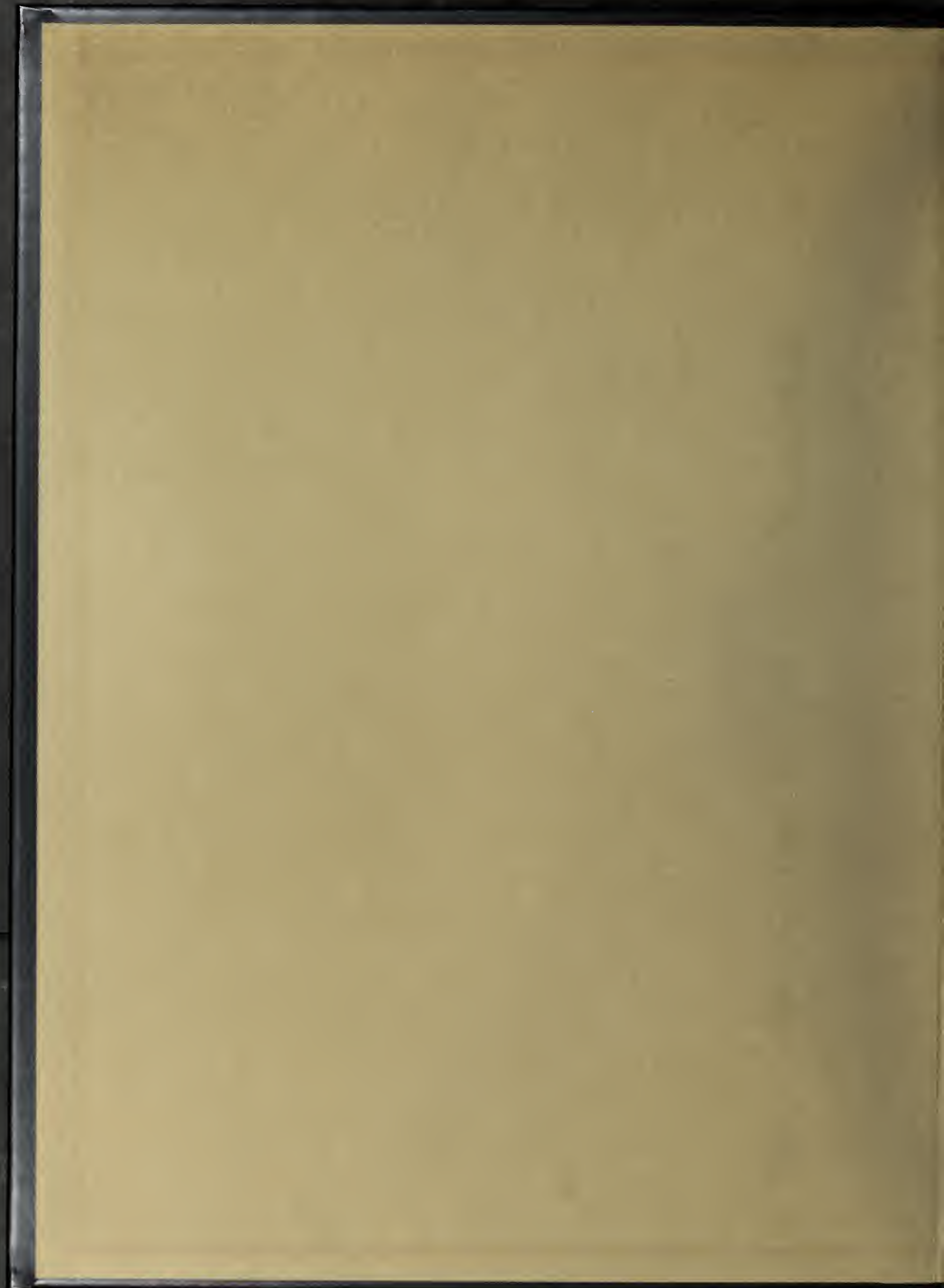
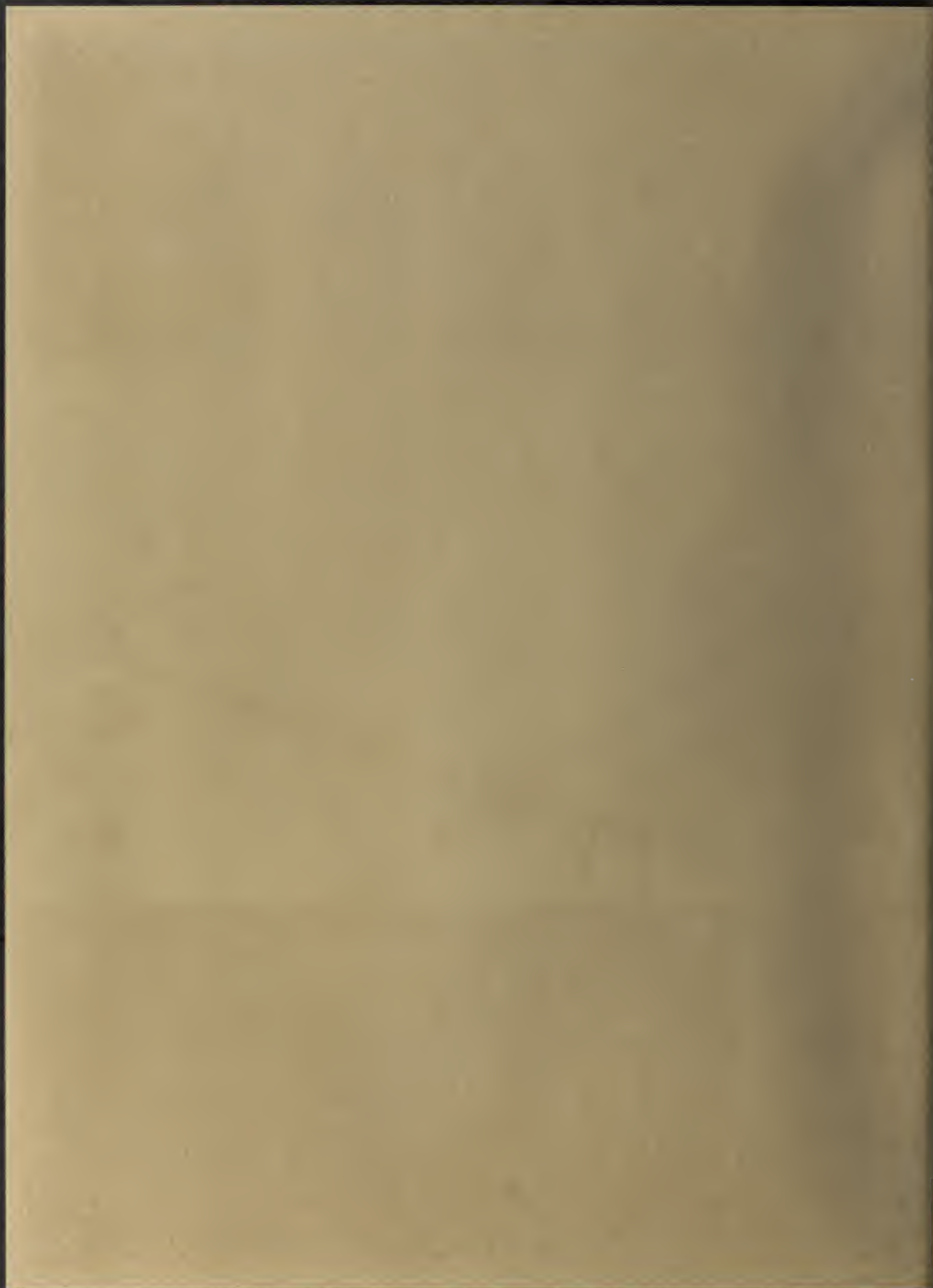


MEMORABILIA

Illo 2009







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Illio 2009



photo by Carter Henricks

University of Illinois at Urbana-Champaign

Vol. 116



Illini Media

512 E. Green St.

Champaign, IL 61820

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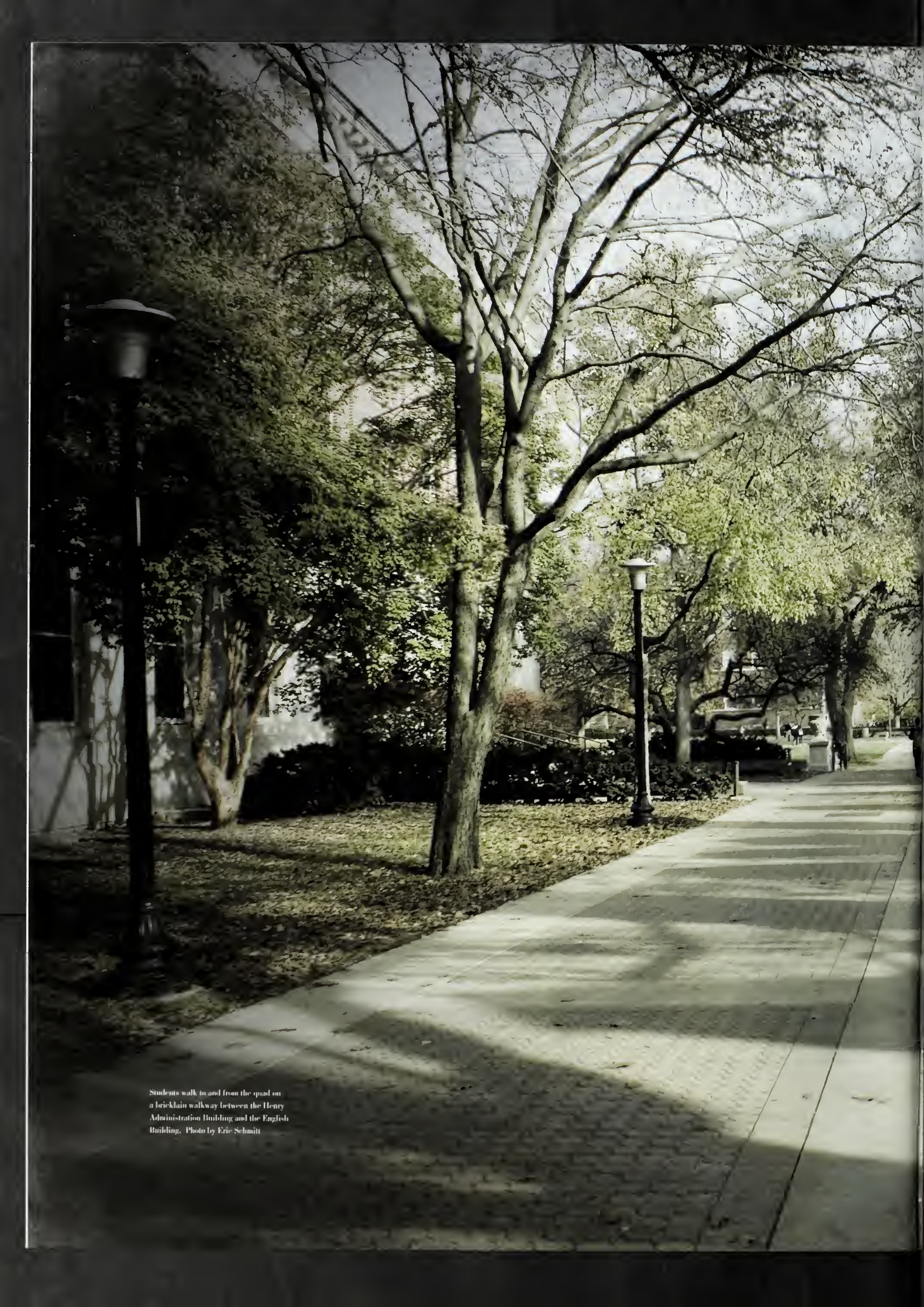




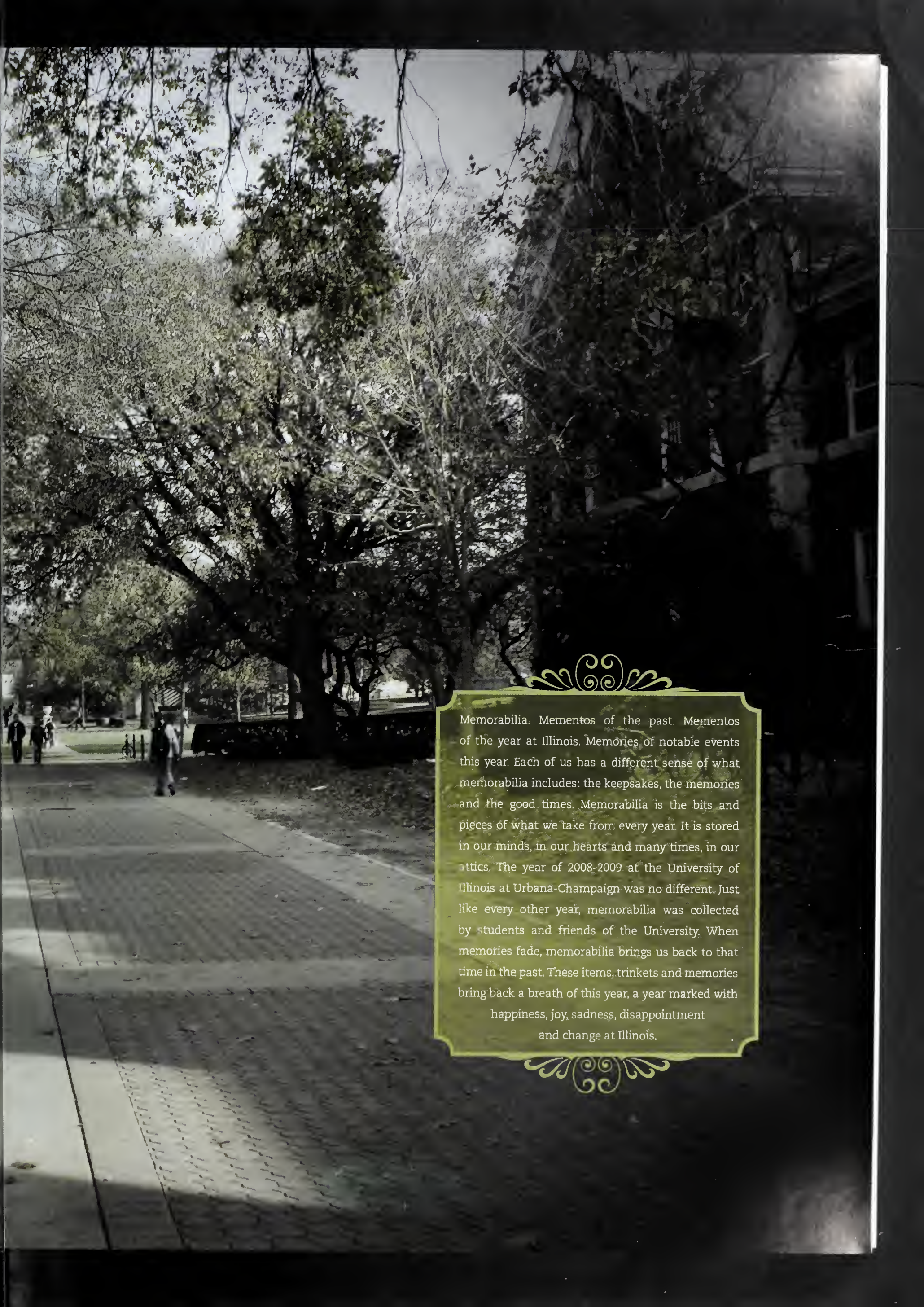
photo by Chris Nixon

Memories

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Students walk to and from the quad on a bricklain walkway between the Henry Administration Building and the English Building. Photo by Eric Schmitt



Memorabilia. Mementos of the past. Mementos of the year at Illinois. Memories of notable events this year. Each of us has a different sense of what memorabilia includes: the keepsakes, the memories and the good times. Memorabilia is the bits and pieces of what we take from every year. It is stored in our minds, in our hearts and many times, in our attics. The year of 2008-2009 at the University of Illinois at Urbana-Champaign was no different. Just like every other year, memorabilia was collected by students and friends of the University. When memories fade, memorabilia brings us back to that time in the past. These items, trinkets and memories bring back a breath of this year, a year marked with happiness, joy, sadness, disappointment and change at Illinois.



The Alma Mater was decorated on the morning of Saturday, October 1, 2000, to kick-off Homecoming Week, themed this year as "Feel the 'Nois!'"
Photo by • Dean Santarinala, Illini Media





Heavy rain fell Thursday, September 4, 2003 causing students to either carry an umbrella or get soaked.

Photo by - Donald Eggert, Miami Media





Taylor Klaus, sophomore in engineering, tosses a bean-bag in front of the Stratford house. Klaus resides in the all male Koinonia house, which is a co-op house with the all female Stratford house. Both houses do several activities with each other, one of which is an annual bean-bag tournament that was hosted this year on September 21 2003.
Photo by • Brad Meyer, Illini Media

ttford House





On sunny days, students flock to the Quad to study, play, and socialize.
Photo by Matt Media

STUDENT LIFE





SUMMER IN C-U

It's a Whole Different Campus

Imagine the University without the Greek system, with available parking and without (gasp!) Kam's. These are a few of the changes that students discovered in Champaign-Urbana over the summer.

Over 31,000 students leave campus after final exams end in May, and around 10,000 students remain, switching campus into summer mode.

Many of these students who stayed in Champaign-Urbana over the summer for classes and jobs discovered a much different campus.

According to the University's Division of Management Information, total enrollment for the fall semester was 41,495, and total enrollment for summer 2008 was 10,377.

Campus life adjusted with a few changes. Many bars did not charge cover over the summer, and Kam's, C.O. Daniel's and The Clybourne closed. The Intramural Physical Education Building (IMPE) closed over the summer for renovations and opened in the fall as the Activities and Recreation Center (ARC).

Getting around the C-U was more difficult over the summer because the Champaign-Urbana Mass Transit District did not run the 21 Quad, 26 Pack, SafeRides or the 22 Illini.

Students felt the largest overall change in the less hectic day-to-day life of campus. Some students felt this was a welcome difference while others could not wait for fall.

"It wasn't very exciting here—nightlife and such—because there weren't a lot of people here," said Matt Byford, senior in Business, who stayed on campus during the summer for his job. "And plus, most of the people that were here were busy doing their own thing because there were extended classes and people worked."

"Extended classes" refers to longer class sessions. Many summer classes lasted for three hours a day, four days a week, in order to fit a full semester into four weeks.

Although an entire semester class gets crammed into such a short time, many students said that summer classes are actually easier. Some students felt more relaxed because they did not have a full class schedule to juggle.

Dave Nice, senior in Business, remained on campus for the first summer session and said that summer on campus was "really boring, really long."

Brittany Wright, senior in Liberal Arts and Sciences, had a different outlook on summer in the C-U.

"Without really anything to do, you get a lot of aimlessness," Wright said. "And there was a lot

of room open for random, fun experiences that maybe you'd be too busy to notice or have during the school year."

Katrina Mata, senior in LAS, also enjoyed spending the summer in C-U. "I found a lot of more 'townie' places to have fun...places that weren't solely on campus," Mata said.

Campustown still bustles with kids going to classes in the morning and the bars at night, the bells of Altgeld still ring and students still lay out in the Quad. However, without the usual mass number of students that define campus, summer is just not the same.



story by · *Morgan Bonges*
photos by · *Sarah Syman & Issac Bloom*



Above: "Drunk Knight," a skit performed at Indian PWNS and the Temple of NOOBS...An example of how to spend a summer in C-U.

Opposite: The taste of Champaign-Urbana brings out locals and University students for a variety of food and music.
Left: Dana Murray, graduate in Social Work, says "Nothing beats summer in Champaign, that's for sure."



EXTREME MAKEOVER: ARC EDITION

Gym renovations offer more space and equipment to students

The beginning of the Fall Semester marked the long-awaited reopening of the Activities and Recreation Center (ARC), formerly known as the Intramural-Physical Education Building (IMPE), after a nearly 10-year long renovation process, and Danielle DiVenere was among the many students who waited all summer to test out the new facilities.

As students returned to campus in August, most were excited to catch up with friends and live the typical college life they missed while at home. Although DiVenere, sophomore in Liberal Arts and Sciences, felt the same way, she was even more eager to start working out regularly at her favorite gym again. "Just the whole open layout of the ARC definitely inspires me to go to the gym much more. I go about five times a week, while last year I only went two or three times," DiVenere said.

Research into renovating IMPE began in 1999, when Campus Recreation conducted surveys addressing student recreation needs. After two years of visiting other universities and performing feasibility studies,

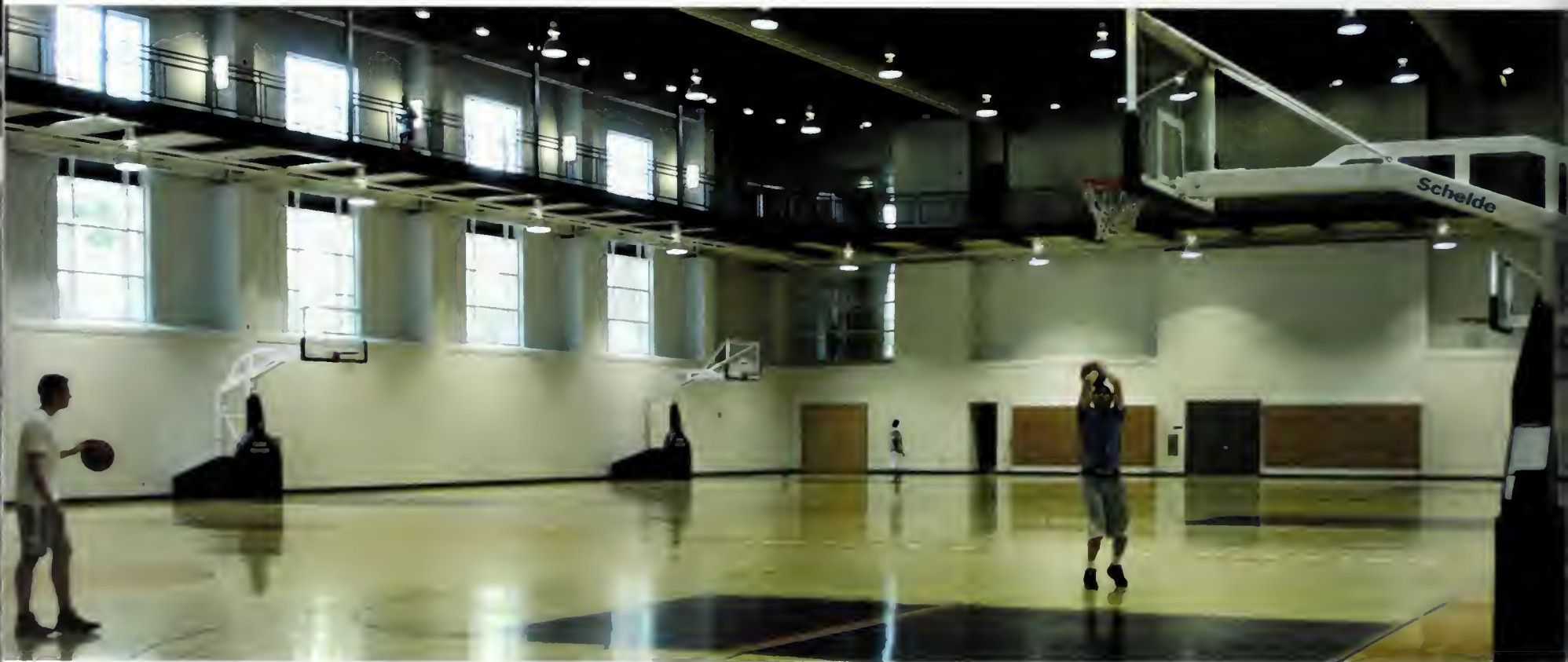
a student referendum passed overwhelmingly in 2001 to renovate and update Campus Recreation's two main facilities: IMPE and Campus Recreation Center East (CRCE). CRCE renovations were finished in 2005, and the grand opening of the ARC in 2008 completed the renovations and updates to Campus Recreation.

Eric Riha, Lead Assistant Director of Marketing for Campus Recreation, said student reactions to the new facility have been very positive.

"Most students say they're blown away by the incredible changes," Riha said. "When we first opened, I even heard one student say, 'It's like Disneyland in here!'"

One of the primary goals of the renovation was to make the ARC more open and to make it easier to view and access all of the activities.

"Before, everything was blocked and dark with few windows. Now you can see everything right when you walk in," Riha said.



Another problem that Campus Recreation tried to address when planning the ARC was having too many students trying to use too few machines. The new facility has over 130 treadmills and elliptical machines, while IMPE only had 14 of each.

Jennifer Harvey, sophomore in Media, said that she enjoys working out more due to the added space in ARC's new facilities.

"Last year, IMPE was overcrowded to the point where physical activity was hindered," Harvey said. "Now I find myself at the ARC far more often than I ever went to IMPE."

In addition to cardio machines, the ARC provides other activities for students who might not be interested in running or lifting weights, such as, five new basketball courts, a rock climbing wall, and indoor and outdoor swimming pools.

"There are so many fun alternatives to the old treadmill routine," Harvey said.

All of the new updates and renovations make the ARC a place for more than just quick workout. The ARC's new Instructional Kitchen, for instance, offers nutrition information and cooking classes to students.

"We can take care of the entire individual, from the workout to nutrition to mind, body and soul," Riha said.



story by • *Megan Schaefer*

photos by • *Deidra Osborne*



Above: The rock wall was a new addition to the ARC this year. Standing three stories high, the wall is great fun for active students.

Opposite: The ARC has many different gyms in which students are able to participate in various sports, including basketball. Alex Zaid, senior in LAS, practices his game on the basketball court.

ARC by the Numbers

- 12 racquetball courts
- 150 seats in the new auditorium
- 34 feet to the top of the climbing wall
- 6 laps around the track equals one mile
- 3 flat screen televisions in the front entry
- 29 months of construction
- 340,000 square feet
- \$64,000,000 spent on renovations



STUDENTS AT THE SQUARE

Urbana Farmer's Market



Above: Students find fresh produce on Saturday mornings at the Urbana Farmer's Market.

The Market at the Square, open Saturday mornings August through early November, is a venue where farmers, artisans and other local businesses have the opportunity to sell their products.

Local homeowners as well as students rise early in the morning to go to the Market, which fills with stands and produce as early as 6:30 in the morning, and officially opens at 7 a.m.

Though students are known for their late nights and even later mornings, some see the Market as a way to get their day started on the right track.

"I feel like it's a really good start to my day because I usually will go out Friday night and I'll jump up Saturday morning and come here," said Ana Pappageorge, junior in Fine and Applied Arts.

Elizabeth Hult, junior in Liberal Arts and Sciences, agreed. "It gets me up in the morning, and I don't have to waste the day sleeping," Hult said.

While all the produce sold at the Market can be found in grocery stores, which would eliminate the necessity of waking up early on Saturdays, students continue coming to the Market for the experience.

"It has more character," Hult said. "My favorite part of the Market is that guy over there who plays drums and sings – he's fun," Hult said, pointing to a local performer.

From The Farmer's Market String Band to the musicians dispersed between the stands, there is not a quiet corner in the square. Many of the businesses are also owned by local families, which makes the Market unique for students.

"I like the community feel of it and also you're able to get locally grown food and that's a really important thing," said Alyssa Kritzman, graduate student in Veterinary Medicine.

Jim Reedy, known to people as "The Muffin Man," has a table filled with breads and muffins of all shapes and sizes, and hardly anything costs over four dollars.

"I procure the product; I bake the product; and, with the help of family, sell the product; so I don't incur a lot of cost," Reedy said. He has students that have been buying from him for years.

"I love 'em!" said Reedy, as he recounted a story about a girl who came to the Market too late, when his bread had already sold out.

"She actually cried," Reedy said. "I asked her where she was staying, went home, baked her bread, and brought it to her."

"The Muffin Man" is not alone in his positive attitude towards students. The Roth family runs a produce stand just a few rows away.

"I'm glad students like to shop here," said Russ Roth. "We are trying to make a living out of doing this and we have regulars that come back all the time."

Sarah Piekarski, freshman in LAS, said that she also comes to the Market for the atmosphere.

"I like the little tables, the people, the dogs and all the little kids running around. It's just a nice place to be," Piekarski said.

Market at the Square is located at the corner of Illinois and Vine Streets in downtown Urbana and is open every Saturday morning (Aug - Nov) from 7 a.m. - 12p m.



story by · Sylvia Wolak

photos by · Sylvia Wolak

LOVING THE LOCALS



"I definitely support the local businesses here. People need to survive, and if you work you should be supported and have something to show for it. Plus they satisfy my tomato needs."

AGNIESZKA KLUS
Grad, Business

"It is nice to support local business, to know that my money goes directly to the people instead of following the huge pyramid of commerce."

JOE RYBKA
Alumni, LAS

"I think it's important to support local businesses. It's part of just being in a place; you have to support the people around you."

SARAH PIEKARSKI
Undergrad, LAS

"I think it's important to buy local products because it supports a local cause. I do that at home too."

ELIZABETH HULT
Undergrad, LAS



MYTH BUSTERS

The True, the False and the Unknown

Altgeld Hall was a fallout shelter: TRUE

Altgeld Hall has not always been the mathematics building on campus. Before it was converted, it used to be a law library and before that, a fallout shelter for a nuclear war.

"The building is built with walls as thick as six feet in some areas and has a hidden basement to protect the students from a nuclear blast," said James Doran, senior in Engineering, who works in Altgeld's computer lab.

As one walks out the front door, you can see a biohazard sign on the left hand window indicating this hidden usage.

The Foreign Language Building architecture was intended to protect the main computer

of the University from bomb threats during the Cold War: FALSE.

That weird shaped upside-down pyramid on the quad is just for an ascetic look after all. Can't believe it? The University online tours bluntly put this myth to rest.

There are steam tunnels leading underneath the Quad leading to many different buildings: TRUE

If this were Hogwarts, the chamber of secrets would be the equivalent to the steam tunnels hidden underneath the very quad most students walk on daily. In fact, these tunnels can be accessed through Noyes Lab, Lincoln Hall, Natural History Building and many others, although the entrances are hard to find and usually locked.

Kathy Nelson, a University alumna of 1981, said many of her friends snuck into the tunnels, but expulsion was enforced due to the amount of illegal activity involved.

Nowadays the tunnels are a more forgotten aspect of the University, but some still dare to enter.

"My friends ran around down there, and they said it went everywhere and it was really hot. After they left they were busted and nearly arrested but left with a warning," Doran said.

The Undergraduate Library was built underground due to the Morrow Plots: TRUE

This long-standing landmark at the University is well-known for its research in crop development and is now a national landmark. The University online tour once again exposes another myth, stating it was built underground for more space on the quad.

Rubbing Abraham Lincoln's nose before a test is good luck: UNKNOWN

Although it cannot be proven, many who need that little extra help on that massive midterm or the final for a borderline class, rubbing Lincoln's nose at the entrance of Lincoln Hall for good luck seems to be the trick.

"I wouldn't take a test in Lincoln without rubbing it. A little extra help never hurts," said Jordan Nelson, junior in Business.

Need more proof? Just look at the different shade of the nose, and it is clear that this myth has been and still is in practice today.

And the myths do not stop there. Ghosts haunting the English building, the eternal flame and many other secrets still remain on campus, but what fun would it be if we didn't leave a little exploration left?



story by · *Kate McMullan*
photos by · *Sarah Syman*



Above: The Alma Mater eerily holds up her outstretched hands.

Opposite: The Morrow Plots, a site of intrigue and mystery in the heart of U of T's campus.

Top: Dare to enter the English Building after dark? Be careful, its said the ghost of a young girl haunts this former dormitory.



PYGMALION MUSIC FESTIVAL

Rockin' in C-U

When the average person thinks of rock 'n' roll, he or she might not think of a barbecue restaurant, but that is exactly where the band Good Night and Good Morning performed during the 2008 Pygmalion Music Festival.

From Sept. 17-20, over 70 local and national bands descended on the Champaign-Urbana area as the Pygmalion Music Festival took over, and any venue was fair game. The festival, which began in 2005, has grown steadily every year and has gained national attention from music fans and publications alike. Members of the band Good Night and Good Morning Pat Elifritz and Ryan Brewer said that their performance at Blues BBQ in Urbana was a little different than their usual style.

"It was a strange show. We had just got done playing our songs 30 times in a row [on tour], so we told our friends to come," said Brewer, a sophomore at Parkland Community College in Champaign. Elifritz,

a junior at Parkland, agreed that the show was out of the ordinary.

"It probably wasn't ideal. You get a lot of traffic coming through," said Elifritz. However, the band is used to playing small shows.

"We play really quiet songs," said Elifritz. "They sound better in smaller venues."

Two friends of the band members, Ana Cherry and Mattie Hoerr, sat at a table in front of the makeshift stage. Hoerr, a student at Columbia College in Chicago, said she enjoyed the show.

"It's a very relaxed atmosphere," Hoerr said. Shantel Akers, a student at Parkland and employee of Blues BBQ, also said she enjoyed the live performance and appreciated Good Night and Good Morning's melodic sounds during the hectic lunch rush hour.

"It's nice to have when you're working," Akers said. "The festival is laid back and nice to have."

Along with playing their own show, Elifritz and Brewer attended other Pygmalion performances at the Krannert Art Museum's Link Gallery, which featured the band Murder by Death and singer Owen.

Another Pygmalion attendee, Hannah Gilbert, junior in Liberal Arts and Sciences, caught a show from the band Santa at the Krannert Art Museum. Gilbert said she liked the intimate setting because it allowed her to be closer to her favorite bands.

"They were able to have more interaction with the crowd," she said.

After Santa's performance, the final show for the night at the Krannert Art Museum, the Pygmalion crowd migrated to another show venue, the Canopy Club in Urbana, where bands took the stage until 1:30 a.m.

On the final day of the festival, the first act played at Jennifer North Boutique, where fans lined the women's clothing and home furnishings store in downtown Champaign. The rest of the day featured performances at the Canopy Club, Mike N' Molly's bar, Exile on Main St. and the restaurant Red Herring. The final acts, bands Treologic and Asobi Seksu took the stage and closed out the festival at 1:15 a.m. on Sept. 21st after four full days of shows.



story by · *Julia Litz*

photos by · *Alan Hable, Illini Media*



Above: Common Loon playing at the Canopy on Pygmalion's opening night. Common Loon played their set Wednesday night at Pygmalion.

Opposite: Times New Viking's Beth plays the keys while singing for the crowd at Pygmalion's opening night at the Canopy Club.

BAND SPOTLIGHT: ZMICK

Members: Dan Wonsover, Brad Miller, Kris Ahrens, Mike Donato, B.I.G.S.

Sound: "Prog Rock with a Jazz Mentality" (Zmick's Myspace page)

Playing at their first Pygmalion Music Festival, Zmick opened to a less-than-packed house.

"There were 11 people there," said band member, Brad Miller, junior in Liberal Arts and Sciences. Though the crowd was small, Miller said he wasn't discouraged. "We played music similar to the festival. We were just messing around with our friends," Miller said. An employee at the Canopy Club in Urbana, Miller also worked during other Pygmalion performances and said the festival is an important event for the Champaign-Urbana music scene.

"Pygmalion is a large supporter of local music, and for everyone trying to make a name for themselves," said Miller.

"For local bands, it's about exposure because the festival is covered by local and national media. It was really cool to just have something going all over town." While it was the band's first time playing at the Pygmalion Music Festival, they also perform every Monday night at the Canopy Club in Urbana.





GOING GREEN

A University Standard in Living and Learning

G-O...G-R-E-E-N! While it is not as popular as the Illini chant, the environmental movement has grown. The fall semester ushered in a new era as the University unveiled the first certified "green" residence option, Presby Hall, and an addition to the College of Business known as the Business Instructional Facility. University Housing also eliminated trays in the cafeterias to save water and reduce waste.

Presby Hall, located near Fourth and John Streets, offers suite-style living for all students. Built to the LEED silver standard, residents enjoy the luxuries of a personal washer and dryer, kitchen and a balcony while "going green."

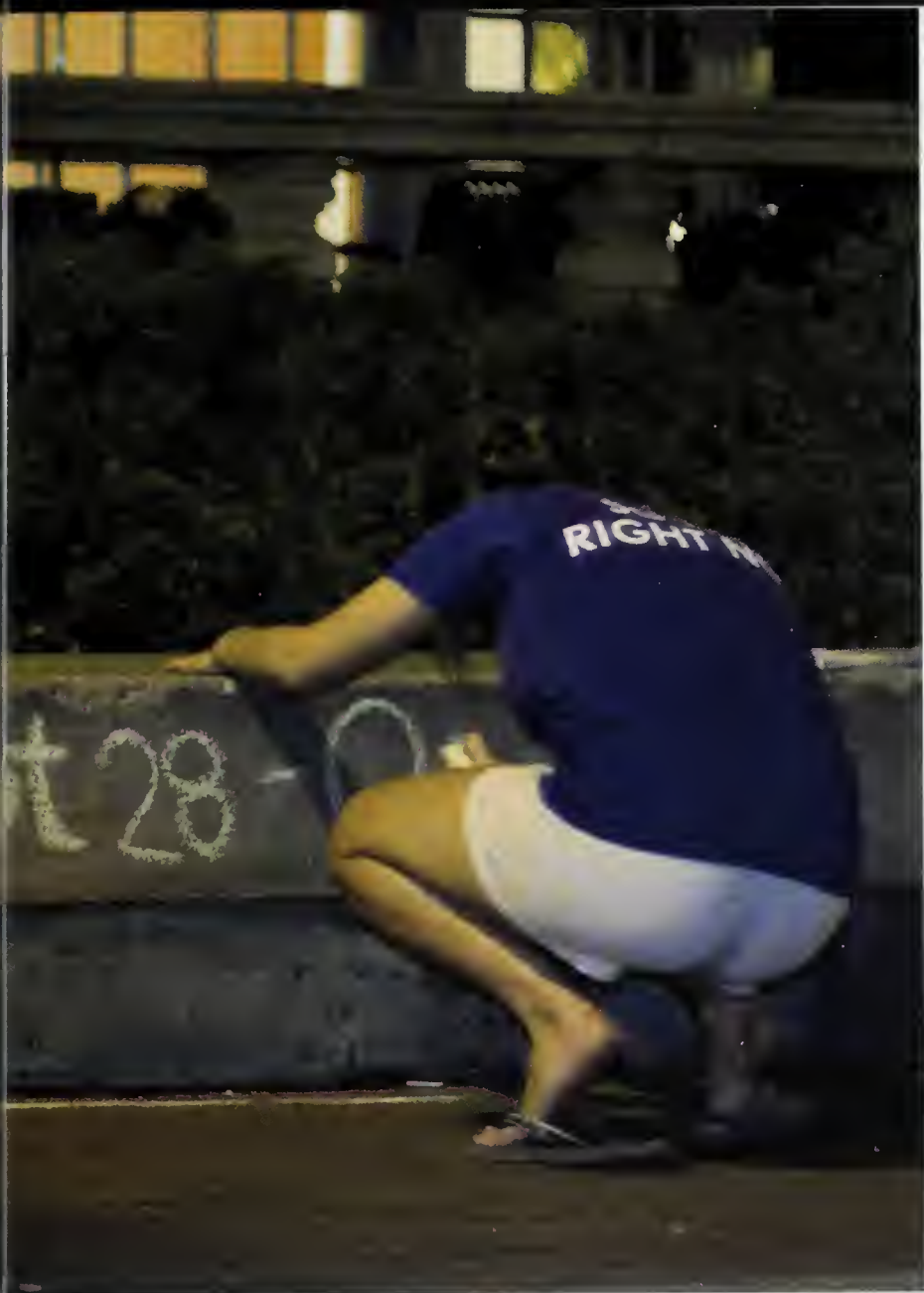
"I decided to live at Presby Hall mainly due to the location. But I think that Presby Hall is representative

of the path that University housing needs to take," said Kristen Radomski, freshman in Liberal Arts and Sciences. "It really shows that it is possible to stay 'green' while providing an extremely comfortable living style."

The College of Business gained another bragging right with the completion of the Business Instructional Facility, located on Gregory and Sixth Streets. Architect Cesar Pelli designed the 160,000 square-foot building that began construction in 2006.

However "going green" is not cheap. The building had a \$60 million price tag but students may agree that it is worth the cost.

"The new Business Instructional Facility is incredible. Not only does it offer additional office and classroom



cleanup after Unofficial St. Patrick's Day, which usually results in 400 pounds of aluminum.

Further, students want to make recycling easier for Champaign residents. Urbana participates in U-CYCLE, or the residential curbside recycling program for a recycling tax of \$2.50 per month.

"People want to recycle; it just takes an initiative to build a buzz around it," Carroll said.

The environmental buzz may lead students to avoid plastic water bottles, ride bikes around campus or even buy the eco-friendly light bulbs for dorms. The University kept its orange and blue but definitely left a "green" legacy for future and current students.

"Truthfully, it's really not that hard to do these 'little things,' and if everyone doing 'little' things is enough to save mother earth, then I say 'Go Green' U of I," Radomski said.



story by · Lauren Whalley

photos by · Illini Media

space, it sets necessary new environmental standards for buildings at this University," said Matt O'Neill, freshman in Business. "It provides great places to have employer interviews and the opportunity to practice on a mock trading floor."

Every step of the process from construction to the technology used in the building is "green." For instance, 4,000 feet of solar panels were installed on the outside of the building, and the parking lot is built with permeable pavers instead of pavement.

Student organizations also made environmental standards a priority. In 2007, two graduate students started Community Organized Recycling Effort. The goal is to increase awareness and participation in recycling throughout the Champaign area. Fifteen dedicated students make up CORE's efforts, which include networking to Champaign residents and students.

"There are many uncoordinated efforts. CORE is taking a more formal approach to recycling," said Cassie Carroll, recent graduate from the College of Agriculture, Consumer and Environmental Sciences. CORE's large recycling efforts include the



Above: Solar powered trash compactors on Green St. encourage students to be green.

Opposite: Betsy Powers, junior in EAS, writes on one of the many ledges on the Quad encouraging Greeks to go green.



A NITE TO REMEMBER

Friday Nights at the Illini Union

On a handful of Friday nights each semester, the Illini Union is transformed into another world. All the major rooms in the Union become the venues for the themed night that the Illini Union Board is celebrating. The Sept. 26 event welcomed students back with the "Fall Into Illinites" night.

Illinites, a free event hosted by the Illini Union Board, offers students Friday night entertainment that has included karaoke, Dance Dance Revolution, and World of Warcraft tournaments, and even mechanical bull riding. Illinites has also raffled off prizes such as iPods, DVDs, Coach purses and a Spring Break trip.

The "Fall Into Illinites" event had many Fall-related activities for the students, such as carving and painting pumpkins, make-your-own-caramel apple and games of laser tag in a hay bail maze.

"It was a lot of fun," said Heather Clark, freshman in the Division of General Studies. "My friend got second place in a pumpkin-decorating contest and got a really cool hat. We really enjoyed it!"

Illinites also provides a variety of activities that might appeal to many different student interests, and events regularly features live bands, comedy shows, crafts, games and food.

"I had not expected the event to be this good," said Laura Harkins, a graduate student in Media.

Harkins attended her first Illinites event this semester and was pleasantly surprised with it.

"I thought it would be just for freshmen or undergrads, but I can't believe how much fun I had," said Harkins.



Other students, like Gloria Jea, a graduate student in Media, said that when she was a resident advisor, Illinites was a great Friday night alternative for dorm residents who weren't interested in going to bars.

"We always planned taking our floors on a late-nighter to Illinites, just so that they would stay away from drinking and basically getting into illegal activities since they were underaged," Jea said.

Fatima Chishti, junior in LAS and director of Illinites, said that Illinites is also a great chance to bring together different students from across the campus community.

"There is no specific demographic of students that attend these events; it's for everybody," said Chishti. "Two thousand different people, from all walks of life, just come together here on a Friday night. It's amazing to see the campus so unsegregated at that moment."



story by · *Pragni Sanghvi*
photos by · *Deidra Osborne*



Opposite: Students compete in a pumpkin pie eating contest at the Fall Illinites.

Above Right: Students were able to relax in the Union Cafe and listen to the performances held throughout the night.

Middle Right: A group of creative students take the time to decorate pumpkins.

Below Right: A group of eager girls sing-a-long to "I Will Survive" at the Fall Illinites.



FEEDING THE LATE NIGHT CRAVE

Grabbing a Bite After Hours

"I am the Houdini of IHOP," said Mike Shaub, junior in Education

Shaub earned this title after dining and ditching at IHOP so many times he owed the restaurant nearly \$400. This is his "How I got banned from IHOP" story, not to be confused with his "How I got banned from One World Pizza" story

There are over 14 restaurants on or around Green Street that stay open late to satiate the young students crowding the street after the bars close

at 2:00 a.m. Each restaurant has its own hours but they all stay open the latest between Wednesday and Saturday, closing sometime between 2:15 a.m. and 3:00 a.m. IHOP is open 24 hours.

There are twelve pizza places on campus. Antonio's Pizza on Green Street serves a large variety of plate-sized slices and has become a favorite among students.

"My favorite place to eat is Antonio's because the line moves fast, I can get my food, and everything I

can get in there I can eat with ranch dressing. And, if you are the last person there, they just let you get a ton of pizza for free, and I've done that quite a few times," said Erika Zaragoza, senior in Liberal Arts and Sciences.

Those who work on the other side of the counters late at night do not always have the most pleasant experiences.

"Pretty much anything that you can imagine happens," said Mike Polick, junior in LAS and an employee of Antonio's. "People come in here and throw up, just standing in line, and then leave - on a regular basis."

Students have less greasy options with Pita Pit, Jimmy John's and the newly opened Howbowda Bagel.

Some students, though, like Kate Vanek, senior in Media, still prefer Gumby's Pizza to the less greasy options at Howbowda bagel.

"Bagels aren't healthier. They have, like, four times the carbs as a normal slice of bread. So no I do not eat there as a healthier option," Vanek said.

One World Pizza, which serves \$5 pizzas, is also popular with students.

"My favorite place to eat after a long night out is definitely One World Pizza. I like going there

because it's always packed, especially right when the bars close. The pizza is only good when you're drunk, but it is definitely amazing when you are eating it," said Robert Shintani, sophomore in Engineering.

The excitement does not end when the bars close. It is carried into the restaurants that line Green Street, which are waiting to give the hungry student his or her "Why did I eat that last night?" pizza, or, in Shaub's case, to become a student's "How I got banned from IHOP" story.



story by · *Morgan Bonges*

photos by · *Sarah Syman*



Above: The IHOP on Third and Green St. is open 24 hours which is convenient for people who are looking to get a bite to eat in the early morning.

Opposite: Dick Christenson, the Green St. hot dog vendor is all smiles, and so are his customers, even into the wee hours of the morning.

Right: Niro's Gyros has always been the reigning late night snack spot, offering the finest Greek tastes and flavors.



GOING ABROAD WITHOUT A PASSPORT

International Coffee Hour



The Cosmopolitan House is a large white building located at 307 E. John St. in the student residential area. It was constructed as a center for the Cosmopolitan Club, an international organization founded in 1907 to build relationships among students of different nations. For this reason, it is

the center of cultural events and usually houses 14 to 15 international and American students each semester.

It looks like a quiet residence, but if you approach it around 8 p.m. on a Thursday, you are likely to stumble upon a party that sometimes involves backyard grilling and music playing out of open windows.

Cosmopolitan Coffee Hour is the official title of this gathering, and it is a weekly event in which an ethnic club or group organizes food and a cultural presentation about their country.

During Romanian Coffee Hour on Sept. 25, you would have found Ion Moraru, a post-doctorate research associate in the department of physics, in the backyard with a pair of tongs in one hand and a tray of mici – grilled Romanian meat rolls – in the other.

"Since I'm from Romania, and I haven't really participated in recent years, I thought Coffee Hour would be a good time to help out," Moraru said.

"We've been planning this for several weeks," said Alexandra Seceleanu, a graduate student in Liberal Arts and Sciences and president of the Romanian Student Club. "Lots of e-mails go back and forth, but the club has a mailing list so members offered to help with the event."

Ana Lucuta, freshman in Engineering, is one of those people.

"It's more like we're a family. Alexandra usually does most of the planning and then whenever she needs anything else she just goes to us. Everybody helps," Lucrata said.



Romanian Coffee Hour featured a table full of treats with a menu identifying and explaining each food. Saweda Liverpool, graduate student in LAS, says he comes for more than just the free food.

"I just want to learn a little bit about Romania," said Liverpool. "Food is not the most exciting part. Though the food is also good, I want to see what the culture is like and learn more about it."

Liverpool attended the event with friends who were also interested in getting a taste of Romania – literally and figuratively.

"I always bring my friends. We normally come when Coffee Hour is hosted by a friend's country or a country we don't know much about," Liverpool said.

After the food is served, it is typical for clubs to have a presentation teaching attendees more about the country hosting that week's coffee hour.

The Romanian Student Club's presentation discussed the economy and politics of Romania while asserting, with "scientific certainty," that Romanian women are the most beautiful in the world. After the presentation, the hosts turned up the music volume and Seceleanu and other Romanians invited guests to join them in dance.

At the end of the event, Seceleanu said she was pleased with the way her club's Coffee Hour turned out.

"If people get just a few things and understand a little bit more, that's what matters," Seceleanu said.



story by: *Sylvia Wolak*
photos by: *Sylvia Wolak*



Above: Members of the Romanian Club dance to traditional music.

Opposite: Ana Lucuta, freshman in Engineering and member of Romanian Club, poses for a picture at the Cosmopolitan House wearing a traditional Romanian blouse.



HOMECOMING LEND A HAND

iHelp assembles students for the largest volunteer project on campus

Activities for Homecoming 2008 kicked off Oct. 4 with the University's third annual iHelp. Hosted by the Student Alumni Ambassadors, iHelp is a large-scale volunteer event in which students participate in service projects throughout the Urbana-Champaign area. Among the 38 sites at which students volunteered during iHelp '08 were Bottenfield Elementary School, the Champaign County YMCA and a local Salvation Army.

Ellen Prentice, iHelp coordinator and sophomore in Business, said iHelp is a great way to show that students do a lot more in the community than just attend school.

"There's more to Champaign-Urbana than just U of I. iHelp is a great way for students to give back to their community, all in the spirit of homecoming," Prentice said.

Modeled after Chicago Cares Serve-A-Thon, a day when thousands of volunteers do charity work in the Chicago area, one of iHelp's goals is to get students involved in charity work in order to encourage future volunteering.

From color-coding clothes to unloading donations to doing yard work, iHelp volunteers participated in a wide variety of projects. Anita Pathy, freshman in Liberal Arts and Sciences, assisted the Salvation Army in folding and sorting clothes for credit in an LAS 100 course.

"It was good to know that they had so much work to do, and we were making it easier for them," Pathy said.

While some students participated in iHelp for course credit, others went as part of organizations. Anthony



Mackey, senior in Engineering, volunteered at the Salt and Light food pantry stocking food and folding clothes with some of his Sigma Phi Delta fraternity brothers.

Although the fraternity regularly volunteers at Salt and Light every other Saturday, iHelp provided an opportunity for some of the members to do additional service hours.

"It was a good thing to give back to the community," said Mackey, "and it also served as a nice bonding experience with my fraternity."

During iHelp '08, 1,200 students participated in 45 separate volunteer projects in the Champaign-Urbana area and logged 3,600 hours of community service.



story by · *Vivanna Sapien*
photos by · *Rebekah Nelson*



Left: Burvik Bhesania, sophomore in LAS, Rakesh Gadde, junior in LAS, Jeff Seredynski, senior in LAS, and Darren King, graduate in LAS, work at the Champaign County Humane Society.

Above: Kyung Kim, junior in LAS, and Alexis Olivia Ty, a freshman in General Studies, plant flowers at the Champaign County Humane Society.



TURNING PAGES, OPENING MINDS

Youth Literature Festival Enriches College and Community



Left: The Champaign Public Library Bookmobile was on hand and stocked full of interesting stories.

Right: What's your favorite book? "Shiloh because my grandma read it to me and we would talk about it together," said Dan Cee-hin, sophomore in Business.

Opposite: There were a multitude of readings and shows for children all day long.

For three days during the first week of October, the College of Education hosted the Youth Literature Festival, a series of free events on campus and in the Champaign-Urbana area that aimed to spark children's interest in reading.

Nancy O'Brien, planning committee co-chair for the festival, said preparations for the event began nearly two years ago with the goal of engaging the University and local community in an effort to encourage young people's enjoyment of literature.

"We were hoping to bring the campus and community closer together," said O'Brien. "We want to let young people know that there are opportunities for them and that reading and literature will help them achieve their goals."

The first two days of the festival involved authors making visits to 45 schools in several local school districts, providing children the opportunity to meet some of their favorite authors. The festival also had a full day of activities that included music shows, puppeteers, a ventriloquist, movies and a poetry cafe. There was also a "hands-on" tent where children had the opportunity to create their own books and illustrations.



Megan Cardile, senior in Education, was one of many students who volunteered at the event. She said she decided to volunteer because she felt that the festival was a great chance to reach children in the community and help them develop an interest in literature.

"The development of literacy is extremely important for our youth," Cardile said. "This festival gave adults and children an opportunity to come together to share and experience literature."

Cardile also said that holding a festival is a unique way for the University to directly engage children with literature.

"The College of Education and its students are invested in helping our youth develop a love for literacy by providing exciting and fun experiences such as this festival," said Cardile.

The local community also participated in the festival events. Exhibits were held at Orpheum Children's Museum and the Champaign County Humane Society hosted a booth on the Quad where children could meet some of the animals from the shelter.

Though this was the event's first year, there were nearly 200 attendees.

Josh Bodenheimer, sophomore in Liberal Arts and Sciences, helped plan the festival and said the success of the event made his efforts worthwhile.

"There were nights where I stayed up until 3 a.m. trying to work on plans," Bodenheimer said. "Although so much time and effort was put into this event, the outcome was certainly worth all the work."

Bodenheimer also said he would like to be involved in planning future festivals and looks forward to seeing the event grow and improve.

"I hope I am able to partake in some of the planning again in the future," said Bodenheimer. "I am certain that changes will be made each year to the event and these changes will most certainly be for the better."



story by · *Shelby Milton*
photos by · *Sarah Syman*





BUSTED

Is a night on the town really worth it?

There are many ways for underage students to find to get alcohol around campus...It may be from an older brother, a friend or even by using a fake ID. These ways only add to the fact that students are allowed into bars until they are 19, where many are not going to just sit around at the bar and not drink. Nevertheless, once that drink is in a student's hand, the drinking tickets just start flowing.

Scott Friedlein is the director of the Alcohol Enforcement Unit in Champaign. Friedlein is the man who decides when bars get raided around town. Students who are under 21 and drinking are putting their bank accounts in his hands.

Many different factors are involved when determining the time of bar raids.

"We set a schedule in advance," Friedlein said. "It depends if it is a heavy drinking weekend. It depends on the football game. We follow the kegs."

For those students who are willing to take the chance and go out drinking, the punishment is not so light. If a student gets a drinking ticket in the city of Champaign, it could cost up to \$700.

"For students who decide to go court, the fine could be anywhere from \$1 to \$700," Friedlein said. The courts usually give out a \$300 fine for basic consumption and behavior, Friedlein added. On the other hand, the student can just pay the ticket and be done with it. That amount is \$300. If the student decides to go to court and is found guilty, their driver's license could be taken away.

Steve Daar, junior in Business, was in this situation his freshman year.

"I was at Station and was about to leave when I was face to face with an officer," Daar said. "I dropped my cup and he (officer) said it spilled on his foot. The ticket was \$290."

The reason Daar's ticket was only \$290 instead of \$300 is because of the two year increase fee. Every two years, Champaign tickets increase \$10. This goes for any tickets: gambling, fireworks, fighting or even public urination. The last increase was on July 1, 2009.

For those students who think they are safe with their parents, think again. Underage drinking is



University police officers stop a car for running a red light.

a crime no matter who students are with. Andy Cohen, junior in Agricultural, Consumer and Environmental Sciences, got a ticket sophomore year during Dad's Weekend.

"I was with my mom when the cop said, 'Come with me'," Cohen said. "I went in the patty wagon and the cop wrote me up a ticket."

Cohen decided not to go to court and paid the standard fine of \$300. In addition to the fine, Cohen was forced to write a paper to the school and had to take an online course.

Students should ask themselves, is a drink worth \$300? When asked if they would do it again, Daar and Cohen both responded, "Without a doubt."



story by • *Jacob Hurwith*

photo by • *Alex Kim*



MAKING THE CONSEQUENCES KNOWN



DRINKING TICKET
IN CHAMPAIGN
\$300

DRINKING TICKET
IN URBANA
\$135

PUBLIC
URINATION
IN CHAMPAIGN
\$155

PUBLIC
URINATION
IN CHAMPAIGN
\$135



HOOKAH

Students discover exotic ways to relax

There are many ways to kick back and relax on campus, whether it be through drinking, watching a movie or just hanging out with friends. Relaxing in Champaign-Urbana also involves smoking hookah.

"It's a social thing, and it's kind of fun," said Kaori Sato, a sophomore in Liberal Arts and Science. "It's a nice way to relax with friends."

"I love hookah," said Annelise Morris, senior in LAS. "I actually have one imported from Turkey, and I enjoy it!"

A hookah is a basically a water pipe, often shaped like a genie bottle, used to smoke tobacco. Hookah

bars in the United States have a multitude of tobacco flavors to choose from, while places in Asia and the Middle East tend to abide by a limited set of basic flavoring, according to Amit Chopra, owner of a hookah bar on campus called Green Street Café.

"I think hookah originated in India," said Chopra. "Then it supposedly traveled to the Middle East, where they just stick to a few basic flavors, and now it's here."

The West Coast has definitely made hookah a popular past-time in the U.S., according to Chopra. Chopra also owns a hookah bar in California.





Above: A C-U local relaxes on one of the multiple futons placed at Green Street Café for hookah enjoyment.

Top: A C-U local prepares to smoke hookah while conversing with friends.

Opposite: Under the red lights and smokey filled ambiance of the Green Street Café, a C-U local takes a load off his feet by smoking hookah.

In addition to being a good past-time on campus, hookah brings in solid business according to Chopra. He says he enjoys the laid-back, homey atmosphere of his hookah bar.

"When I come to work, it's like a big gathering," said Amit Chopra, the owner of Green Street Café. "We get a lot of regulars. It has such a personal feel."

But smoking hookah may have the same health risks as smoking. MayoClinic.com says hookah smokers end up inhaling more tobacco smoke from hookah than from smoking cigarettes.

"I'm a smoker, so doing hookah is a good alternative to cigarettes. It seems less harsh," said Riley Guillet, sophomore in LAS. "But it's supposed to be worse than smoking, even though it feels like it's better than smoking because it's fruity," Guillet said.

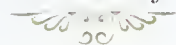
"Personally for me, doing hookah doesn't really do me anything. Sometimes I just feel like I'm damaging my lungs," Sato said. "Hookah is also worse for you because you do it for much longer at a time than you do with cigarettes."

Despite its health risks, hookah is popular all over the world and has a rich history, according to Chopra. And students in Champaign-Urbana still consider it a good way to kick back and enjoy an evening after a long day of work.



story by · *Melissa Chua*

photos by · *Eric Schmitt*



GET WIRED

Illinois Named Most Wired Campus



In their September 2008 issue, PC Magazine named the University the "Most Wired Campus." In 2006, the University was ranked sixth in the country, besting former number one Villanova University. The award took academics, student resources, infrastructure and technical support into account.

According to the article, the University was ranked number one because of its extensive courses in subjects such as parallel computing and data mining.

"They were impressed with the breadth and depth of our academics programs in Information Technology (IT). That is more fundamental to the University than supporting any given technology,"

said Mona Heath, deputy chief information officer for Campus Information and Technology Educational Services (CITES).

Kayleigh Roberts, junior in Engineering, was surprised that such a large University would be given this distinction.

"For our size, the range that we have is pretty outstanding. I would understand if smaller campuses had more to offer," Roberts said.

As the campus becomes more wired, students are finding that technology is an important aspect of their everyday life.

"I have a cell phone, a computer, text messaging, and I do a lot of homework online," said Matt Wall, sophomore in Liberal Arts and Sciences.

Wall said the technological advancements made by the University have been helpful academically. He said he enjoys using Compass, an online learning system, to read and complete homework assignments.

"It is laid out with everything you need right there. It's the easiest way to access everything," Wall said. "I like having all of my homework in one place. It's more organized."



story by · *Julia Litz*
photos by · *Chris Nixon*



Above: Karan Shah, a freshman in General Studies, surfs the web while on the Quad.

Opposite: Students use the free Wi-Fi provided by the University at Granger Engineering Library.

SUPERCOMPUTERS

In addition to the wide range of courses and Internet resources that the University offers, there are many technological systems that only the University provides. For example, the University has one of the country's largest supercomputers.

"We are unmatched in the number and size of supercomputers. Some of these supercomputers are even available for students to use," Heath said.

Additionally, the University is in the process of developing a petascale computing project called Blue Waters.



"The SUPERCOMPUTER, which will be operational in 2011, is 500 TIMES MORE POWERFUL than today's most powerful computer," Heath said.



ZIPPING AROUND CAMPUSTOWN

A New Way to Travel

The University, in collaboration with the cities of Champaign and Urbana and the Mass Transit District (MTD) plans to open Zipcar, which will enable students, staff and community members to rent cars by the hour or day for a subsidized rate.

Zipcar is designed to reduce the use of personal cars and traffic, as well as to make renting and using cars easier. On the company's website, Zipcar said they have reduced the use of cars by 50 percent in the cities and at the campuses they are located.

"It is a great concept if realized. I used this program in Chicago so I have first hand experience with it," said Omkar Shetty, graduate student in Engineering.

Zipcar will offer students a fleet of self service cars that promise to save money and energy Deanna

Johnson, a resident of Champaign, said that the Zipcar will benefit the entire town, not just the students.

"(Zipcar) is going to make traveling so easy and comfortable," Johnson said. "I will feel good doing my bit for global warming. Can you imagine not bothering about gas, insurance or car rentals at all? It's like an all around benefit for everybody."

Zipcar was supposed to be on campus and ready to use by Oct. 2008 after an unanimous vote by the Champaign and Urbana City Councils.

"I check online every week to see the status of their arrival," said Paul Hopkins, senior in Liberal Arts and Sciences.

"I have been waiting for (Zipcar) since the beginning of this semester, and there seems to be no signs of it materializing. I am giving up my hopes on it," Shetty said.

Once the cars are functional, the company will recover the initial investment by selling memberships to the program. The program will start out with six cars, and expand if there is more demand. The program, which is the world's largest on-campus car sharing program, has been successful at over 120 universities around the country. Paul Yoos, a bus driver with MTD, has heard of Zipcar, but is still waiting for its' arrival on campus.

"All I know is what I have seen on the news; I have no other idea apart from it. But it does sound like a neat idea. It might help the environment, students and the cities too," Yoos said.



story by · *Pragni Sanghvi*
photos courtesy of · *Zipcar*



Above: Zipcard holders can easily use the Zipcar by refilling their account with money for travel.
Opposite: Zipcar is the future for travel for camptown.

OTHER UNIVERSITIES JOINING ZIPCAR THIS FALL ALONG WITH THE UNIVERSITY:

BELMONT UNIVERSITY
NASHVILLE, TENN.

BOWDOIN COLLEGE
BRUNSWICK, MAINE

BRANDEIS UNIVERSITY
WALTHAM, MASS.

COLBY COLLEGE
WATERVILLE, MAINE

CONNECTICUT COLLEGE
NEW LONDON, CT

DARTMOUTH COLLEGE
HANOVER, N.H.

ENDICOTT COLLEGE
BEVERLY, MASS.

GOUCHER COLLEGE
BALTIMORE, MD.

HAMILTON COLLEGE
CLINTON, N.Y.

**MASSACHUSETTS COLLEGE
OF PHARMACY & HEALTH
SCIENCES (MCPHS)**
WORCESTER, MASS.

NORTH CENTRAL COLLEGE
NAPERVILLE, ILL.

RICE UNIVERSITY
HOUSTON, TEXAS

SYRACUSE UNIVERSITY
SYRACUSE, N.Y.

TRINITY COLLEGE
HARTFORD, CONN.

UNIVERSITY OF MIAMI
MIAMI, FLA.

UNIVERSITY OF NEW ENGLAND
PORTLAND, MAINE

UNIVERSITY OF SAN DIEGO
SAN DIEGO, CALIF.

**VANCOUVER COMMUNITY
COLLEGE**
VANCOUVER, BRITISH COLUMBIA

VANDERBILT UNIVERSITY
NASHVILLE, TENN.

**WORCESTER POLYTECHNIC
INSTITUTE (WPI)**
WORCESTER, MASS.



GETTING INVOLVED

How the Office of Volunteer Programs involves students

There are many ways to get involved in the Urbana-Champaign area and students still searching for ideas can look to the University's Office of Volunteer Programs. OVP is a clearinghouse service organization that serves the entire University community.

Amy Sponsler, director for OVP, said that they will do anything to get students involved.

"We can help with volunteer programs, donation drives, promotions or contacting agencies," Sponsler said.

Throughout the 2008-2009 school year, OVP organized four events to help students get more involved through the community.

In the fall, OVP ran their first program, a volunteer fair. Sponsler said that 60 volunteer agencies participated and over 600 students came looking for different service opportunities.

Some of the organizations in attendance included the American Cancer Society, Peace Corps, Alternative Spring Break and the Salvation Army.

"Any additional students we can get volunteering in the community, we would consider a success," Sponsler said.

Through November and December, OVP ran its second event, the annual holiday toy drive. OVP and students from campus collected toys and donated them to local agencies.

In the spring, OVP had their national volunteer week. OVP set up volunteer projects and connected students with local agencies.

"We usually get around 5,000 hours of volunteering service in this week alone," Sponsler said. Sponsler added that many of these hours are done by the student in the Greek community.

The final event OVP ran in the spring was a non-profit government career fair.

In addition to scheduling events, OVP also gives out an outstanding organization award. The past three years, the New Life Volunteering Society has won this award.

"The reason why we win this award is because of the people at OVP," said Jared Hardy, junior in Business and secretary of the New Life Volunteering Society. "They are probably the main reason we have won the award the last three years."

Not only does OVP help out service organizations, it also assists fraternities and sororities with their philanthropies. OVP runs workshops for not only philanthropy chairs, but students looking to organize fundraisers.

Hardy chairs the philanthropy committee in his fraternity and said OVP's workshop helped save his event.

As years have gone on, more and more students are volunteering, Sponsler said.

"Your generation has grown up doing it," Sponsler said. "Students are passionate about the issues they are volunteering for. A lot of people like kids. Students realize that the educational system needs help."

Sponsler said that she would like at least 10,000 students to volunteer each year. This year there was an estimated 100,000 hours of volunteer service.

Doug McDonald, senior in engineering, is the Interfraternity Council Vice President of Service. McDonald had another theory on why so many students have started to volunteer.

"It's good to give back," McDonald said. "By taking out a Saturday morning to clean a park or to adopt a highway, it put's your life in balance."

As any college student knows, we can all use a little more balance in our lives.

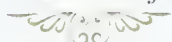


story by · *Jacob Hurwith*
photos by · *Susie Lee*



Opposite: Michael Parrish, a graduate student in EOL Higher Education and JaKendra Williams, a senior in Urban and Regional Planning, are loyal staff members to the Office of Volunteer Programs.

Left: Student groups participating in the November Cans Across the Quad event show off their collection.



TEN YEARS OF TEA

Japan House Celebrates Tenth Anniversary



From October 20-26th the University's Japan House celebrated its tenth anniversary.

The week-long celebration included tours of Japan House, workshops by visiting Japanese artists and demonstrations of the traditional Japanese tea ceremony. Japan House also hosted a family program featuring a kimono dressing by instructors from the Hakubi school in Kyoto. There was also a show by the "Candyman" Masaji Terasawa, who performed the ancient art of amezaiku, a method of sculpting taffy-like candy into different shapes. The events culminated in a special performance entitled "Hidden Beauty: Yugen in Tea, Noh, and Contemporary Washi Art" at the Krannert Center for Performing Arts.

Cynthia Voelkl, assistant director of Japan House, was most excited for the "Hidden Beauty" event at Krannert.

"It's a once in a lifetime event and a wonderful environment to get together," Voelkl said



Above: A pair of sandals rests against a wall inside the Japan House

Left: The entrance to the Japan House provides a tranquil beginning to any experience

Opposite: A fountain lets water drop onto a rock in the gardens at the Japan House



The performance featured three traditional art forms: tea ceremony, Noh (a type of Japanese musical drama) and washi (handmade paper). The tea ceremony was performed by a deputy tea master from the Urasenke Tradition of Tea in Japan, while the Noh was performed by Japanese actors from the Kita school tradition. Each of these performances took place in front of an installation created by contemporary washi artist, Kyoko Ibe.

Lindsey Kublick and Maiko Taku, graduate students in the School of Social Work, attended the event together to learn more about different facets of Japanese culture.

"I'm most interested in Japanese food and fashion, as well as how they balance tradition and can still be a very technologically balanced society," Kublick said.

Jane Butterfield and Tracy Grauman, graduate students in Liberal Arts and Sciences, attended the event wearing traditional Japanese yukata, in preparation for performing tea ceremonies at Japan House following the performance.

"(The yukata) is a more summery, thinner style kimono," Butterfield said. "We can get out, but we needed help getting into the clothes."

Though Japan House turned ten this year, its history dates back to the 1960's. Shozo Sato, professor emeritus in the School of Art and Design, was interested in finding a home for Japanese arts and culture courses on campus. Almost thirty years later, Japan House was built under the direction of its current director, Kimiko Gunji.

Voelkl believes that above all, Japan House has been a valuable asset to the University over the past ten years because it is a place for students to grow and learn.

"Our mission is to teach Japanese arts and culture in an immersive environment. When you learn about a culture, you become more tolerant of one culture and then more tolerant of all cultures," Voelkl said.

story by · *Julia Litz*
photos by · *Illini Media*



STUDENTS WITH DISABILITIES

Enjoying an Accessible University

The University was named the most accessible campus a decade ago by "New Mobility," a magazine for active wheelchair users. Since then, the University has upheld its high standards. Tim Nugent founded the Division of Rehabilitation Education Services in 1948 and currently, over 1,000 students with disabilities attend the University.

Disability Resources and Educational Services (DRES) is a unit of the College of Applied Health Studies and is responsible for orchestrating equal opportunities for students with disabilities.

"Although our long standing history has been in accommodating students with physical or sensory disabilities, DRES is continually expanding and improving services for those with cognitive and psychological disabilities, as they make up the highest percentage of students receiving services," said Susann Sears, disability specialist at the Rehabilitation Education Center.

Beckwith Hall accommodates the residential needs of students with severe physical disabilities. The goal is to make it possible for graduates to have the confidence and ability to manage independently.

Beckwith Hall celebrated 25 years in April 2007 and will partner with University Housing to open a new facility in Fall 2010.

Delta Sigma Omicron (DSO), a rehabilitation service fraternity, holds monthly meetings to plan philanthropic events and make campus even more accessible to students by sharing opinions and common experiences to foster new ideas.

"I hope we can be an initiator of change on this campus. The goal of monthly speakers and alumni visits show people that you can achieve your dreams and make great strides in the process," said Kevin Fritz, president of DSO and junior in Applied Health Sciences.

The services and resources available for students with disabilities set the University apart from other colleges. Fritz, originally from Pennsylvania, has spinal muscular atrophy and carefully weighed his college options. It was obvious to him that at the University, he could be involved in organizations outside of those centered on disabilities while remaining involved in activities with other people with disabilities.

"U of I has done a great job transitioning me. I will be prepared for the future and I hope to be a leader to the disability community," Fritz said.

The transition to college life can be a challenge, but students with disabilities may face a slightly more difficult transition as they travel away from an established way of life at home.

"It requires more organization to get your priorities set. For instance, finding housing can be more of a struggle when there has to be certain services available, such as a handicap accessible shower," Fritz said.

The involvement through DSO and DRES help to bridge the gap between the overall student population and the disabled population.

"Disabilities are often times more prevalent than people realize. It truly touches everybody in some way, and for those of us who do not have disabilities now, we might experience some level of disability if we live long enough," Sears said. "When campus

makes investments programmatically and environmentally to effectively serve students with disabilities, it benefits the entire campus community."



story by · *Lauren Whalley*

photos by · *Illini Media*



Opposite: Van Zuidam, junior in AGES, returned to the University after a year in physical therapy learning to use her prosthetic hands and feet. About her fellow students she says, "I used to get mad when people stared, but they're probably just wondering what happened."

Above: Beckwith Hall resident Ian Nelson and his dog Spokie in Nelson's room. Nelson is one of twenty.

SPEAK YOUR MIND

Students express their thoughts at Open Mic Night

A few Thursday nights each semester, the Krannert Art Museum hosted SPEAK Café, an open mic event sponsored by the Department of African American Studies (DAAS). Students, aged middle school to college and adults alike gathered together to share their talents.

SPEAK stands for song, poetry, expression, art and knowledge. The event was established with the goal of allowing students to express their opinions in an artistic way.

"We want people's voices to be heard individually instead of collectively," said Aaron Ammons, a non-degree seeking student in Liberal Arts and Sciences (LAS) and event coordinator for SPEAK Café. "Too many times leaders, politicians, presidents, chancellors, etcetera, are promoted as the voices of the people when, in actuality, they are not."

Ammons also said that SPEAK Café is a great chance for students to express themselves openly and honestly.

"I believe the atmosphere makes (performers) want to share more of what they have artistically and socially," Ammons said. "They feel free to share their deepest thoughts, ideas, issues and concerns without being judged."

Some students, like Iman Sharabash, freshman in General Studies, perform at SPEAK Café to receive feedback on their art.

"I had heard about SPEAK Café for a while," Sharabash said. "I write a lot of poetry, but I want to get better at performing."

Others, like Allison Neal, junior in LAS, are just interested in hearing what their fellow students have to say.

"I like literature and poetry," said Neal. "I'm a transfer student, and I really want to experience the new things that the University of Illinois has to offer."

The event began as a project that Dr. Will Patterson, an assistant professor in DAAS, assigned to his students and is now an on-going event.

"Dr. Patterson challenged his students to initiate a community engagement piece that was related to hip-hop, and they did," Ammons said.

Ammons also said that the success of the event is due to its combination of several different areas of expression, and because students are encouraged to express themselves freely.

"I believe the mixture of academic, cultural, grassroots, political and community art is the key," Ammons said. "People come for the atmosphere of love and empowerment, as well as the space and place to share their art."

So, for students looking to share their ideas through song, poetry, expression, art or knowledge, SPEAK Café may be the right place to be.



story by · Theresa Laumann

photos by · Rebekah Nelson



Above: SPEAK Café welcomes artists to share their creative work in an inviting setting with other supportive minds.

Left: Sunny Choi, a junior in LAS, performs at Speak Café.



"I really enjoyed [Theatre 170]. We did a lot of acting exercises and we were required to see shows. I did theater back home and it's just something I like to do because there are many ways you can express yourself."

- Kate Whitman, freshman in General Studies

"I'm involved in the University of Illinois' fourth jazz band. I play the bass trombone. I'm in the jazz band because I've been playing for four years and I love the music and the freedom of just being able to do what you want. It's a challenging art form but it's really rewarding when it sounds good."

-Michael Teal, freshman in Engineering



Surprise! Freshman, Roni Shah is led by friends to a floormates dormroom for an unexpected birthday surprise.

U OF I BIRTHDAYS

Students find unique ways to celebrate milestones away from home

The birthdays students celebrate while in college may be some of the most special birthdays they will ever celebrate. For most, they cannot wait to turn 19 and finally be able to get into the campus bars, and then comes 21, when they can legally enjoy an alcoholic beverage at the campus bars. No matter if the birthday is a major milestone or not, students at the University find ways to make any birthday special.

"No matter what you like to do, there are so many options on campus that finding something to make your birthday special is never hard," Kyle Keever, junior in Liberal Arts and Sciences said.

Whitney Baker, senior in Education, had the freedom of celebrating her 21st birthday on the same day she began leasing her apartment. Baker said she enjoyed

having the choice to invite whoever she wanted to her birthday at her apartment.

Her friends from home visited to join in on the festivities. She went to dinner downtown with friends, threw a party at her new apartment and finally made it to the bars at midnight to celebrate turning 21. Often times it can be difficult to celebrate such a major birthday away from your family, but Baker did not have to feel so alone. To ease the pain of being away from home for her birthday, her family made a special trip to go to breakfast with her the next day. While being away from home on a birthday can be hard, students seem to always find ways to make the most of their college freedom.

While some choose to partake in everything the campus has to offer for their birthday, others choose to celebrate elsewhere. Josh Snelling, senior in Agriculture, Consumer and Environmental Sciences, chose to celebrate his 22nd birthday away from campus. Snelling drove to Springfield on his birthday to celebrate by eating dinner with his girlfriend. Even though Snelling took a quieter approach to celebrating his birthday than some, he still thinks that birthdays in college are more fun than birthdays that students celebrated before moving away from home.

"I would say birthdays in college are the most fun because you have a lot more friends now and you are a lot closer to them," Snelling said.

With so many things to choose from at the University, finding something to do on their birthday away from home does not seem to pose a problem. No matter what a student chooses to do on their birthday at the University, one thing can always be certain: it is their day to do whatever they want and students can always find something memorable to do.



story by · *Shelby Milton*

photo by · *Deidra Osborne*



TOP 10 BIRTHDAY WISHES



Digital Camera

New Computer

iPod

Money

Alcohol

Video Games

Taken out to
dinner

DVDs

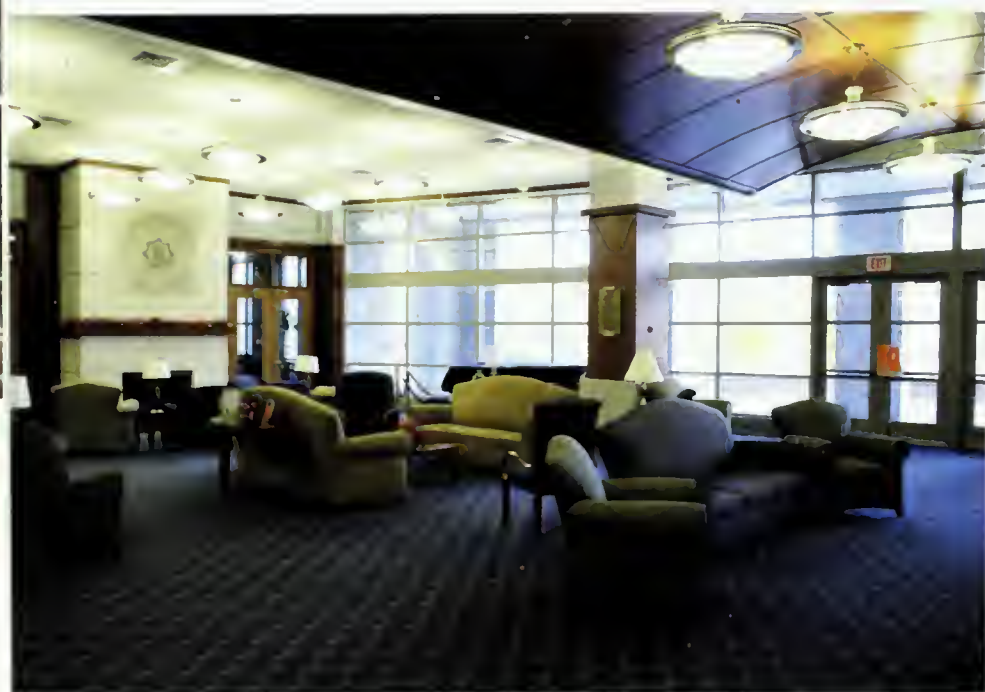
Cards from
Home

Homemade
Dessert



AUTOMATIC LIFETIME MEMBERS

University of Illinois Alumni Association



The Hallen Gateway provides an entrance toward the campus and the Alumni Center.

This year all alumni and current students became members of the University's Alumni Association, including all three University campuses. This body of alumni is the largest in the country, at 620,000 members.

Alumni no longer have to pay dues to be considered members, and all students have access to the Association for the first time. Six years ago, seniors and graduate students gained automatic membership.

University President B. Joseph White encouraged the change in an effort to engage more alumni, said Vanessa Faurie, vice president of communications for the Association. Including all alumni as members has the potential to mobilize those who care about the University and get them to focus on issues important to the University. Alumni can pressure the state legislature to supply the University with

more funds, said Joe Rank, vice president of membership for the Association.

"Current students are a part of the University family," Faurie said.

However, Lindsay Roalfs, a 2004 alumnus, does not agree with that concept. She said an alumnus refers to a person who has graduated, not to the freshmen and sophomores who have yet to earn their degrees.

Anindiati Nurhapsari, sophomore in Liberal Arts and Sciences, is a transfer student from Green River Community College. Nurhapsari said that her previous institution did not offer a similar program to students.

"It's a cool idea," Nurhapsari said.

When Roalfs was still at the University, the price for the membership was free for the first year after graduation. She said membership based on dues is ridiculous, especially since many students go on to complete other degrees and have to worry about those costs.

"Given my current financial situation - that I am just starting out in my career and have previously spent three years in (law) school, paying for an alumni association is not an expense I can afford," Roalfs said.

There is an online network to connect students with alumni for possible jobs and internships, Always Illinois.

Faurie said that the Association's goal is to help get students familiar with the history and traditions of the University, giving them a sense of pride.

The Association is a tool to connect people and to serve and support alumni while assisting the University.

"This is a great and unique message among University alumni associations. It makes us an innovator and a leader, which we are and want to be," White said.



story by · *Debbie Liu*
photo by · *Eric Schmitt*



Above: The Hallene Gateway provides an entrance toward the campus and the Alumni Center.
Left: The inviting inside of the Alumni Center welcomes all visitors to the center.
Opposite: The spaces of the Alumni Center lend themselves to large scale gala events.

I HOTEL

Built to Four Diamond Standards

On August 11, 2008, the doors of the I Hotel and Conference Center officially opened. Just south of Assembly Hall at the corner of St. Mary's Road and First Street, the facility brings new opportunities to the University and Champaign-Urbana.

"We can bring a lot of events to the community that we couldn't have before because venues were lacking space or technology," said Anna Simon, marketing director for the facility.

The five-story hotel has 126 rooms and rates a four out of five on the American Automobile Association Diamond rating system, which measures comfort, cleanliness and hospitality. Each room features high-speed internet and Wi-Fi, a 32" flat screen television, iHome clock radio, refrigerator, an in-room safe, leather desk chair and two plush bathrobes.

An option for guests is the I Café, which serves Starbucks coffee, food and other beverages daily. Other amenities include the spa and modern technology the hotel and conference center provides.

"Everything is higher end here, down to the soaps and hair products in the bathrooms," Simon said.

Having higher end amenities is convenient for guests, but it also means that some might not consider the hotel "kid-friendly." There is no pool or other facilities that might attract families staying in Champaign-Urbana. The facility makes up for this aspect by providing a first rate conference center, attracting businesses and organizations of all types.

The conference center's 38,000 square feet of space contains five breakout rooms and one boardroom, along with other areas for meetings and gatherings. The University caters conferences held at the Conference Center.

The center contains some of the most advanced technology in the facility, Simon said. Wireless internet is available throughout, and each room contains at least one LCD projector and screen for high quality presentations. On-site audiovisual technicians are available to assist guests.

"We can show presentations from room to room with just the touch of button," Simon said.

The Conference Center has already hosted many events this year, including the Fall Engineering Exposition. Becky Pinckheard, sophomore in engineering, attended the event and was impressed with the facility.

"I really liked how it was all nicely organized and compact instead of spread out, I could find everything easily," Pinckheard said.

Paul Mueller, sophomore in engineering, also attended the conference and said he was glad he made the trip.

"I was happy the expo was held there, it gave me an excuse to get out and see the new building. It's a great addition to campus," Mueller said.

Another enticing feature of the facility is its proximity to Assembly Hall and Memorial Stadium. The location gives guests easy access to the stadium and tailgating activities. The hotel was sold out for all home football games this year, Simon said.

The look and feel of the I Hotel and Conference center is modern and European inspired, Simon said.

"I'm so proud of the fact that the feel is exactly what we were aiming for," Simon said. It's very open, but still warm and inviting."



story by *Megan Schaefer*

photos by *Ararind Alcan*



Above: An interior space of the four star rated I Hotel.

Right: The new I Hotel on the south side of campus near Assembly Hall.



IT'S A SMALL WORLD

Foreign Students at the University of Illinois

The University houses students from more than 130 countries. Foreign students are a part of the fabric of life at the University, and more foreign students attend the University every year. For the past five years, the University has admitted more international students than any university in the country.

There are 5,726 international students enrolled at the University. The highest percentage of students comes from South Korea and the Republic of China, said Robb Larson, assistant director for foreign students at the International Students and Scholar Services Department.

Some students consider the University's diversity to be one of its highlights. Mazen Ali, sophomore in General Studies, hails from Kuwait. He said he was impressed by the number of international students at the University and the different cultures he has experienced.

"This school has people from all over the world and every culture. It's a very good environment, and it's a totally unexpected adventure, but it's awesome. There are very few places where you get to meet so much diversity," Ali said.

International students often experience culture shock. It takes most foreign students a few months to adapt to American culture. Ashwin Jadhav, an Indian graduate student in Engineering came to the University from Russia and said the culture is very different than in India or Russia.

"I have never seen a campus before (that) caters to Indians, Europeans, Chinese, Middle Easterners, Japanese, South Koreans, Lebanese, Greeks and above it all, Americans too. There are Registered Student Organizations (RSO) for each of these, and at that is not enough, there are restaurants on



Above: An Indian student prays at the Central House Mosque and Islamic Center in Urbana for an Islamic observance. Below: A foreign exchange student from Vietnam. A student taking photographs and then having some spare time with her friends. Opposite: Hosts of the Chinese Music Festival Golden Bowl singing. A student thanks guests for coming to the festival of the performance.



campus for all these cultures, activities and events," said Jadhav, president of the Indian Graduate Students Association.

Illinois has more than 1,300 registered RSO's and many of them focus on ethnicity and culture. Some educate students about other cultures, and some help students connect with people of the same ethnicity.

Members of the Asian Students Discount Organization, a collaboration of several RSO's, receive discounts from stores and restaurants on campus.

The University's friendly environment and strong academics make it a popular choice among international students. When considering college, Ali could not decide between Business and Engineering.

"Since Illinois was the only school that had the best business and engineering program, it was an obvious choice," said Ali, who plans to transfer into the College of Engineering.

Foreign students can seek out job opportunities in their home countries or in the U.S.

"A degree from the University of Illinois helps immensely," said Sara Ortiz Escalante, a graduate student in FAA, "This University is respected so much abroad, that studying here not only adds value to your knowledge bank but also to your resume."



story by • *Pragati Sanghvi*

photos by • *Ida Kielmansegg, Illini Media*

CHANGE IN ADMINISTRATION

Election Day at Illinois

Whether they were "leaning to the left" or "representing the red," students made their way to the polls to cast their ballots.

On Tues. Nov. 4, polling places scattered across campus opened at 6 a.m. There were seven available polling stations: Daniels Graduate Hall, Illinois Street Residence Hall, the Illini Union Pine Lounge, Lincoln Avenue Residence Hall, Pennsylvania Avenue Residence Hall, Snyder Hall and the University YMCA. Students were eager to vote for their presidential candidate and began to line up early.

"It was a huge deal to me as a woman. It was great to see Hillary Clinton originally in the running, as well as Sarah Palin as vice president for John McCain," said Annie Piekarczyk, freshman in Media.

Piekarczyk was not alone in her excitement.

"This election will decide what course the country will take and will address what needs to be changed," said Mason Harney, sophomore in Liberal Arts and Sciences.

With excitement in the air, students campaigned on the Quad, handed out stickers and reminded their fellow students to vote.

"I'm involved with Students for Barack Obama because I'm passionate about his stances and beliefs for America," said Joe Ward, freshman in Education.

Obama supporters on campus made their views known.

"Obama's policies are addressed to the middle class, whereas McCain's policies are addressed to special interest groups," said Tessa Colbrese, senior in Engineering. "I think the President needs to cater to the majority of the country."

Andy Hunt, 39, moved to the U.S. from England and is living in Champaign-Urbana with his wife, a current graduate student. Hunt said he was very disappointed that he was not eligible to vote.

"The world needs Obama," Hunt said. "It would be nice to see America unite again."

Amongst a sea of blue, there were also many McCain supporters on campus.

"I thought McCain was most qualified for the presidency because not only was he in the service, but he was a prisoner of war," Piekarczyk said. "He also had so much experience, particularly foreign affairs experience, that just couldn't compare to Obama's short time as a senator."

Frank Calabrese, senior in LAS, who ran against democrat candidate Naomi Jakobsson for State Representative of the 103rd District this year, agreed with Piekarczyk in her support for McCain.

"I like Obama, but I just trust McCain's background more," Calabrese said.

After many months of campaigning, Election Day answered the long awaited question of who would be the next president. Late Tuesday night, it was announced that Obama won the election. Many enthusiastic students ran to Green Street to celebrate Obama's victory.





"I think that the outcome has made a lot of Americans happy, as well as other countries," Piekarczyk said. "So in that aspect, the morale of America has picked itself up after many years of dissatisfaction with President Bush. So, I think things worked out for the best."



story by · *Theresa Laumann*
 photos by · *Wesley Fane and Christine Chung,*
The Daily Illini

Above: Students walk past the Cunningham 3 polling area inside ISR Tuesday morning.
Opposite: Students watch the results on TV as the polls close in the African American Cultural Center as the polls close on Nov. 4, 2008.



CAMPUSTOWN TUNES IN

Students watch Barack Obama is sworn-in as the 44th U.S. President.

As Barack Obama prepared to be sworn into office Jan. 20, Campustown took notice by making arrangements for students to view the event. Several cultural centers set up viewing screens, while Gameday Sports turned off its usual music and tuned its radio to a station broadcasting the Inauguration.

Students were able to make use of University resources to watch Obama's swearing in. The Illini Union Pine Lounge and Courtyard Café had screens set up, allowing students to filter through and watch from 8 00 a.m. until 4 00 p.m. "It was a really nice surprise," said Kathryn Bott, junior in Liberal Arts and Sciences. Bott said she watched the event at the Courtyard Café in between classes.

Many students were also able to take advantage of YouTube and Facebook to see clips of the inauguration. Abbas Salem, senior in LAS, said he watched the event on Facebook, which had live coverage. "I thought it was a great way to get students involved and able to watch it," Salem said. Salem chose to stay home from class to watch the ceremony. "I thought it was important enough to miss class for," Salem said. "It is history changing." The inauguration was a major conversation topic on campus throughout the day. Bott said most of her professors discussed the event during class periods.

As for the Inauguration itself, despite hiccups in the swearing in, Bott felt that the president's speech made



Julia Kammer, Junior in LAS, and Sibel Leblebici, Junior in Engineering, watch the inauguration of President Barack Obama at the Illini Union on Tues., Jan. 20, 2009.

up for any technical mistakes in the ceremony. "Obama brought up his background without making it redundant, noted the policies that he was going to put forth, and didn't criticize the previous administration while still making it clear that we were going to make a change," Bott said.

"I thought that was very classy because obviously Bush was sitting right in front of him." In the end, Obama delivered a message of hope. "Let us mark this day with remembrance of who we are and how far we have traveled," Obama said.



story by · Sylvia Wolak

photo by · Wesley Fane, *The Daily Illini*



OBAMA'S NATION & "THE LONG, RUGGED PATH TOWARD PROSPERITY & FREEDOM":

Excerpts from the Inaugural Address

"We remain a young nation, but...the time has come to reaffirm...the God-given promise that all are equal, all are free, and all deserve a chance to pursue their full measure of happiness.

...everywhere we look, there is work to be done....We will build...We will restore...We will harness...And we will transform...All this we can do. And all this we will do.

...the world has changed, and we must change with it.

...let us mark this day with remembrance, of who we are and how far we have traveled...Let it be said by our children's children that when we were tested...we carried forth that great gift of freedom and delivered it safely to future generations."



Above: Samantha Edidin, junior in LAS, cans to benefit breast cancer.

CANNING FOR THE COMMUNITY

Raising Funds for a Cause

Shake, shake, shake. That same familiar sound filled the Quad as students filtered past the Illini Union. The only sound that could be heard above the coins hitting the metal can were the voices of the students asking for donations to their organization's philanthropy. Some students passed by without so much as a glance while others explain that they have no money to give. Every so often, someone might stop and offer pocket change and in some cases, a couple dollar bills. A chorus of thank you's follow and the cans begin to shake once more.

Student groups such as RSO's, fraternities and sororities turned to canning as a method of fundraising for their designated philanthropy. In doing so, many organizations took an empty metal can and decorated it to fit their personal philanthropy. Often, this would include the organization's name, the group they were raising money for and images that related to their cause.

On a Friday afternoon, Emilie Robinson and Liz Cannata, both juniors in Liberal Arts and Sciences, canned to raise money for Champions Are Readers.

the designated local philanthropy for their sorority, Pi Beta Phi. Through Champions Are Readers, members of Pi Beta Phi volunteer at local elementary schools.

Both shook their decorated cans and cheered when a passerby donated any spare change. One such person was another Pi Beta Phi member, Shannon Diaz, junior in Media.

"As part of our philanthropy, we get to read to kids in low income schools. That helps with wanting to contribute to the cause," Diaz said.

Those who stopped and gave spare change have a variety of reasons to donate. Some were more likely to donate if the cause is important to them.

"If you know someone that is affected by that disease, you're more likely to donate to that cause," said Jenny Babich, junior in Agricultural, Consumer and Environmental Sciences.

For Babich, the ways in which students solicit donations plays a role in whether or not students choose to donate.

"Some groups have appealing ways of getting your attention - like if you change the words to a song to reflect their organization," said Babich.

As the afternoon approached, Robinson and Cannata continued to shake their cans and shout across the Quad to donate money for illiteracy.

"A lot of people acknowledge us and say 'Sorry, I don't have any money,'" said Robinson.

Many people who passed by did not donate, but that did not dampen the spirits of Robinson and Cannata. Instead, the two shouted louder and shook their cans harder.



story by · *Julia Litz*
photos by · *Eric Schmitt*

CANNING ADVICE

Some groups chose to can on the Quad while other picked spots on Green St. or in front of area bars and restaurants at night. Organizations chose the time and place based on how much they believed they would earn and how willing people in the area would be to donate.

"Green St. is easier. They have quicker access and they can just grab their wallets. On Green, people are already in the mindset to donate" said Sam Edidin.

Students canning to raise money for their philanthropy became an omnipresent sight throughout the University. For many student groups, canning served as a quick and efficient method of collecting funds.

"Make sure that you know information about why you are fundraising and where the money is going to. I am sure that people would be more willing to donate when you are educated on where the donations are going," said Hillary Teter.

IN THE HABIT OF COOKING

Students Find Time to Make Healthy Meals



Campus Recreation Dietitian Susan Kundrat and Dietetics student Devon Romano, senior in ACES, accept donations to a food bank from a student campus recreation worker.

College is a great change from the many comforts of home. Here, often for the first time, it becomes necessary to provide for every aspect of health, comfort and even nutrition. The myth of the dreaded freshman fifteen-pound weight gain exists for a reason. Improper nutrition, lack of time and added pressures are cited as top reasons for weight gain.

Dietitian and nutrition adviser at the University Activity and Recreation Center (ARC), Susan Kundrat said that if students manage to fit cooking into their schedules now, they will continue healthy eating in the future. Kundrat is also a teacher in the ARC's new Instructional Kitchen, where students may sign up for cooking and nutrition classes.

"Part of what we are doing is trying to make things easy and simple – to get students into thinking that it's not really hard to eat healthy," Kundrat said.

The Instructional Kitchen features classes such as LunchAbles –a quick one hour class that provides you with a healthy lunch and snacks—as well as a Healthy College Cooking class designed to help students cook amidst time and monetary constraints.

"There is a lot of nutrition misinformation out there, and it's good for us to be able to have a place here where people can come and know they can actually get credible nutrition information and have some

good food and enjoy cooking," said Devon Romano, senior in Agricultural, Consumer and Environmental Sciences.

Romano, who also works at the Instructional Kitchen, said that finding time to cook while having a busy class schedule is difficult.

"With most of the day spent on campus, having to juggle classes and find time to eat, it's hard for students to eat well, and some of the options on campus aren't the healthiest," Romano said.

Some students, however, are able to foster their passion for cooking. In dorms as well as apartments, with limited space and time, they look for recipes that are fun and quick.

Allen Hall's cooking club, Food of Love, gets students living in the dorm to participate regularly in cooking activities.

"The kitchenette unfortunately is very small. That's why we try to make dishes that are quick and easy. Plus, the setting helps students get acquainted with cooking in such a small place," said Mark Aguirre, junior in Liberal Arts and Sciences.

Aguirre is the leader of Food of Love, which is also a way for freshmen students to get to know each other and meet new friends. Food of Love makes cooking both a social and a learning experience.

The club has about ten members, and at each meeting there is a vote on what to cook at the next gathering.

"We try to switch off every meeting," Aguirre said. "One week, we'll have a sweet dish such as sugar cookies or microwaveable brownies, another week we'll make chicken parmesan or calzones."

It seems that the most effective way to cook on campus, between homework and extracurricular activities, is to find a group or a friend to cook with.



story by . *Sylvia Wolak*

photo by . *Sylvia Wolak*



EASY RECIPES 101

Blue and Orange Sloppy Joes

*recipe makes 4 generous sandwiches

What you will need:

1 pound ground turkey (or lean beef or veggie crumbles)

1 small onion, chopped

½ cup ketchup

¼ cup water

1 tsp chili powder

1 can (15oz) plain pumpkin (NOT pumpkin pie filling)

1 tsp vinegar

pinch black pepper

4 whole grain buns



1. Cook meat and onion over medium heat until meat is no longer pink.

2. Drain and return to pan.

3. Add ketchup, water, chili powder, pepper and vinegar and mix well.

4. Stir in pumpkin, cover and reduce heat to low.

5. Simmer 15 minutes add to buns and enjoy!

Illini Tuna Roll-Ups

*recipe makes 4 servings (2 rolls each)

What you will need:

1 can (6oz) solid white tuna in water, drained

1/3 cup diced celery

2 tbsp Miracle Whip Light

1 tsp lemon juice

¼ tsp dried dill

8 slices whole-wheat bread



1. Combine tuna and celery in a bowl.

2. Combine Miracle Whip, lemon juice, and dill, stirring well.

3. Add to tuna mixture, tossing gently. Set aside.

4. Trim crusts from bread.

5. Flatten to 1/8th inch thickness using rolling pin.

6. Spread 2 tbsp tuna mixture evenly over each slice.

7. Roll up; wrap in plastic wrap; chill.





Left: Dan Glazer and Justin Gorrell work tirelessly to promote their popular food ordering Web site.

EATCU.COM

One Year Later

EatCU.com began when founders Dan Glazer and Justin Gorrell were freshman roommates who grew tired of routine dorm food and started to seek alternative menus and restaurant options.

"We talked about having all food information in one place and making it easier for students, but we finally did something about it our sophomore year," said Justin Gorrell, senior in Liberal Arts and Sciences (LAS).

August 22, 2008 marked the one year anniversary of EatCU.com, a Web site that has the phone numbers, hours and location of every restaurant and bar in Champaign-Urbana. With over 200 menus to browse and 29 online ordering restaurants, this student-run website is free for all users.

Other colleges, such as Penn State and Indiana University, have similar food websites that became a network of support for the University entre-

preneurs. The team of two spent six months planning as they researched and collected all restaurant menus.

However, some local restaurants were hesitant to subscribe to EatCU.com at first.

"They had to gain our trust. We were two college students approaching them with a new idea," said Dan Glazer, senior in LAS. "Once restaurants realized what we were all about, they were more willing to subscribe."

Restaurants pay a subscription fee based on the amount of business EatCU.com generates for them. Users create an account to select and customize their order, which is then received in a fax by the restaurant. Deliveries are made the same way as if the order was placed on the phone but without the waiting time and possible errors in the order.

"I was surprised how easy EatCU was. And it truly gave me everything I needed when I wanted to order quickly one afternoon," said Natalie Zeitoun, freshman in LAS.

Beyond convenience, Glazer and Gorrell hoped to keep EatCU.com centered on the community.

"We wanted to distinguish ourselves with a personal touch," said Gorrell. "When you call customer service, there is not an automated machine answering questions, you get to talk to a person which is sometimes hard to find now."

As for success, the seniors hoped the Web site would work but attribute their accomplishments to University students.

"We didn't expect EatCU.com to be as popular as quickly as it did. The support from the students, faculty and even the University has served as great reinforcement," said Glazer.

Glazer and Gorrell plan to continue management of EatCU.com after graduation.

"We want to have that connection to the student body and we plan to be in the Champaign-Urbana area to do so," said Gorrell.

Glazer and Gorrell, roommates again as seniors, are no longer reliant on care packages from Mom. They operate a business out of their apartment and joke that they know their success will be evident when EatCU.com becomes a verb. The next generation of students may say "Let's EatCU." But even if it does not transform to another part of speech, Glazer and Gorrell are proof that dedication and some hard work goes a long way.

"Of course we have regrets and we overcame obstacles," Glazer said. "But we had an idea and we focused on that. It's better to just go out and do it."



story by · *Lauren Whalley*

photos by · *Susie Lee*

FAVORITE
ONLINE
ORDERING
RESTAURANTS:

GUMBY'S
INSOMNIA COOKIES
ANTONIO'S PIZZA
SIAM TERRACE
ONE WORLD PIZZA



ORDERING
WEB SITES:

www.eatcu.com

www.campusfood.com

www.the217.com/food_drink



BARCRAWLS

Crawling Across Campustown



Above: Themed and group barcrawls are a popular part of the Green St. nightlife scene.
Opposite: Holly Lynch, Jessie Neuman and Deanna Gallo hit the town on one of the first barcrawls of the semester.

The beer is ready on the table, amidst dozens of flaming red t-shirts whose bright yellow letters read "BCN Summer 2008: Lo que pasa en Barcelona, queda en Barcelona," a play on a Las Vegas slogan. For those not in the know, it translates to "What happens in Barcelona stays in Barcelona." Participants of the Barcelona barcrawl are starting early, meeting to chat and hang out before making the rounds at the local bars.

The Barcelona barcrawl was organized by students who had taken courses abroad at Spain's Universidad de Barcelona over the summer.

"It's great to just see everyone who went on the trip with us – to reunite and have a good time," said Holly Lynch, senior in Applied Health Sciences.

Many students on campus feel the same way. Barcrawls are a way for organizations and groups to get people together, so many clubs make them a regular event.

"The Polish club barcrawl happens every year; it's just another way for our club to get together and have a good time," said Joanna Feret, Polish Club president and senior in AHS.

Almost every group on campus organizes a barcrawl. The diverse array of students merges under almost any unifying characteristic – working for the university dining halls, living in the same dorm, taking a unique class, being a member of a Registered Student Organization or playing a team sport. That often means going on multiple barcrawls when your interests overlap.

"I think I've been on at least two or three barcrawls a semester since freshman year," Lynch said.

Her softball team organizes a barcrawl every season and post season.



"I usually go on three or four barcrawls a year," Feret said. "I just go on barcrawls for things that I'm involved in where I know a lot of people."

Because there are so many organizations on campus, it is very possible to run into a barcrawl any night of the week.

Kam's boasts up to three barcrawls a week, though even during the slower season there is often at least one scheduled barcrawl for any given week.

"Usually barcrawls happen between Mondays and Wednesdays because there is less cover or no cover at all, and the groups don't like to pay cover," said Camille Greco, party planner for Kam's and senior in AHS.

All it takes to organize a barcrawl is a few phone calls.

"If the barcrawl organizer speaks to me prior to the barcrawl, we can waive cover or lower it if they purchase alcohol beforehand," Greco said.

The barcrawl order always varies, which can make calling ahead and choosing the bars difficult.

Everyone has their favorite bars depending on what type of experience they are hoping for.

"Cly's is a good bar to start dancing at, and Brother's has a fun crowd too; there's a pool table and other games so you can talk and do some other stuff," said Natalia Rozwadowska, senior in AHS.

The most important part of barcrawls, however, is simply having a good time. If it was a memorable night, the barcrawl can be considered a success.

"The best part is when the day afterwards you have so many pictures and stories to tell that you know you're going to be talking about it forever" Rozwadowska said.



story by · Sylvia Wolak

photos by · Sylvia Wolak



HOWBOWDA BAGEL

Alumni Bake Up Bagel Success

When Dustin Canter and Ryan McNeily graduated from the University of Illinois, they had one thing in common-neither of them wanted to make a career out of their major. Instead, these fraternity brothers decided to start Howbowda Bagel on Green Street.

Howbowda Bagel is a one of kind restaurant in Champaign. It is a new competitor in the Campustown breakfast market, open before 11 a.m.

"This shop is literally tailored to the University of Illinois," McNeily said. "We both (McNeily and Canter) went here; we both always thought there should be a bagel shop here."

Despite the economy, McNeily said that business has been great so far.

"We have been really busy," McNeily said. "We have gotten a lot of support from the community and the students."

One of the reasons McNeily feels the shop has been so successful deals with the small business aspect of the store.

"This is a good town for small businesses," McNeily said. "It is cool to see young owners starting their own businesses." McNeily is referring to Big Mouth's and Fat Sandwich, two other small businesses started in the last two years.

Other than the small business aspect, there are other qualities that make Howbowda Bagel appealing.

"The sandwiches appeal to college kids," McNeily said. "We have three veggie sandwiches and other sandwiches with a lot of meat."

Their deli sandwiches range from roast beef with horseradish, BBQ chicken, salami and pepperoni to just a plain bagel with cream cheese.

Josh Clark, junior in business, thinks the fast service is what makes Howbowda unique.

"I like how it is a jump in and out kind of place," Clark Said. "I don't like to eat there. I prefer to take it to the friendly confines of my living room."

The service at Howbowda is so fast because of their heating techniques. To insure speed, McNeily and Canter decided to use a one minute steamer, rather than toast the bagels.

The personalities of McNeily and Canter are another aspect of the store that makes it so appealing.

"We are both very opinionated," McNeily said. "We butt heads a lot, but two heads are always better than one"

Jake Miller, junior in Agricultural, Consumer and Environmental Sciences, not only eats at Howbowda Bagel, but also worked with McNeily at The C ybourne





"He (McNeily) is very hard working and a good guy," Miller said. "He treated everyone an equal, even though he was a manager."

McNeily and Canter's hard work has paid off. The duo did most of the construction for the store themselves. This included removing drywall, building new counters, installing the flooring, placing tiles on the walls and painting murals.

"I've got to figure everything out myself," McNeily said. "If I can't depend on myself or Dustin, I can't depend on anybody. I really, really like that. So if anything goes wrong, I know whose fault it is."



Above: Emily Berkowitz, senior in ACES, prepares a sandwich at Howlowda Bagel.
Top: University of Illinois graduate Ryan McNeily is the owner of Howlowda Bagel.
Opposite: Ryan McNeily, owner, and Emily Berkowitz, senior in ACES, pose with the sign for the new Howlowda Bagel.



story by · *Jacob Hurwith*
 photos by · *Chris Nixon*

KRANNERT BRINGS THE MUSIC

Being Matters

Though it was an overcast Thursday afternoon, the Krannert Center for the Performing Arts was still buzzing with activity. Individuals grabbed lunch at the Intermezzo Café while groups of people pushed tables together near the entrance of the building. Despite the weather outside, everyone took advantage of the culture and architecture surrounding them.

Since the Krannert Center opened in April 1969, it has offered performances in the arts from around the world. In addition to performances from University students, Krannert hosts events celebrating diversity. From the London Symphony to Ballet Folklorico de Mexico, performances keep patrons on their toes.

Waiting patiently for someone to purchase a ticket, Safwan Nadzri, junior in Liberal Arts and Sciences, took a moment to himself at his desk. For Nadzri, a perk of working at the ticket desk has been viewing a wide variety of shows that the Krannert Center brings to the University.

"I watched the Chicago Symphony and it was amazing. I like the harmony and the way the music blends," Nadzri said.

Erica Charous, a junior in Fine and Applied Arts, played in the Foellinger Great Hall at the Krannert Center with the University of Illinois Philharmonia Orchestra and, most recently, the University of Illinois Symphony Orchestra.

"Acoustically, it's one of the best performance venues. The sound that you get in the hall is the best," Charous said.

According to Bridget Lee-Calfas, the Krannert Center is active in a variety of ways.

"The Center is not only a source of entertainment, undergraduate and graduate education, but also serves as a research entity for the theater in

collaboration with groups like the NCSA (National Center for Supercomputing Applications). The Krannert Center has worked with other academic units to establish programs like the Mellon Grant funded courses that are co-taught by FAA faculty [as well as] faculty from other disciplines," Lee-Calfas said.

Mike Ross, director of the Krannert Center, believed that the wide range of performances were valuable to the community.

"The Krannert Center is a window into a global world of art and culture. I'm very committed to the Krannert Center being a place that has doors that are wide open," Ross said.

Ross, who has been the director of the Krannert Center since 1997, also appreciates the Krannert Center because it allows anyone to gain new experiences. One powerful performance for Ross was by Continuous City, which created experimental work that incorporated technology.

"The Builders' Association creates work around themes of how people's lives are being affected by technological advancements. Their work is a commentary on technology today," Ross said.

When deciding on who will perform at the Krannert Center, Ross has to have an intense feeling about the artist. That person (or group) has to fulfill his mission for the Krannert Center as a whole.

"I have to have full conviction that the performer could change a person's life," Ross said.



story by : Kate McMullan

photos courtesy of : Krannert Center for the Performing Arts



Above: Bebe Miller Company dancers wow audiences at Krannert.

Top: Kodo drummers show both power and beauty.

Left: Dancers from the Hubbard Street Theatre show move to the rhythm of the music.



COUNTY MARKET

A Grocery Store for Campustown

Students at the University can finally do their grocery shopping on campus. County Market, owned by Niemann Foods, opened its fourth store in the Champaign-Urbana area up 331 Stoughton St. on Feb. 19, 2009.

Gary Jumper, store director, says this store has been in the works for over four years.

"This stuff just doesn't happen over night," Jumper said.

The 30,000 square feet County Market was part of a joint project with the Burnham 310 building, an apartment complex that opened in November of 2008.

County Market employees guide themselves on three principles: take care of our associates, our customers, have fun selling. Thus far, their work has paid off.

"Business couldn't be better," Jumper said.

One reason business has been so good is because County Market caters to a diverse crowd.

"We get the older clientele during the day, professors who are getting off work in the evenings, and it's like at 4:00 you flip the switch and here comes a lot of the younger people," Jumper said. "That is what's nice about this store, the variety of people. That's what makes it fun."

Student employees make the store fun. Just about 30 percent of the store's 110 employees are students, a number that Jumper expects to increase.

Variety doesn't only come from the people; it also comes in the food.

"We have those different varieties of cuts of meat and different marinades," Jumper said.

In addition, the deli, which has takeout meals, is a key attraction. All the food in the deli is delivered daily. Any food that is not sold is removed from the floor of the store.

"Freshness is the key," Jumper said.



Above: Daniel Jonas, a senior in mathematics, scours the ads for a useful coupon. Jonas says he shops at County Market since it is within walking distance from his home.
Opposite: Recently opened County Market grocery store

Location is an added distinction.

Carly Barrie, junior in Business, comes to County Market for the convenience.

"I sometimes come for just three or four things," Barrie said. "I don't have to drive all the way out to Meijer anymore."

County Market is not just a grocery store. County Market also features a Caribou Coffee shop, Garcia's Pizza, a Christie Clinic convenient care center and a Wi-Fi mezzanine which can hold up to 49 people, studying and socializing.

Alex Wulfsohn, junior in Applied Health Sciences, goes to County Market not only to shop, but to do her homework.

"It's a good place to meet people and study," Wulfsohn said. "It's a different atmosphere than the library."

Prices are an added incentive to come to County Market.

According to Jumper, the prices are overall lower than Meijer.

"All the prices at all our stores are the same," Jumper said. Even if a new store opens, in this case for instance, no prices go up at other stores.

Finally, customer service is a key characteristic of County Market.

"We are here to take care of our customers," Jumper said. "That is what our job is all about."



story by • Jacob Hurnith
 photos by • Chris Nixon



COUNTY MARKET

Features a **Garcia's Pizza** by the slice, a **Caribou Coffee** Shop which is open until 11 p.m. and an expanded deli.

Store also has a **Wi-Fi** mezzanine and a Christie Clinic Convenient Care Center.

30,000 Square Feet

This County Market is the fourth in the Champaign-Urbana area.

30% of the 110 employees are students, a number that is expected to rise.

Promotional activities the store had so far include: Tony the tiger, Captain Morgan, the red bull girls and gave away free Tombstone pizzas.

RELIGIOUS LIVING

Finding Faith in Housing

Amongst the many housing options available to students on campus, religious housing is one popular choice.

With the newly remodeled Newman Hall and the construction of Presby Hall, students were given two new religiously affiliated housing options to choose from. These new additions have expanded the already wide variety of religiously affiliated residence halls on campus, allowing students to better personalize their housing search.

"Presby is pretty centrally located on campus and it's brand new," said Abhishek Dayal, freshman in Engineering.

When it comes to convenience, Dayal was quick to choose Presby Hall. But he is not the only student who wanted his housing to be convenient in campus location.

"I knew [Newman] was in a good location so that was a plus," said Claire Zoellner, freshman in Liberal Arts and Sciences.

Although both Presby and Newman Hall have prime locations on campus, they offer students much more than a shorter walk to and from class.

"Compared to the other University dorms this is more close-knit," Zoellner said. "It feels more like home."

The existence of a strong community is crucial to Newman Hall.

"The biggest reason why students tell us that they choose to live at Newman is because of the community atmosphere here," said Tristan Pisarczyk, director of operations at St. John's Catholic Newman Center. "There's a close family atmosphere even though we are a large facility. We've had almost 50 percent of the students come back next year... also the recognition that faith is important in college, regardless of what faith background you come from"

At both Newman and Presby Hall, religion is important, but a student does not have to be of the religion to live in the residence hall.

"About 80-90 percent of our students that live at Newman are Catholic but it's not a requirement or prerequisite to live here," Pisarczyk said.

Students are provided with the opportunity to strengthen their faith if they wish.

"If I lived at PAR it would be such a hike to come to mass, and [Newman has] bible study so I think it does help me stay connected with my faith," Zoellner said.

Dayal, although Presbyterian, said that living at Presby Hall has not affected his spirituality.

"I'm religious but I don't think it really influences me being here," Dayal said. "They try not to show off their views on the students."

The central locations, the friendly atmosphere, and the opportunity for spiritual growth are all reasons for students to choose religiously affiliated residence halls, such as Newman or Presby. However, there are also small luxuries that draw in the students as well.

"I know for a fact that we are the only people that have washers and dryers in our rooms," Dayal said.

So if students want to live in private, religiously affiliated housing, they should apply quickly.

"We're already full for next year and we've already started a waiting list," Pisarczyk said.



story by · Theresa Laumann

photo by · Carter Henricks



Eric Hein, a sophomore in history, comes to the Illini Market at St. John's Catholic Newman Center to complete his Middle Eastern history readings



Robert H. Smith, Jr. "Two thumbs up" approval.

AMAZING ALUMNI

Where are they now?



If you daydream in a Foellinger Auditorium lecture about flying to the moon, winning a Nobel Prize or even being crowned Miss America, you will find yourself among University alumni who have done just that. With over 400,000 living alumni, the University has produced a notable list of individuals who once walked on the Quad dressed in orange and blue.

Some alumni have taken their education and talents out of this world, like astronaut Lee J. Archambault. Others have become Internet geniuses, like Max Levchin, co-founder of PayPal, an electronic method of payment and money transfer widely used by businesses and consumers. Other alumni have entertained audiences in movies, such as Ang Lee, best director in 2005 for *Brokeback Mountain* or on the sports field like Dick Butkus, Chicago Bears football player and member of the Pro Football Hall of Fame.

The connection between the University and its alumni continues to grow. Roger Ebert, acclaimed film critic, screenwriter and author, graduated in 1964 with a B.S. in communication, but has returned to the Virginia Theatre in Champaign for the past eleven years for his film festival, known as Ebertfest.

Ebert always thought he would be an English professor or a newspaper man but he said, "I learned a lot about film from campus societies."

Ebert wrote one of his first movie reviews, of *La Dolce Vita*, for *The Daily Illini* in October of 1961. As a senior, Ebert was editor of *The Daily Illini* and said, "The editorship of *The Daily Illini* was a high point of my life."

His experience at the student-run newspaper along with his love for film eventually led to his job as a film critic for the *Chicago Sun-Times* newspaper.

In 1975, his work earned him the honor of being the first film critic to earn the Pulitzer Prize for Criticism. By 1986, he co-hosted a weekly movie review TV show with another movie critic, Gene Siskel. "Siskel & Ebert at the Movies" gave movies a "thumbs up or thumbs down" review which quickly became a trademark to many film audiences.

Unfortunately, in 2002, Ebert suffered from health problems and was diagnosed with cancer in his thyroid and salivary gland. Despite his illness and inability to communicate verbally, Roger Ebert maintains an active role as a film critic and University alum. Still an Illini fan, Ebert calls Urbana his hometown and the University the foundation for his career. As for advice to University students, Ebert said, "See as many great films as you can. Write as much as you can, for yourself as well as for classes."

Roger Ebert is one of many alumni known for their excellence in a variety of fields. Students inspired each alumnus through the University experience and campus community with hopes for opportunity with similar success.



story by · Lauren Whalley

photo from · Illini Media Archives



GREEN BEER ON GREEN STREET

Students Celebrate Unofficial St. Patrick's Day

Hundreds of students flooded Green St. and the Champaign-Urbana area bars on March 6th to celebrate Unofficial St. Patrick's Day. "Unofficial" began as a way for students to celebrate St. Patrick's Day's when the holiday was during Spring Break. Now, the day has become an annual tradition at the University, with students starting to drink as early as 7 a.m.

Many students, such as Alwin Edakkunnathu, senior in the College of Liberal Arts and Sciences, completely forgot their Friday classes in favor of spending more time celebrating.

"I plan on waking up at eight, start drinking — possibly go to class depending on how drunk I am — nap, drink more, have a party and hopefully pass out in my own bead," Edakkunnathu said.



Plans like Edakkunnathu's are not unusual on Unofficial, which causes the University to take extra security precautions during the holiday. On Unofficial, the University Police increased their numbers by 58% and the Champaign Police by 42%. Tickets and citations are issued for underage drinking, public intoxication and distribution of alcohol to minors, among others. The security staff at Assembly Hall are also moved to Foellinger Hall during Unofficial to discourage drunk students from coming to class and causing disruptions.

While this increase in security may or may not help decrease drinking-related class disturbances on Unofficial, some students, like Allyce Husband, sophomore in LAS, think it is a little too much.

"There are so many police on Unofficial for security purposes, but it still makes everyone nervous," Husband said. "Even those just walking to class."

Other students, like Hannah Lang, junior in LAS, choose not to celebrate Unofficial, but instead try to contribute to campus safety during the day.

"I plan on going to all my classes to take quizzes, and then going to hand out water and lemonade on Green Street to keep people hydrated," Lang said.

In recent years, greater restrictions have been placed on local bars in an effort to decrease alcohol-related accidents and injuries on Unofficial. Bars cannot serve alcohol before 11 a.m. and are no longer allowed to sell beer pitchers or liquor shots on the holiday. Despite these changes, however, students continue to celebrate Unofficial each year.



Sarah Fogle, senior in Agricultural, Consumer and Environmental Sciences, said that restrictions on the bars won't prevent students from celebrating Unofficial.

"Even if we can't go out on Green Street, so many people have house parties on Unofficial, so it's really easy to start drinking early" Fogle said. "Besides, Unofficial's a really important part of the U of I tradition. People aren't going to stop celebrating just because the bars aren't serving shots."



story by · Courtney Coppernoll

photos by · Carter Henricks



Above: Nick Gibson, senior in Law, and Brian Smith, a junior in Business, don their 'Green Man' suits for Unofficial and perform for passersby in front of Murphy's Pub.

Top: Unbeknownst to the girls posing, several others celebrating Unofficial joined their picture.

Opposite: Students wait on the Quad during Unofficial for the flash mob that never came.



LIFE'S A DRAG

IUB and LGBT brought the world of drag to the Illini Union

The Illini Union Board (IUB) and Lesbian, Gay, Bisexual & Transgender community (LGBT) showcased their annual drag show, *Life's a Drag* this spring. Complete with sequenced bras and elaborate ball gowns, the drag artists had all the essentials to heighten their performances. Apart from their custom wardrobe, each queen choreographed her own routine to different popular songs — everything from Beyonce's "Single Ladies" to Marilyn Manson's "Beautiful People." Kart wheels, high hitch kicks and splits were among some of their signature moves. The drag show not only catered to men, but also to women with their

drag king, Justin Zang who mimicked Justin Timberlake's smooth pop-and-lock dance moves. Between their lypsynching and dancing, audience members had the opportunity to show their affection by tipping their favorite performers. Each drag artist brought his or her own personality and stage presence to the performance, keeping the audience in constant entertainment.

Though the show was only an hour and a half long, a lot more time went into making it a reality. Caroline Nalezny, junior in the college of Liberal Arts and Sciences, was a committee chair for IUB Progressive Programs. Her role included devising stage arrangements, decorations, advertising, the admission process, budgeting and accommodating the performers.

Since the show was held in the Illini Union, Nalezny was aware of the attention the show would draw. "For the most part, those who are interested in attending drag shows know where to go in downtown Champaign. Since we were advertising in the Union, we were able to attract a broader audience, and have it in a convenient location at the center of campus for easier accessibility," Nalezny said.



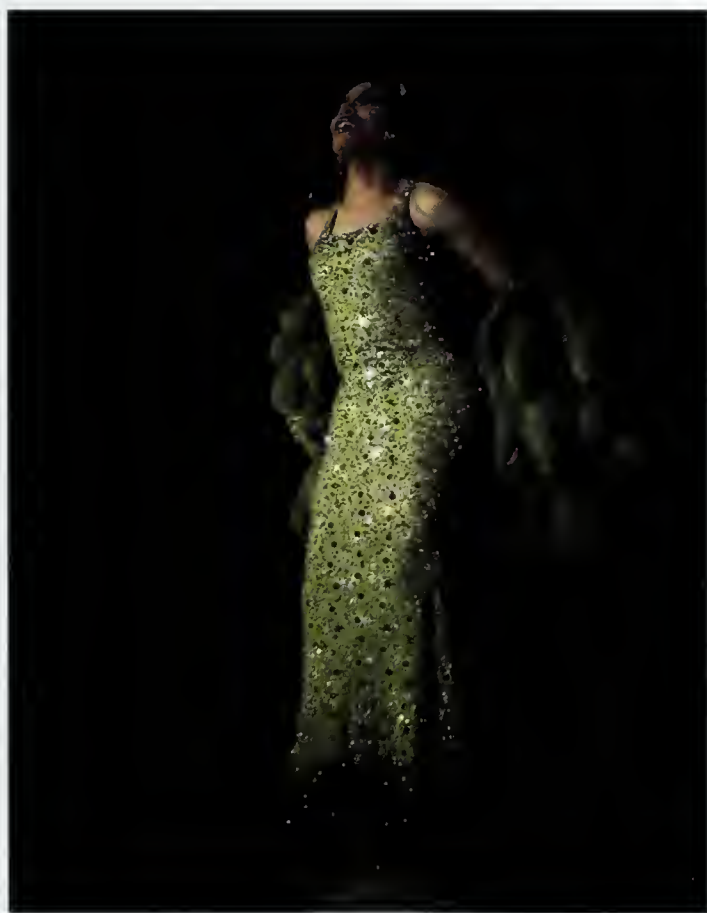
Other IUB event planners included Mariam Rizk, sophomore in LAS, who said, "This show sheds light that the LGBT community is here, and it's big, and it exists. It focused on the drag community which is out there and is not tiny, and they deserve some attention. It's a positive way to bring together people who are straight, gay, bisexual and transgender."

Among newcomers to the world of drag was Prannoy Suraneni, graduate student in Engineering, who said, "I came here because of curiosity. I don't really know too much about drag so I find it interesting—I would like to know more about them." Suraneni also stated that the drag show impelled him to look up the history of drag.

The Illini Union Board has showcased drag shows for over five years, not all with the same company, but with the same intention—to encourage diversity. Drag queen Seduction said, "It's a lot of hard work. It takes a long time to go from a boy to a girl and vice versa. Some people do it as a lifestyle, some people do it because they love art. There are many different sides, and it's such a wide spectrum."



story by · *Vivianna Sapien*
photos by · *Rebekah Nelson*



Above, Opposite Top and Bottom: Drag performers brought glitz and glamour to the Illini Union during their all-out performance.

DRAG 101

"What's the T?"

"What's up"

"Tray"

a straight guy a gay
guy thinks is good
looking

"Mary"

unspecified noun
that means a
general person

"Sickening"

good, pretty

"I live"

"I enjoy"

FEASTING ON FICTION

The C-U Edible Book Festival



Above: *My Last Duchess* by Amy McNeney, won Best Entry on a Poetic Theme and the People's Choice awards.

Opposite: The Business and Economics Library Graduate Assistants created "Fox on Stocks" which alluded to Dr. Seuss' book, *Fox in Socks*.

The Urbana Free Library, in conjunction with the University YMCA, organized the fourth annual Edible Book Festival in which students and faculty created culinary art pieces relating to various works of fiction and other literature.

"There have been edible book festivals around the world since the year 2000. We did the first one here four years ago," Susan Searing, chair of the volunteer committee for the Festival, said. She, along with others, brought the festival to the community and has been involved in the tradition ever since.

"The main purpose is to have fun. The people who originated it were book artists, but it's evolved over the years to be about art and sort of sculpture, playing with words and eating your words," Searing said. "There are a lot of puns that show up every year."

The rules of the festival are simple: create an edible work which either alludes to a literary theme, incorporates the title of a book, or bears the shape of a book. After the judging and award ceremony is completed, participants and guests are invited to sample the creations and see for themselves if they truly taste as good as they look.

Of the 36 entries this year, one of the most popular included Amy McNeney's *My Last Duchess*. It was the winner of the People's Choice Award, as well as Best Entry on a Poetic Theme.

"'My Last Duchess' is a poem by Robert Browning," McNeney, graduate student in LAS, said. "I wrote out part of the poem using gel food coloring, and then the other half of my cake is a reproduction of the duchess made out of different melted candies like tootsie rolls, starburst, and airheads."

Another popular cake, titled *Fox on Stocks* alluded to the Dr. Seuss book, *Fox in Socks*, and was created through the team effort of several business and economics library graduate assistants.

"We were looking for something that had a business theme or a business pun," Katie Bruce, one of the team members, said. "We decided on going with a Dr. Seuss book which we thought everyone would be familiar with, and the stocks were sort of the business part of it."

"Fox on Stocks" was given the Best Collaborative Effort Award. Judges also handed out prizes in nine other categories.

"Some categories were visual, some were literary, some just had a great pun," Trisha Bates, one of the judges and owner of Cakes on Walnut, said.

"It took a lot of work to put these together. Some of these really do take research to figure out how to build the cake and how to do the technical things; that's probably what stood out the most," Bates said.

There were 36 entries total and after the judging ceremony, everyone was invited to sample the ephemeral art. The creators cut into their creations while visitors walked from table to table, pointing out which pieces they wanted to try.

"The Edible Book Festival is one of my favorite events because it combines two of my favorite hobbies: baking and books," Katie Malone, a festival participant and staff member at University Student Affairs, said. "I think it's a great way to get people involved in literature, a great way to get kids interested in books."



story by · Sylvia Wolak

photos by · Chris Nixon



HEARTY HARDCOVERS & PALATABLE PAPERBACKS

And the winners are...

BEST VISUAL PRESENTATION:
Bunnacula by Amy Sponsler, Director
of the Office of Volunteer Programs

"*Bunnacula* was the series I read as a child and I thought it was funny because it's about a vampire rabbit. I just took the picture on the book cover in front of me and tried to copy it as best I could."

MOST APPETIZING:

Five Little Peppers and How They Grew
by Katie Malone (6hrs)

"This was one of my favorite books as a child, so I decided to do something that would provoke some nostalgia in people that have read the book, but also if there were any children here just to get them interested and thinking oh this is fun."

**BEST ENTRY ON A POETIC THEME
& PEOPLE'S CHOICE:**

My Last Duchess by Arley McNeney,
graduate student in LAS

"I really like doing faces and working with melted candies. That was a lot of fun and I really like doing details, and so I figured that with the 'Duchess' I could do a sort of big portrait."

BEST COLLABORATIVE CREATION:

Fox on Stocks by Business and
Economics Library Graduate Assistants

"We tried to do something 'simple' because we're not bakers so we just made a cake, made some icing, and got a bunch of colors. We went to town on it with lots of sprinkles, sprinkles are important. There were four of us working on it so it was an effort with everybody doing different parts of the cake."



WEATHERING THE STORM

Graduating Students and the Current Job Market

The current economic recession has affected the national and international job markets.

Some students are finding the job market to be a hostile place. Graduating seniors are receiving fewer interviews and having trouble receiving permanent job offers.

"There is legitimately nothing out there," Sarah Cantine, senior in the college of LAS, said.

Cantine, an economics major, has spent the semester searching for a position. She said there are very few job postings.

"Even companies present at the career fair were essentially there to keep a good relationship with the University because they didn't have many opportunities for hiring," Cantine said.

There are two options for University students who cannot find their place in the job market of today. The first is more schooling.

The Kaplan Test Prep testing center on campus, which offers GRE, LSAT and other preparation courses, has seen a spike in enrollment as students search for the cushion of an advanced degree before plunging into the job market.

"We have seen some increased interest in our programs over the past few months, which reflects a historical trend. Nearly all graduate programs rise in popularity during a down turn in the market," Priya Dasgupta, director of graduate programs for Kaplan, said.

"Given the fact that the job market is so challenging right now, especially for graduating seniors, going to grad school is strong hedge against unemployment," Dasgupta said.

Some students like Cantine, however, don't see this as a viable option.

"I'm already too far in debt to consider more schooling right now, and I can't justify making that decision when I'm already looking at significant loans from the government," Cantine said.

Students have found that another solution to the problem of unemployment is remaining at their current University jobs.

"The outside job market is scarce. I have quite a few friends who are having a very hard time finding a job and a few that just got laid off," Patrick East, senior in LAS, said.

East works as a technical support consultant for CITES Help Desk and has chosen to stay on permanently.

"My student job became a much more permanent position, and it is worth checking into jobs lower down on the food chain associated with the University," East said.

Despite growing concerns and various solutions to this widespread problem, there is a note of hope echoed by Kaplan to students.

"A recession doesn't last forever," Dasgupta said. "It comes and goes in cycles."



story by • Sylvia Wolak
photo by • Rebekah Nelson



Due to the declining job market, Pat East plans to stick with his on campus job, working for CITES.

KEEPING COMPETITIVE

Career Center Tips on Writing a Stand-Out Résumé

A résumé gives the first impression on potential employers and should pay close attention to certain details.

Include:

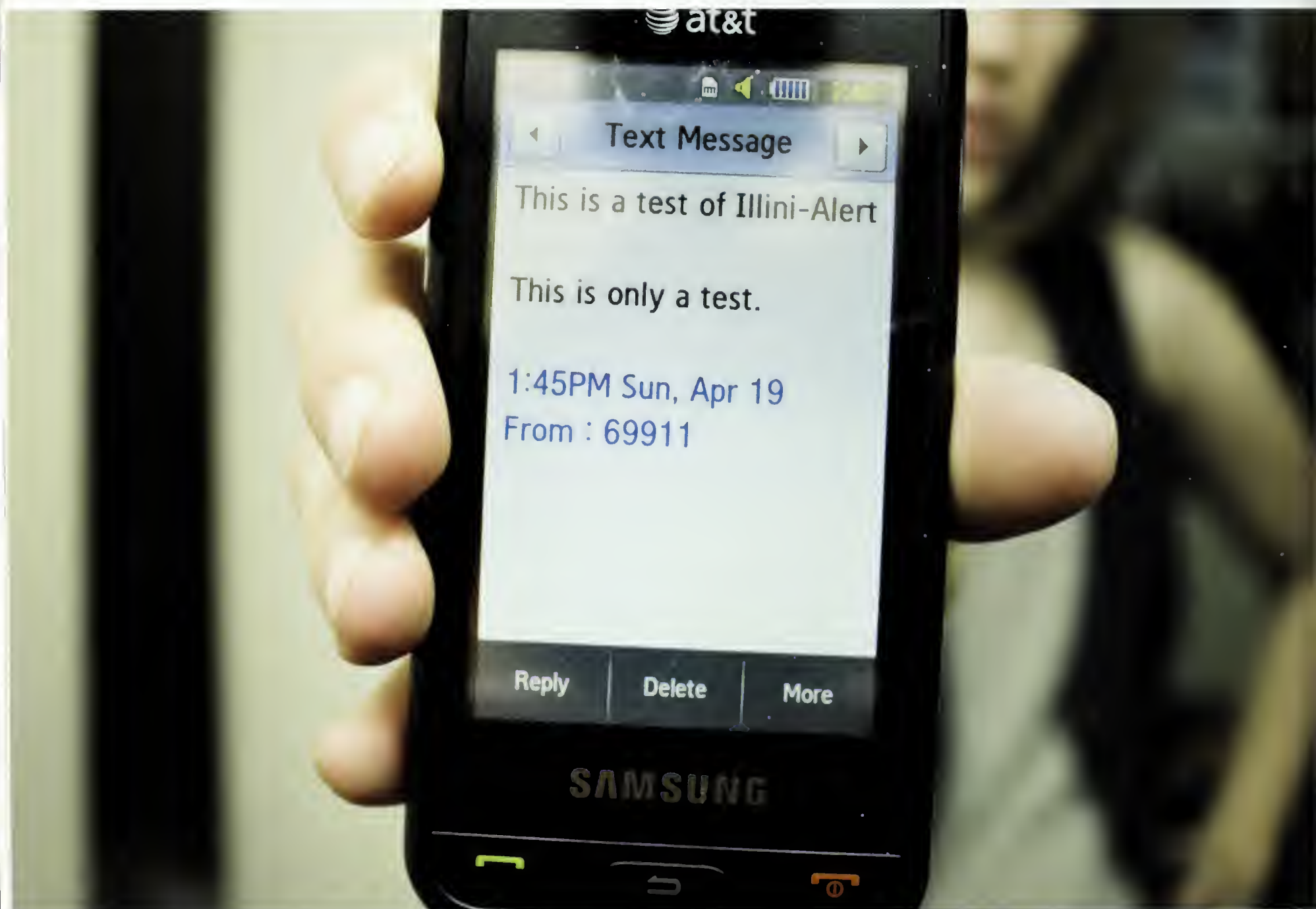
- A detailed list of your skills, job experiences and activities.
- Recall that order emphasizes importance: list activities chronologically.
- Tailor your résumé to the position you are seeking: tweak, omit, expand.
- Focus on formatting: consistency and uniformity, readability and presentability.
- Use action verbs with bullet points listing your skills.
- Include specific details to legitimize your accomplishments.

Avoid:

- Listing reasons for changing jobs or outdated high school activities.
- Disclosing age, religion, race, ethnicity, etc.
- Giving bland generalizations of your skills.
- Over exaggeration or undermining your accomplishments.
- Using the same word more than once in a bullet point or section.
- Including information that is not specific to your career objective.
- Making statements that can be seen as negative.
- Putting your references directly on your résumé.

ILLINIALERT

Technology Plays New Role in Campus Safety



Verizon's phone-to-phone text message feature is a University of Illinois practice test.

After school shootings and emergencies in recent years, the University has worked to create new ways to keep students, faculty and staff safe on campus.

In October 2007, the University implemented an emergency text messaging and e-mail system called UI-Emergency. Students, faculty and staff register their cell phone numbers and e-mail addresses with the system, and in the event of an emergency on campus, administrators can send a mass text and e-mail to the registered members. The message would typically contain important information about the emergency and instructions about how to remain safe.

After recognizing the need for a more efficient system, Todd Short, director of emergency planning on campus, said the University requested a change. The University switched the plan to MyStateUSA's AlertSense program in February. The system works the same way, but the plan was customized for the University and is called IlliniAlert. "Through the customization and application of the new program, it performs exactly how we want and need it to perform," Short said. To examine the system's performance, the University conducted several tests during the fall 2008 and spring 2009 semesters. Short said the results improved with each test.

On Mar. 8, 2009, five days after one of the tests, the system was implemented for the first time in a non-test situation. A power outage hit Champaign-Urbana for nearly six hours, and the University sent two alerts to students and faculty informing them about the outage. Short said the first use of the system went very smoothly. The system sent over 30,000 texts in under six minutes and 116,000 e-mails in under 12 minutes. "Our goal is usually to get out the texts in less than 10 minutes and the e-mails in 15 minutes or less. We've been exceeding those goals," Short said.

Some students were also encouraged by the use of the emergency texting and e-mail system. David Wall, vice president of the student body and freshman in Liberal Arts and Sciences, said he supports using current technology to keep the campus safer. "I like the immediate notification of possible imminent danger," Wall said. "It's so far above what we've seen in years past."

Even with the early success for the IlliniAlert system, there are plans to continue improving the technologies. Short said the University plans to test the system at least once a semester. Another main goal is to keep increasing the number of students and faculty who are registered for IlliniAlert. The University plans to implement public ad campaigns, mass mailers and parent programs to increase registration numbers.

"We want everybody to sign up, especially incoming freshman. In a couple years, that's a huge chunk of people in the system. It increases the amount of protection the program could provide in the case of an emergency," Short said. Students, faculty and staff are encouraged to sign up for IlliniAlert at emergency.illinois.edu.



story by · *Megan Schaefer*

photo by · *Rebekah Nelson*



COMMENCEMENT

The End of Four Years

Hotels were booked months in advance. Hundreds of gowns were ordered. Families and friends arrived in large groups and surrounded campus. The momentous occasion was, of course, graduation.

Four years of preparation and study – for some a little more, for others a little less – led to this finale. The tradition is old but technology has changed the way students handle the event, as it has sped up and simplified the process.

"I just got emailed things about registering my intent to graduate, a link to my cap and gown order, a link for doing tickets and my name card in a survey," said Joanna Feret, senior in community health.

Most of the things that have to be taken care of before the big day can be done online. Name cards, which are read off during the graduation ceremony as the graduates receive their diplomas, are critical.

"The name cards are prepared in advance, according to whether or not you filled out an online survey. Everyone who is intending to graduate has to do it, and give the number of guests you expect to have," Feret said.

Many students think the online system is a positive thing because it simplifies their preparations.

"I think the online system is better. You don't need somebody there walking you through it because it's pretty simple, and you don't have to go anywhere. I sat in my room and did it," said Lucas Baker, senior in Fine and Applied Arts.

Others would like to see some improvements to this new system.

"I think it's good, but I think that they should have a more streamlined way of doing things," said Sarah Andersen, senior in integrative biology. "For example, it would have been helpful to get an e-mail that has all the comprehensive graduation information."

Andersen noted that there were some shortcomings to the Web site for the campus wide graduation. She said it would have been helpful to her to have been

able to see a map of Assembly Hall that showed seating arrangements. Each college had its own section of seats.

Students can attend their individual college graduations as well as the larger campus wide ceremony. Many, like Baker and Feret, decided to avoid the latter, feeling it to be impersonal.

"Each of them has positive aspects," Andersen said. "The smaller ceremony is more intimate and more specifically tailored to you."

Andersen, an integrative biology major, appreciated the "little biology jokes" that peppered here college's commencement speeches. However, she attended the campus-wide ceremony as well.

"It's where you see everyone and you realize you're a part of something huge," Andersen said.

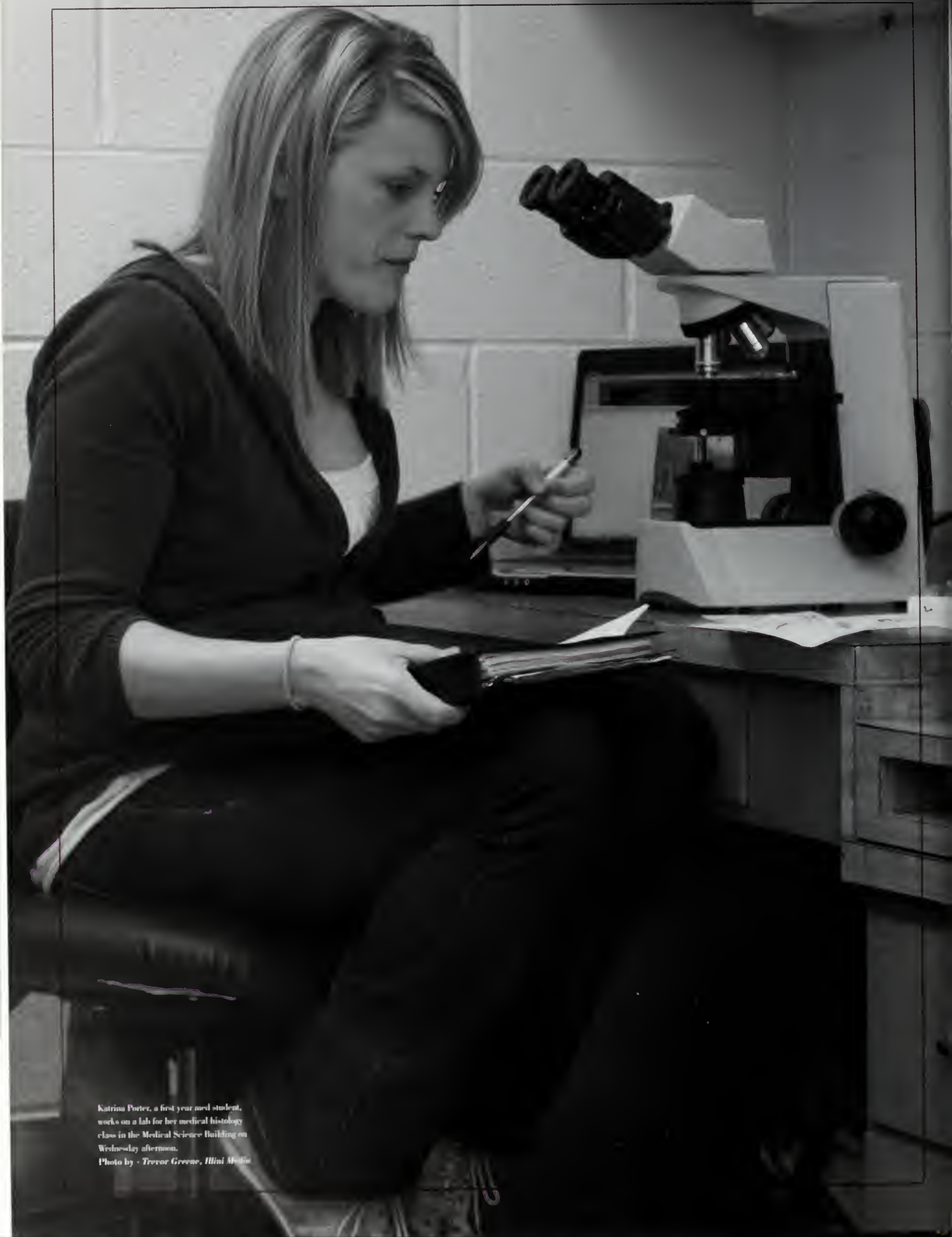
After all the speeches, hundreds of pictures and dozens of hugs, take in their final glimpses of their University.



Story by Sylvia Wolak
photos by Chris Nixon



Graduating seniors, ready for the "real world," seized the day as they celebrated their accomplishments at the University.



Katrina Porter, a first year med student, works on a lab for her medical histology class in the Medical Science Building on Wednesday afternoon.
Photo by • Trevor Greene, Illini Media

ACADEMICS



GPA HYPE

Good Grades and Getting the Job

Late nights, review sessions, meetings and endless e-mails permeate the lives of a college student. As student planners fill up with assignments and to-do lists, the pressure is on to do well and be recognized for one's hard work. But does it really matter? Some students are more concerned with experiences outside of the classroom.

Students such as Ashley Loch, sophomore in General Studies, choose to focus on both academics and extracurricular activities. Loch is involved in Kappa Delta sorority, Illinois Student Senate, the National Society of Collegiate Scholars and is also a James Scholar. In addition to the honors societies she is involved in, Loch feels that her on-campus activities provide an important basis for the future.

"I see how Student Senate has an impact on the whole campus, and through Kappa Delta, I've been able to meet new people," she said.

As for future success at the University, Loch said she intends to "keep focused, try to explore what's important and work toward that."

While some students focus on grades and activities, others are more concerned with experience. Joe Malandrucolo, junior in Liberal Arts and Sciences, said he is looking for more "real life experiences" such as studying abroad. He said that in order to be successful in his future career, what he really needs is old-fashioned hard work.

"Once you get a job, you just have to throw yourself into it," Malandrucolo said.

Rachel Rabinowitz, junior in Education, is also concerned with gaining experience. For her, this means working in classrooms and interacting with young students.

"With education, you are working with kids. It's something you have to practice. You can't just learn that from sitting in a classroom. Having good grades can only do so much because eventually (employers) want to see what you can do in the classroom," Rabinowitz said.

While experience in the classroom helps give Education students an edge, doing well in University classes and attaining a high grade point average is also very important



Above: "You can't just learn that from sitting in a classroom. Having good grades can only do so much because eventually (employers) want to see what you can do in the classroom," said Rachel Rabinowitz, junior in Education.

Opposite: Jeff Puetz, senior in LAS, gets a resume review from Mallory Herr, senior in business, at the Career Center. "My experience was good. I'd definitely recommend it, that's for sure," Puetz said.

"Good grades show people who will hire me that I'm intelligent and care about school. If you aren't successful in your own classes, how can you teach kids? If you didn't do well in your teaching classes, employers won't think you're a good teacher," Rabinowitz said.

The pursuit of good grades and a well-rounded resume concerns graduates across campus. After graduation however, these priorities give way to real world concerns.

Amanda Katz graduated from LAS with a degree in political science in 2008. She currently attends Washington University Law School in St. Louis. Throughout her college experience, Katz focused on being a well-rounded student.

"Internships made an important impact on my undergraduate life because you get real world experience you may not have in the classroom," Katz said.

Katz is also glad she focused not only on her grades but also on activities.

"My extracurricular activities helped me see how the world works and how to get involved in other things. It made for a valuable experience," Katz said.



story by · *Julia Litz*
photos by · *Rebekah Nelson*



College of Applied Health Sciences



I-LEAP SCHOLARS PROGRAM

Enriching Applied Health Sciences Students

The mission of the College of Applied Health Sciences is to advance research, instruction and public engagement. Through this, AHS promotes the development of healthy communities and facilitates optimal living for a diverse society. With the advances in technology and increasing career options in the health sciences, students have chosen to take part in the ever-growing health industry within the College of AHS.

The College of AHS offers a unique student scholar program named the Mannie L. Jackson Illinois Academic Enrichment and Leadership Program, commonly referred to as the I-LEAP Program. It was pioneered through the efforts of Sheri Shaw, who serves as the Director of the I-LEAP Program, and Mr. Mannie L. Jackson -- an AHS alumnae, the first African-American All-American and captain of the Illini basketball team, and the Chairman and CEO of the Harlem Globetrotters.

The I-LEAP Program promotes academic skill and leadership development, civic engagement, and

university integration, according to Jackson. Students are encouraged to excel through one-on-one bi-weekly meetings, mentorship, tutoring, workshops, and campus and community networking. The I-LEAP Program is available to a diverse group of undergraduates enrolled in the College of AHS.

Participation in the I-LEAP Program is voluntary and of no cost to participants. Freshmen who elect to become a part of the program are enrolled in a personal development seminar. Students also receive support services from academic coaches and student mentors. All the resources are designed to guide students personally and professionally through critical skills such as resume writing, time management, study skills, business etiquette, team-building and networking.

In October, the College of AHS and the I-LEAP Program received honored acknowledgement from University President B. Joseph White at the 2008 National Academic Advising Association (NACADA) conference held in Chicago. As the keynote speaker



Above: I-LEAP Scholars come together once a month to play a pick-up game of volleyball and socialize with their fellow AHS Students.
Opposite: Dallas Castillo shows off skills as he serves to the opposing team.
Left: Located in Huff Hall, the College of Applied Health Sciences includes a variety of programs and majors.

in front of over 3500 people, President White highlighted the exceptional work of the I-LEAP Program, including 100% student retention, high first-year grade point averages, I-LEAP scholars on the Deans List.

The College of Applied Health Sciences and the Mannie L. Jackson Illinois Academic Enrichment and Leadership Program continues to provide the best academic experience for undergraduates, according to Jackson. Through exceptional advisors and student support services, the College of AHS is a model program producing model students on campus.



story by · Debbie Liu
 photos by · Dan Panno & Eric Schmitt





GETTING A BOOST

Students finding new ways to study longer

Once you take the pill, there may be no stopping you. Some students at the University have been taking Adderall and other stimulants to help them study for long periods of time. However, some of the students taking these pills do not know the true effects of popping stimulants.

Dr. Gregory Smith works at Carle Foundation Hospital in Emergency Medicine. He said Adderall and other stimulants have an effect "similar to caffeine." Smith said stimulants such as Adderall might not even help students retain the information they are trying to learn.

"It is more certain that the eyes will remain open," Smith said. "It is less certain that the 'lights are on' inside the brain of a normal person who desires to push the envelope of alertness by using these drugs."

Jon Matasar, junior in Media, disagrees with Smith's opinion. Matasar said Adderall is a great tool to help

students study, especially for those who procrastinate like himself.

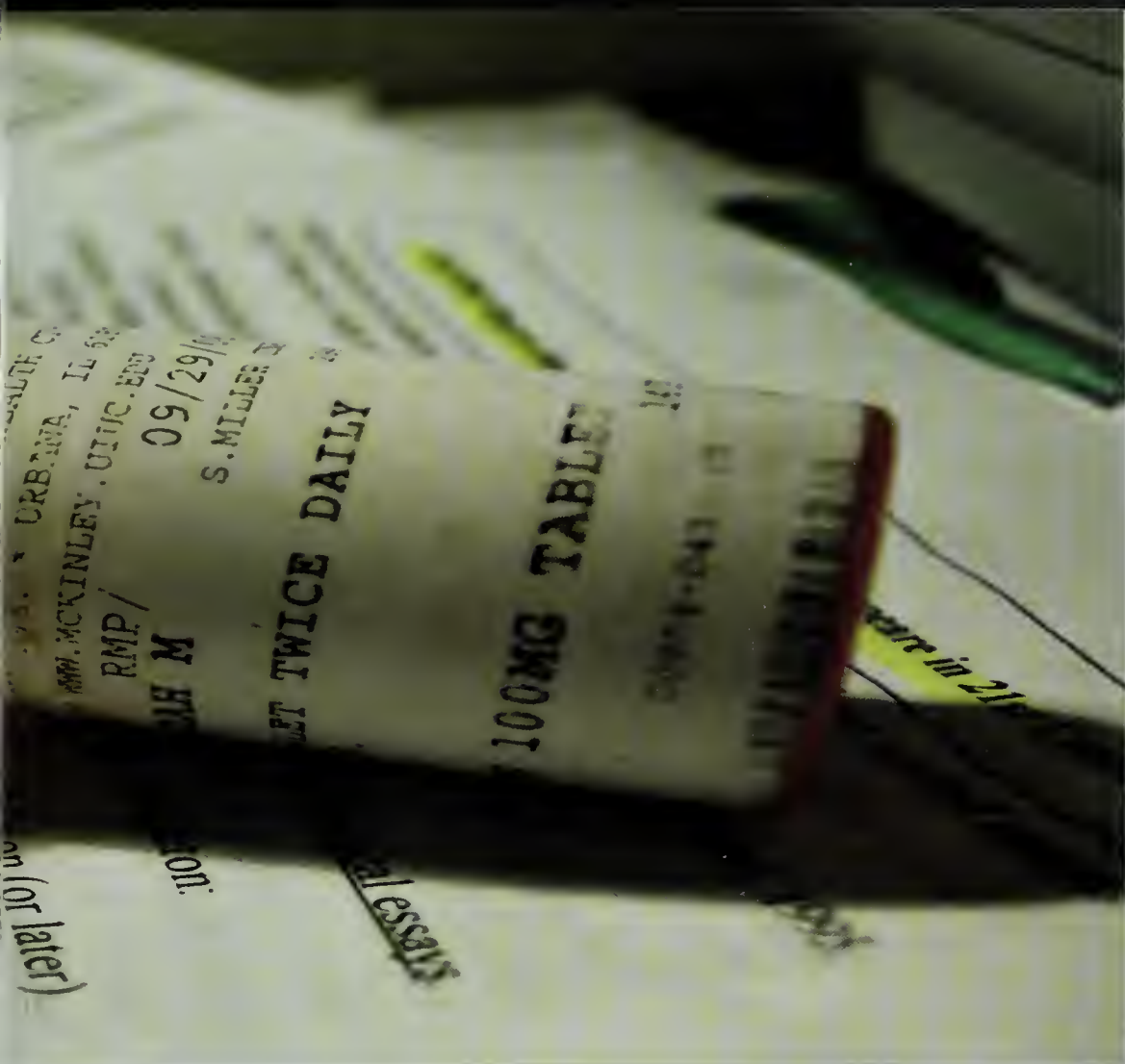
"It is one of the most popular drugs on campus," Matasar said. "It's ridiculous around finals how the few people that have Adderall are sold out."

On the other hand, Elizabeth Solomon, junior in Agricultural, Consumer and Environmental Sciences, said the only effect Adderall has on people is a placebo effect.

"I've learned it gives you the opposite effect than it should," Solomon said.

Smith and Solomon feel that the adverse effects of the pill do not justify the possible benefits. Smith said there are possible side effects once the pills wear off.

"There is an expected 'let down' of drowsiness after stimulants wear off that will cause a period of poor



Students looking to concentrate on studies pop a pill to find themselves more focused.

concentration that will at least be equal to the transient stimulation time period," Smith said.

Paige Davis, junior in Applied Health Sciences, is prescribed Adderall. Davis said there is a 50-50 split between the real effect and the placebo effect.

"I know how I study," Davis said. "I understand more and learn quicker. Being a procrastinator, I can read six chapters the night before the test."

Davis said she knew the possible side effects of taking Adderall.

"After taking it, you are useless the next day," Davis said.

Students nowadays may be procrastinating more than ever. For some, taking Adderall is not even a choice. For others, it is a necessity. But it's important to pay attention to how much information one is able to retain and be aware of the negative effects of drugs. Is the juice worth the squeeze?



story by · Jacob Hurwith

photo by · Sarah Syman

OPINIONS AROUND CAMPUS

"I've learned it gives you the opposite effect than it should."
Elizabeth Solomon, junior in ACES.

"I understand more and learn quicker. Being a procrastinator, I can read six chapters the night before the test." Paige Davis, junior in AHS.

"Some people prescribed seem like they don't even take it, but they just want to sell it."
Jono Matasar, junior in Media.

"It is more certain that the eyes will remain open. It is less certain that the 'lights are on' inside the brain of a normal person who desires to push the envelope of alertness by using these drugs."
Gregory Smith, MD at Carle.



“TAKING IT EASY”

Classes to Boost Your GPA

Students are often loaded with homework from their upper-level classes and want a change of pace. Taking “blow-off” classes is a way for students to escape the pressure of their major course work and also lighten their homework load. Some students at the University seek out easy, fun classes in order to take a break from their usual routine. Some students also consider opportunities to earn easy “A’s.”

“I would take a blow-off class because you can keep your GPA up. It’s something you don’t have to stress as much about, like you do in your harder classes,” said Rachael Benbrook, senior in Liberal Arts and Sciences.

While some students see a blow off class as one they may not have to take as seriously as other courses, certain professors who teach blow off classes try to make learning engaging to keep their students

interested. Dr. Dawn Bohn, a food science and human nutrition professor, often uses iClickers to make students feel as though they are involved by asking interactive questions. Students respond to the questions by clicking an answer choice from their iClicker device. Bohn also includes demonstrations that make learning fun, such as making liquid nitrogen ice cream.

“These are all things that excite individuals. Learning takes place even though it’s not hard for that learning to take place,” Bohn said.

The University Course Catalog describes Bohn’s class, FSHN 101, as a course that can satisfy the general education criteria for a physical sciences course. Classes generally considered “easy general education courses” are appealing because students see these courses as an easy way to earn an “A” and fulfill general education requirements. Whether students



Above: Students pack Foellinger Auditorium for classes throughout the day. Foellinger is one of the University's largest class spaces.

take the class to fulfill a requirement or to take a break from their normal major classes, undemanding courses provide students with an easy way to explore different career options and to also boost their GPA. Bohn says her class is easy but hopes it is also engaging.

"I have no problem with people viewing it as an easy course. If they are learning the material and it appears to be easy then that is great," Bohn said.

Students who take easy classes seem to appreciate the break from their normal routine material and also do not mind the easy "A" that helps out their GPA. Learning new material can be intriguing and easy at the same time, and one never knows if that blow off class will turn into something that would boost one's future career.



story by · *Shelby Milton*
photos by · *Sarah Syman*

TOP 10 EASY & FUN CLASSES

1. **ASTRONOMY 100:**
Perspectives in Astronomy
2. **PHYSICS 140:**
How Things Work
3. **ADVERTISING 300:**
Intro to Advertising
4. **FOOD SCIENCE AND
HUMAN NUTRITION 101:**
Intro to Food Science &
Nutrition
5. **FOOD SCIENCE AND
HUMAN NUTRITION 120:**
Contemporary Nutrition
6. **COMMUNITY HEALTH 243:**
Drug Use & Abuse
7. **KINESIOLOGY 104:**
Ice Skating
8. **COMMUNITY HEALTH 206:**
Human Sexuality
9. **AGRICULTURAL
EDUCATION 260:**
Intro to Leadership Studies
10. **HORTICULTURE 105:**
Vegetable Gardening

MADE TO COLLIDE

Professors work on world's largest particle accelerator

Some physics professors at the University are involved in an exciting new experiment with the intention of possibly proving the Big Bang Theory. The Large Hadron Collider (LHC) was built in September of this year in the France-Switzerland boarder as the world's most powerful particle accelerator, capable of accelerating particles close to the speed of light. University professors Debbie Errede, Steve Errede, Mark Neubauer and Tony Liss helped build one of the detectors in the LHC that studies the collision of different particles.

"A detector is basically a massive magnet within the particle accelerator that records the path of fundamental particles after initial particles collide," said Tim Chao, a junior studying physics.



But what exactly does that mean?

"A particle accelerator is shaped like a donut where particles such as atoms, electrons, protons, and nuclei are placed to collide," said Chao.

The accelerator is both electrically and magnetically-powered to speed up particles on either side of the accelerator. These particles then collide with intense accuracy, breaking up into what physicists call "fundamental particles." The four giant detectors within the particle accelerator then tracks the paths of the residual particles. Physicists take data from the giant detectors to hypothesize on the origin of matter.

"The bigger the 'donut,' the faster the speed of the particle," Chao said. The LHC is the most powerful, and the largest, particle accelerator, beating out Chicago's very own Fermilab Tevatron.

The goals of the LHC are to determine the physics of creation and to find the fundamental particle that is described (not proven) in the Big Bang Theory, according to Chao. Since the LHC can accelerate particles up to the speed of light, physicists can almost simulate the Big Bang.



Right: Part of the Large Hadron Collider is seen in its tunnel at the European Center for Nuclear Research. The world's largest atom smasher has been damaged worse than previously thought and will be out of commission for at least two months. Above: Norman Decker and Kim Borgen, Deigh Kellett, sophomores in Engineering, work on one of the University's latest physics projects. Opposite: European Center for Nuclear Research scientists work on a computer screen. In the background, an Alpha experiment of the first proton beam at the Large Hadron Collider.



The LHC is currently housed in a 27-kilometer tunnel. University of Illinois professors D. Errdede, S. Errede, Neubauer and Liss worked on an ATLAS collaboration that created a detector to study particle paths and identify fundamental particles. The detector University professors helped build is 25 meters in diameter, 45 meters long, and weighs almost 8,000 tons.

What's next for the world's most powerful particle accelerator? Physicists at the University and at the LHC must continue to make collisions happen and study the paths of fundamental particles until they have found the one that has witnessed the origin of the Universe.



story by · *Melissa Chua*

photos by · *Rebekah Nelson & The Associated Press*

ACADEMIC DISHONESTY

Cheating the system

Online homework and quizzes are being used more and more frequently on the University of Illinois campus. Thanks to Web sites such as UIUC Compass and mallard.cites.uiuc.edu, students can do their homework and quizzes online in the location of their choice and receive instant feedback on their scores. But the use of such Web sites may encourage cheating to take place.

"I imagine that a lot more cheating takes place outside the classroom - using a textbook during

an online quiz, or downloading a paper off the Internet - than in class during quizzes or exams," said Steven Luke, a graduate teaching assistant for educational psychology.

A lot can happen when the teacher is not present to supervise.

"I think that many students who would never cheat on an in-class quiz might do things when taking an online quiz that would count as cheating," Luke said. "Online quizzes and assignments put much more responsibility on students to regulate their own behavior."

But Robert J. Hughes, head of human and community development, says student dishonesty at the University is "rare."

"[Cheating] occurs when students get overwhelmed and have too many hours and look for a way to quickly do their work," Hughes said.

Still, the Mathematics Department uses a lot of Web sites that allow students to submit their homework and quizzes online.

"The reason for online homework and quizzes is so a student can get quick, efficient feedback. The more practice and the quicker the feedback, the more a student can learn," Hughes said.

Student life can be overwhelming at times, which is why teachers and their teaching assistants are always on the lookout for cheating in class.

"It would be impossible to prevent all cheating, but just a couple of simple steps, even just extra vigilance on the part of the professor or TA, can make it a lot harder to cheat," Luke said.

Sheila Skulborstad, freshman in the Liberal Arts and Sciences, agrees with Luke in saying that though



Above: Ever wonder why some professors are so adamant about the removal of baseball caps during an exam? Some crafty students have figured out a way to read notes written on the under side of the bill.

Opposite: Don't be fooled, even if you're not copying someone else's exam, copying someone else's notes is still considered to be a form of academic dishonesty.

Week 5 Study Guide

How do schools transmit culture?

- They ~~transmit~~ transmit culture by teaching each other.
- The latent function of school include transmitting culture by teaching each other.
- Latent function of school include transmitting culture by teaching each other.

How do schools promote integration?

- Schools take students from diverse background and try to socialize them into a social identity.

How do schools exercise social control?

- Schools teach dominant beliefs, values and how to be a good student.
- Schools teach dominant beliefs, values and how to be a good student.

How can education work for social change?

- Taught positive work habits.
- Education stimulates critical and free thinking. Thus helping you to think about status and how to change them.

What is the hidden curriculum?

- The hidden curriculum is a curriculum that is meant to transmit ideas about the American system/society that reflect or meant to reflect the power of powerful individuals.

What is credentialism?

- A trend where you have to have a higher education or degree level to attain a certain job.

How does education bestow status?

- Education is often a reflection of our social-class background. Areas who can afford higher property taxes have better schools and vice-versa.

What is tracking?

- You are trying out the social-economic status of your parents.

What is tracking?

- Tracking is a system or practice where kids are grouped based on an ability level.

What is tracking?

- Typically high-track kids are wealthier or low-track kids are minorities.

What is the correspondence principle?

- The principle states a school will promote a specific value or practice that is expected within a specific social class.

What is the history of gender in education?

- Ex: A guidance counselor tells you what to strive for.

What is the history of gender in education?

- Not always equal - women not allowed into college 1833.

What is the teacher-expectancy effect?

- Teacher-expectancy effect grew out of the discrimination they faced.

What is the teacher-expectancy effect?

- If a teacher labels a student, the student will live up to that level.

What is the teacher-expectancy effect?

- If student labeled gifted - student will perform up to the level of being smart.

Title IX - 1971 to improve education for women.
- Addresses how funding operates in school system.
- No discrimination between men and women.

the correspondence principle?

- School will promote a specific value or practice expected w/in a specific social class.

guidance counselors

cheating does occur, teachers do a good job of monitoring.

"I think in bigger lecture halls it can be easier to cheat because the teacher can't pay close attention," Skulborstad said. "But it will be reflected in their grades, so in the end, [a student who cheats] learns less. It's their loss."

Some students may slip past the teacher's radar and cheat, but those who study may reap the rewards from actually learning the material.

"I do believe, though, that most students are honest, and the few that do cheat are hurting themselves most of all," Luke said. "Cheaters may pass, but they don't excel."



story by · Theresa Laumann

photos by · Sarah Syman



BIF

Business Instructional Facility Open for Business

On Monday, August 25 at 7 a.m., students entered the brand new Business Instructional Facility (BIF). Students admired the centrally located atrium, interview rooms and large classrooms. The building features spaces for the Business Career Services, advising and a market information laboratory. Additionally, the building employs green materials and technology such as carbon dioxide monitoring and zinc roofing.

"The BIF represents the collective aspirations of many generations of College alumni, students and friends. Its sustainable design is a beacon on the Illinois campus for ways that all future buildings will be constructed. This building is an excellent platform for transforming green slogans to actual positive environmental outcomes," said Larry DeBrock, interim dean for the College of Business.

A groundbreaking ceremony for the facility was held on April 28, 2006. The architect for the project was Cesar Pelli, a University alum and the former dean of the Yale School of Architecture. According to Victor Mullins, associate dean of Undergraduate Affairs, the building cost \$62.35 million to build.

"The Business Instructional Facility enables the College to better serve our students and meet their current needs. It provides casual meeting spaces as well as more formal spaces in which to interview, collaborate, and learn. The building is a statement for social responsibility with its purposeful implementation of green principles in the best possible way," Mullins said.

The building provides a location to house all aspects of the College of Business. One of these facets is the Business Career Services, which is now located in the Business Instructional Facility. Lois Meerdink, assistant dean of Business Career Services, believes that the change is a positive step for students looking toward the future.

"Before, students were interviewed in a makeshift cubicle in the Levis Faculty Center and at area hotels. The interview space was not professional," Meerdink said.

Students take advantage of the open spaces and natural light in BIF. Between classes, Ebe Osaigbovo, a senior in Business, studies for his Accounting 301 class in the atrium.

"It's really convenient to get out of class and have a table and chair waiting for you. It encourages me to review the material I just went over," Osaigbovo said.

At the same time, Eiman Abdalla, senior in Business, studied on her laptop on the second floor of the facility. She appreciated the space of the instructional areas by the new building.

"We have more space to have classes. In David Kinley Hall and Wohlers, one can only fit so many people in there. When you have a building project that is specifically for school facility building purposes, it makes it easier to talk to teachers. It's a one-stop place," Abdalla said.

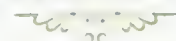
Ultimately for DeBrock, the best part of the new building is having a place for all students to get together and learn.

"The BIF is a crossroads for inspired people and I find that to be its most notable feature," DeBrock said.



story by *Julia Litz*

photo courtesy of *College of Business*





The atrium of the Business Instructional Facility was filled with students as the ribbon was cut to declare the building as "Open for Business" on Oct. 17, 2008.

RECESSION AFFECTS UNIVERSITY

Financial Resources Scarce as Country Seeps into Recession

This fall, the country and the University faced one of the worst economic crises since the Great Depression in the 1930s. The dismal state of the United States economy was felt by Campustown, including the University and other businesses.

Throughout the year, Chancellor Richard Herman and President B. Joseph White informed students via mass e-mail about the state of the economy and the University's position in the tumultuous financial climate. The advice and words that they shared with the community brought to life the harsh reality that the State of Illinois and University could experience as a result of the worsening economy.

White was optimistic in early fall as he said, "Overall, the University is in a reasonable position financially to weather a difficult economic period. We have diversified revenue sources, some financial reserves, and a strong credit rating. We cannot, however, fully immunize ourselves from the painful effects of a severe recession, should one occur."

Later in the Spring semester, White was still optimistic as he once again addressed the campus community.

"The Trustees and I are mindful of the need to prudently manage the institution, and we deeply appreciate your on-going efforts to contain costs while maintaining quality. While the near-term future is uncertain, I am confident that the University of Illinois will weather this storm, as it has countless others over 140 years, and will continue to be the state's most valuable asset in creating a prosperous future for our citizens," White said.

Some Campustown businesses were not as prepared for the harsh economic circumstances. College students are thought to be "poor" to begin with, so with less campus jobs and less cash in students' pockets, many businesses suffered. Some of students' favorite Green Street establishments were forced to close their doors for good this year.

However, in light of the recession, many new businesses also entered the Campustown market, hoping to make it "big." Some of these included Dunkin' Donuts, Panera, CocoMero and Urban Outfitters. Owners of these businesses realize the economic climate in which they were opening their businesses.

It has been said that Campustown tends to be "recession-proof," especially in circumstances when the economy worsens. Businesses have to be prepared to buckle their seat belts to ride out the storm.



story by · Adam Swiatek

photo by · Sarah Syman





Smaller businesses on Green Street, like the New Town Flower Shop, are closing their doors to Campustown.

GROWING WITH HORTICULTURE

The Horticulture Department undergoes environmental and departmental changes

When students hear about horticulture, the word usually generates some vague idea about growing plants. In actuality, the horticulture major on campus can be applied not only to everyday plant cultivation but to biological manipulation of plants as well.

"For horticulture majors, one of the big fields right now is the green industry," said Margaret Norton, a teaching assistant for Horticulture 105. "A lot of people in horticulture go on to environmental fields that encompass protection, conservation, and even plant engineering."

Horticulture majors spend a great deal of time in the University greenhouses, where practical application of what they learned in lecture is key.

"For the most part, the lectures coincide with the lab," said Brittany Jenkins, senior in Agriculture, Consumer and Environmental Sciences. "The focus of the week is what you do in lab."

Classes cover a wide variety of topics - from pests, pesticides and fertilizers to more advanced plant cultivation and growth manipulation.

"There's a big push in biomass for energy. There are groups here involving professors and their graduate students who are working on Miscanthus, which is a giant grass used for energy production and biomass," said Norton.

Norton associates the horticulture major more with the crop sciences, because so much of it involves producing and manipulating plants for human use.

"A lot of it is cross-departmental because we're so closely related to crop science and plant biology that you just share expertise wherever you find it," Norton said.

Horticulture is currently a part of the Department of Natural Resources and Environmental Sciences. However, there are plans in the works to merge it with crop sciences because of the close relations between the fields.

In any case, students appreciate the interplay between a class atmosphere and the greenhouse labs.

"I like to garden and work outside. It's a tradition between me and my mom. This class might teach me some useful skills that I can apply to our garden at home," said Kathryn Bott, junior in Liberal Arts and Sciences, who is taking Horticulture 105 with Norton.

Norton said the main point of the horticulture major and the department is applying the knowledge one gains in practical, daily life.

"I don't mind getting dirty; I like the hands-on stuff where you can have the plants that you've grown in the greenhouses," Bott said



Above: Preparing her pumpkin for carving, Katie Bott, junior in LAS, scrubs the dirt off her pumpkin. Opposite: Brittany Jenkins, Senior in ACES, looks at fellow classmate, Katie Bott, in disgust as Katie attempts to clean out her pumpkin.



The Horticulture department looks to take this hands-on approach to issues that may arise in the future.

"Looking ahead to how plants might grow in a changing environment is important," Norton said. "There's talk of global warming. If the environment changes by as much as two or three or four degrees, what's that going to do to our cropping system? Horticulture needs to be thinking ahead and doing some serious research."

Going past the vague idea of "growing things" and into the more complex issues of plant manipulation and engineering, horticulture at the University is a field that seeks to define itself as a wave of future industry.



story by · *Sylvia Wolak*
photos by · *Deidra Osborne*



STUDENT TO TEACHER INTERACTION

Where to Draw the Line

Once or twice a week professors hold office hours on campus to meet and assist students on homework, papers and projects. But not many students seek the extra help. Most professors say they communicate with their students using technology such as e-mail, Compass or class blogs.

"E-mail has practically eliminated office hours, but is actually very efficient," said Inger Stole, a professor in Liberal Arts and Sciences.

E-mail may be a convenient mode of contact between teachers and students, but some say it is making communication on campus very impersonal. Still, sophomore in LAS, Allyce Husband said e-mails are beneficial because they can solicit a quick response from anywhere.

"It's great just to clarify something from lecture or on a paper without having to walk across campus," Husband said.

Some students say that it is difficult for students and professors to relate and see one another's true perspectives due to the impersonal nature of e-mailing and other forms of online communication. Business professor Eric Neuman said speaking to someone face to face helps both parties develop essential social skills, as well as reach a healthy confidence level.

"It's always a good thing to see your professors," Neuman said. "It is human nature to like them better simply by knowing them better, and it builds self confidence to speak up and do better in the class."

Some students do take the time to develop relationships outside of the classroom with their professors or teaching assistants. Freshman Lana Moy in LAS said she can connect with teaching assistants because there's not much of an age gap.

"We always kid around in class and I always visited his office hours," Moy said. "He actually cared about his students."

But other students get cozy with their teaching assistants. Since the gap in age between undergraduate and graduate students is so small, some teaching assistants are seen as peers rather than teachers.

"I have definitely heard of TAs hooking up with their students," said Ryan Jackson, a senior in LAS.

"I've gone to bars before with TAs, just not my own. But I have run into a few I had for class," said Jordan Nelson, a junior in the College of Business.

All casual or love interests between teachers and students aside, many say taking extra time to meet and talk with professors may help students achieve their fullest academic potential. Building face-to-face relationships can also help students gain research jobs and letters of recommendation. Nelson says that on the most basic level, it is very beneficial to discuss homework and class problems with a teacher personally so they can talk it out and better understand the problem.

"I always got impersonal quick answers from e-mail but, once I started to go to office hours I felt like I got to actually work through the material and understand it better," Nelson said. This one-on-one time helped Nelson attain a research position with her teacher.

There are still many students who do not make it to office hours, and some don't even have the opportunity. For example, Organic Chemistry 322 office hours have officially been eliminated. Fast e-mail, Compass, and blog responses may be a convenient system of communication between teachers and students, but there certainly are benefits to meetings one's teachers face-to-face... as long as teacher-student relationships do not cross a certain line.



Above, Opposite: Student Jordan Nelson, junior in Business, meets with professor Eric Neuman during office hours.



story by · *Kate McMullan*
photos by · *Rebekah Nelson*



JUGGLING LOVE & SCHOOL WORK

Finding the Perfect Balance

Some may go through college single, while others may choose to enter new relationships. But whether or not students choose to be in a relationship during school, academic performance is a prime concern. Some

students believe that being in a relationship could easily put one's academic life on the back burner. Other students say having a relationship is a positive thing because it is good to have someone who is always there for support.



University voice professor Julie Gunn met her husband, fellow voice professor Nathan Gunn, in an introductory opera class while they were first-year master's students years ago. Julie Gunn said she enjoyed having a relationship in college because she was able to have someone whom she could count on away from home. On the other hand, one of Gunn's colleagues noted that Gunn was not a very conscientious student at first due to the fact that she was in a relationship. Gunn said it was difficult to balance school work and having a boyfriend during the beginning stages of her relationship with Nathan. But in the end, Gunn said it was worth it... She married her college sweetheart. Now that both Gunns have been teaching at the University for some time, Julie Gunn

said she notices students in relationships generally have more confidence. She said having a supportive boyfriend or girlfriend can actually have a positive effect on school work.

Gunn's relationship happened years ago, but today's college relationships tend to be driven by various modes of contact. Students are able to keep in touch with each other constantly with the modern technology of text messaging and the Internet. Lance Sherry, senior in Liberal Arts and Sciences, said that it's quite a feat to juggle a relationship and school work even though it's probably easier today with technology.

"When I know I'm going to be spending time with my girlfriend, I have to get my work done before hand; otherwise I won't be able to spend quality time with her if I know I need to get work done. Therefore, I might start studying earlier in the day, or week, in order to get all my work done. This way, neither my grades nor my relationship is affected," Sherry said.

Love certainly has its ups and downs, but so does school...and just about everything else in life. So being able to balance time between love and work is the key to success in a college relationship. After all, who knows? Maybe one day you and your college sweetheart could become the next Nathan and Julie Gunn.



story by · *Shelby Milton*
photos by · *Sarah Syman*



Opposite: Clay Heinrich, senior in LAS, and Adrienne Epling, senior in AHS, are all smiles after two years together.

Above: Who says love and college don't mix? The perfect balance is possible.



ETHICALLY UNETHICAL?

The Ethics Policy and its effect on students and faculty



Arlene Berger, President of the National Organization for Women, stands next to a display board outside the Honors Union. The board presents only Democratic candidates and is meant to cater to Democratic voters.

The 2008 presidential election sparked controversy nationwide and has affected the University specifically. Many University employees received an e-mail from the University's Ethics Office with a newsletter titled "Prohibited Political Activity" in early September.

The contents of the newsletter specified what is and is not ethically appropriate political behavior. Most notably, the newsletter banned employee participation in partisan political activity on campus – including disseminating pamphlets, soliciting contributions or votes and holding political rallies. In response, teaching assistant Dan Colson organized a pro-Obama rally on campus in an act he himself defined as "civil disobedience."

Many students and teachers supported the rally because they felt the ethics guidelines went too far.

"I think it's overshooting," said José Cheibub, a political science professor. "Some of the things made sense but it felt a little bit silly."

As a political sciences professor, Cheibub is in a unique position in the debate. Classes in the department are supposed to foster political understanding and discuss current issues.

"Every time that I make a reference to the election, it pertains to the candidates in general - not to one specific candidate," said Cheibub. He said that there are already forums at the University where partisan politics may be discussed, and the classroom is not one of them. Cheibub's teaching assistant shares his opinion.

"If University employees want to hand out bumper stickers or buttons or whatever for any candidate, they should be allowed to do that. But they should not be allowed to abuse their position in the classroom as far as professors and teaching assistants go," said Dan Koev, graduate student in political science.

He also said that the University mass e-mail was a mistake and that the ethics concerns were "overblown."

"I think that when you come down to issues of someone's personal time, you're getting into a dangerous territory where you're infringing on freedom of speech," said Heather Hanks, senior in Liberal Arts and Sciences and publicity officer for the University chapter of College Democrats.

Due to discontent amongst faculty and staff, along with support from students, University President B. Joseph White sent out a mass e-mail on behalf of the Administration. The e-mail promised to "preserve, protect and defend the constitutionally guaranteed rights of every member of our University community, including, of course, freedom of speech and assembly."

This apparent concession on the part of the Administration still leaves a few things unclear. Though the e-mail stated that the disseminated ethics article "was not a University policy statement,"

White said he remains "concerned about possible conflicts between the Ethics Act and interpretations of its meaning and constitutionally-protected freedoms."

It seems that issues regarding the act will need to be dealt with on a case-by-case basis, but the University's change of heart seems to convey the message that they intend to protect the rights of faculty and students.



story by · *Sylvia Wolak*

photos by · *Sylvia Wolak*

Ethics Newsletter says it is not appropriate to:

Attend a rally on University property specific to a political candidate or party - regardless of whether or not you are on University time.

Wear a pin or t-shirt in support of the Democratic Party or Republican Party, or a Democratic or Republican candidate.

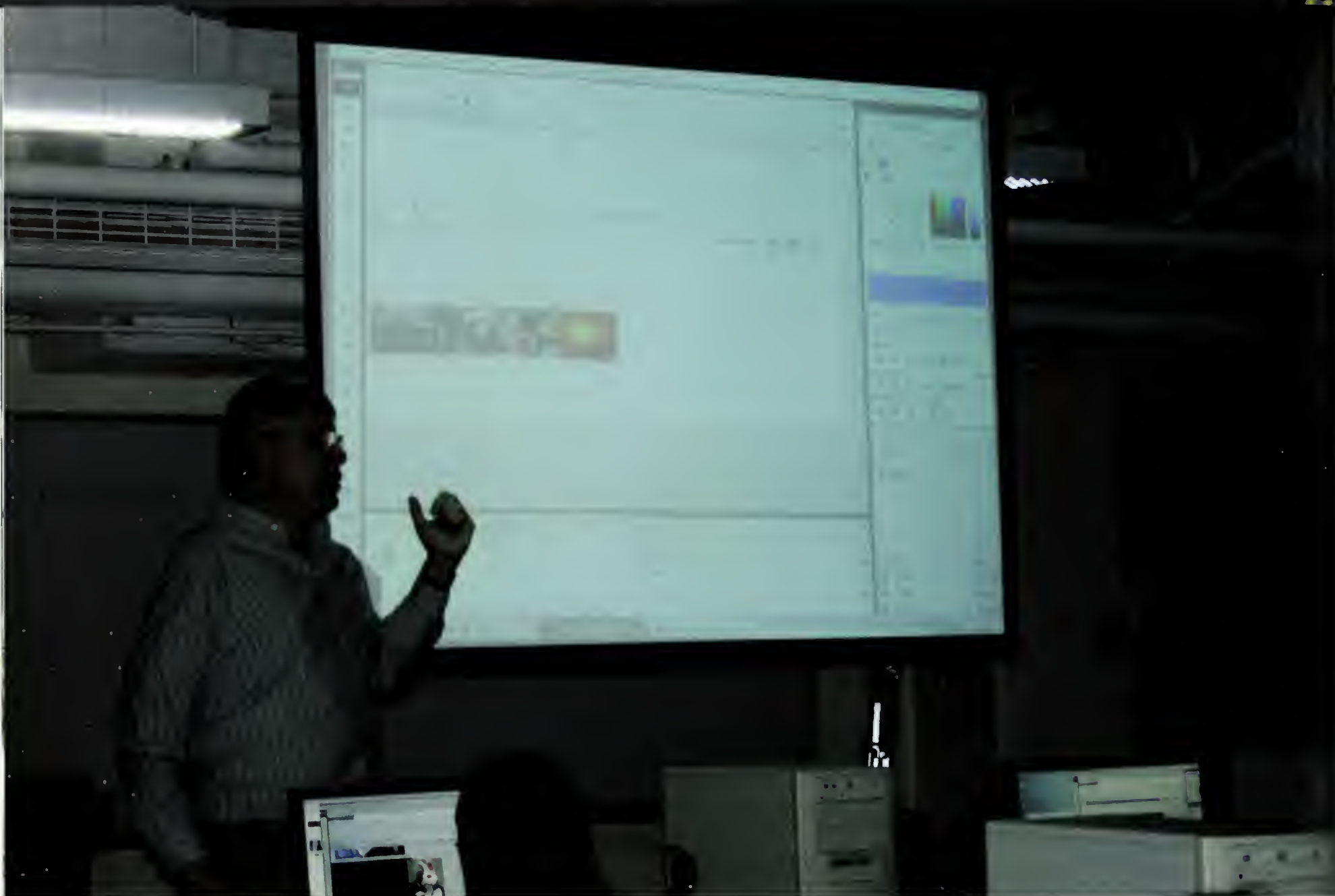
Display political affiliation.

Joseph White's e-mail says University employees may:

Attend partisan political rallies on as well as off campus when they are not on duty.

Wear partisan political buttons when they are not on duty or in the workplace of the University.

Place partisan bumper stickers on their vehicles.



NEW MEDIA CLASSES

Refreshing Courses in the College of Media

With new technology to explore everyday, University teachers and students are learning side by side.

In the College of Media, many classes teach students how to present news to the public in a creative, reader-friendly manner through various modes of media. With the computer and Internet being increasingly important tools in today's world, teachers are showing students how to grab the attention of online readers. This includes creating graphics, interactive games and posting videos and pictures. This new method is known as the "multimedia approach."

"Reporting is reporting. But what form you present that information in is a design question. It's most important to think, 'What's the best way to get to

the viewer?'" said Eric Meyer, associate professor of journalism.

Meyer teaches Journalism 425, a class that teaches the basics of graphic design.

"We'll work with basic web design and interaction. You have to challenge yourself to thinking what is the best way to present it. What I try to do is make people think about making something in many different ways. That's the goal of teaching," Meyer said.

According to Amanda VanDyke, a master's student in journalism, learning how to present a story in a multimedia format can be challenging and take a lot of time

"Multimedia journalism is not for the lazy. They spend 24-30 hours on a project. Building anything is extremely time consuming," said VanDyke.

Meyer said that putting together a successful, interactive, multimedia news story, requires a lot of trial and error.

"Even if you lift weights, it doesn't mean you'll be a great offensive tackle. You prepare, but then you have to play the game," Meyer said. "You have to have a new idea and you need to know the capabilities of the program."

VanDyke and Meyer agree that teaching new media is challenging, but crucial, because technology is constantly evolving.

"The world of tomorrow is a computer. No matter what career you have, you should take graphic design and learn to use a computer well," VanDyke said.

Presenting a story in a multimedia format may take a lot of practice, but knowing how to do it well can be the ticket to a journalist's future, according

to VanDyke. But in addition to this, students need to be open-minded and ready to learn in order to be successful, according to Michelle Kutsunis, a sophomore in the College of Media.

"A well-rounded person is always best in the work force and understanding different forms of media is helping me become a well-rounded individual," said Kutsunis.

In an ever-evolving world, it becomes increasingly important to excel not only academically, but also technologically. The College of Media is one school within the University that tries to implement creative technology within various class curriculums to make students marketable for the real world.



story by · *Theresa Laumann*

photos by · *Susie Lee*



Opposite: Journalism 425 Graphic and Design class meets weekly in Gregory Hall computer lab to complete projects.

Above: New Media encourages the use of the best photos and captions possible.



RAJMOHAN GANDHI

Living the Life of Fulfillment and Legacy



Professor Rajmohan Gandhi is a research professor of South Asian and Middle Eastern studies at the University. Many students know him as the grandson of the celebrated leader of India's independent movement, Mahatma Gandhi. Professor Rajmohan Gandhi has many roles at the University, one of which is teaching comparative politics in developing nations, a class known as Political Science 241.

"Professor Gandhi made it very clear that his experiences influenced the way he was teaching," Jennifer Powers, junior in the College of Liberal Arts and Sciences said. "At the same time, he didn't make it seem like his experiences made his teaching any better than any other professor. His experiences just gave us a better dimension, a broader perspective, of the issues he was teaching about."

In addition to duties as a teacher, Professor Gandhi promotes student diversity as the Faculty Director at the Pennsylvania Avenue Residence Hall's Global Crossroads program. Global Crossroads is a living-learning community here on campus. It houses a co-educational community of about 120 students who foster cross-cultural interaction and discourse on international issues. Professor Gandhi's role at Global Crossroads is to help students become more aware of cultural affairs.

"Wherever you are, whether in Africa, Europe, Asia or anywhere else, there is a critical importance for impact of the world," Gandhi said. "And I believe that no matter where you are in the world, what happens in America will decide your fate."

Professor Gandhi's past life before coming to the University has been to serve as former member of the Upper House of the Indian Parliament. He has also led an Indian delegation to the United Nations in order to promote human rights issues in 1990,

according to Illinois International, an international programming service at the University. Professor Gandhi was honored with India's prestigious National Academy of letters in 2002 for his book entitled *Rajaji: A Life*. The University of Calvary presented Gandhi with an honorary doctorate of law in 1997, and the City of Champaign awarded Gandhi with the International Humanitarian award for Human rights in 2004. Finally, Gandhi was presented with the Barpujari Prize in 2007 from the Indian History Congress for his book entitled *Gandhi: The Man, His People and the Empire*.

When asked why he specifically chose to teach at the University of Illinois at Urbana-Champaign, Professor Gandhi hesitated and said, "That's a difficult question."

After pausing to think it through, Professor Gandhi finally replied:

"Knowing that interacting with American minds will influence the world, I wanted to teach the best minds in America," Gandhi said. "That's why I chose to teach at the University of Illinois."



story by · *Melissa Chua*

photo by · *Rebekah Nelson*





Professor Rajmohan Gandhi describes his teaching styles, methods and experiences from his PAR office.



PILING ON PRESSURE

Pre-med and pre-law students take extra steps for success

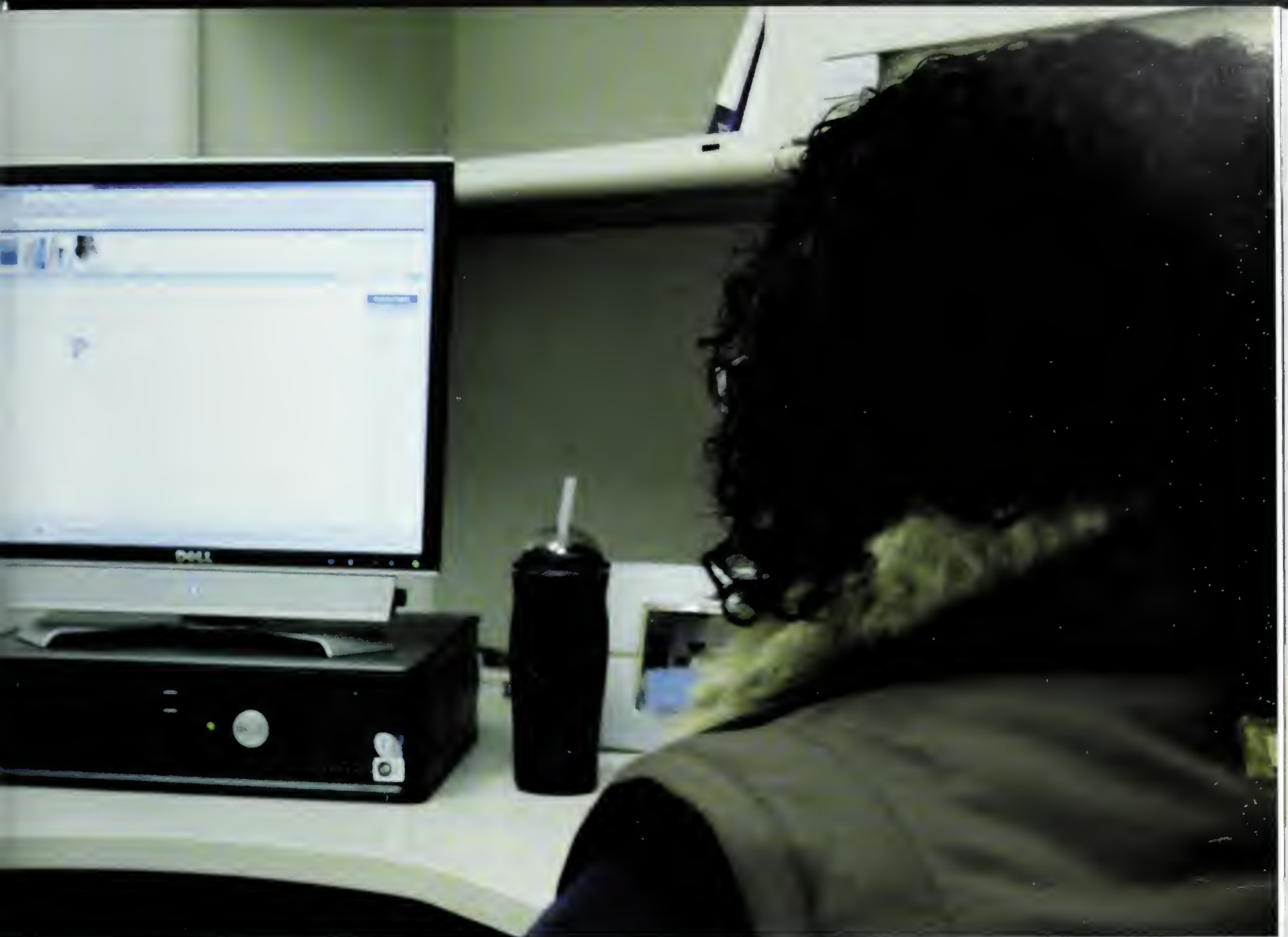
To many high school seniors, college is the pay-off of four years of hard work. For most students, the next step is getting a college degree quickly and snagging a job. But for pre-law and pre-med students, it's just the next step in the long process. With ambition and long-term goals these students may face elevated pressures and struggles the typical student escapes.

Trying to fulfill major classes along with general education requirements is already a difficult and stressful process, according to many students. But for pre-med and pre-law students, this is the easy part.

They must add extra classes that qualify them as competitive applicant for medical or law school.

For pre-med students, this consists of as much chemistry, biology and behavioral science courses as possible. For pre-law students, classes in philosophy, Latin, political science, psychology and speech are extremely helpful.

Along with this extra class load, students are expected to score well on difficult exams such as the LSAT and the MCAT in order to get into a professional graduate school.



Judy Arentieri, pre-law advisor, helps prepare students for the LSAT and make decisions for law school.

"Our big test before medical school is the MCAT. A perfect score is a 45, but no one ever gets that. I've heard that a 30 or above on the MCAT is competitive, so that's what I'm aiming for," said Frank Leng, a junior in pre-med.

For these students, course choices, test scores and job experiences all matter. In addition, only a few of these students will end up making it through.

"I'm very nervous. Everyone who is pre-med is smart, works hard, and is very involved. But only a small percentage of us can get in and that makes it intimidating," Leng said.

Yet even with this extra pressure, high stakes and shaky nerves, many students keep going in hopes of becoming one of the elite.

"I came here thinking that I wanted to go into marketing, but I decided I'd really like to be able to say that I do something that helps people," Leng said.

So despite the extra time and work, many students embark on the difficult track of pre-law and pre-med in hopes of making it to graduate school and pursue their career goals. The University of Illinois is only a stepping stone to the next goal for these students.



story by · *Kate McMullan*

photos by · *Dean Santarinala, The Daily Illini*





SLEEPING BETWEEN CLASSES

The Pros and Cons of Napping

With exams, papers, quizzes, reading assignments and extracurricular activities, students' lives can be pretty stressful. With activities that keep students out on campus all day long, naps can become a staple in one's college life. According to the Sleep Guide brochure at McKinley Health Center, the typical college student does not make sleeping habits their number one priority.

Brittney Swan, senior in Agricultural, Consumer and Environmental Sciences, defies the typical college student by attempting to keep a stable sleeping pattern.

"I try to go to bed at the same time every night, but it's normally because I'm just so tired at that point. I go to bed pretty early — around 11:00 p.m. every night," Swan said.

While some may be pretty exhausted from their daily activities, the choice of taking a nap is something with which many college students struggle. According to McKinley's Sleep Guide, people should avoid taking naps during the day if it will affect normal sleeping routines.

"I personally think I perform better without a nap during the day because it always seems to make me more tired and want to sleep more after I take one," Swan said.

While some choose not to take a nap in hopes that they can try to maintain a healthy sleeping habit, others do take naps daily in order to help them make it through the day. Amanda Moss, senior in Education, once took naps in order to catch up on her sleep.



Above: Many students use the Illini Union lounges as a place to nap between classes.
Opposite: Hector Barrera, junior in LAS, naps between classes in the Illini Union lounge.

However, once she stopped, she began to think about naps differently.

"Now that I don't take naps, I think I perform better without them. In previous semesters I was always so tired during the day and falling asleep in classes," Moss said.

According to the Sleep Guide, if someone does not get 7-8 hours of sleep per night, it can lead to other serious problems such as anxiety, cognitive difficulties, depression and reduced physical health. While naps can help you make up for the lack of sleep you may have gotten the night before, it is better to get the right amount of sleep each night.

"This semester, without taking naps, I haven't been worn out nearly as much. I stay awake in all my classes," Moss said. "This is good considering that as a teacher (in the future) I'll have to be up early and wide awake all day."



story by · *Shelby Milton*
 photos by · *Rebekah Nelson*

WHAT DOES YOUR DREAM MEAN?

If you have dreamt about **failing a test**, according to dreammoods.com, it could mean that you are anxious and agitated.

This type of dream does not necessarily mean one is destined to failing a test, but it could indicate a change in one's **self-confidence** and **self-esteem**.



ASKING CULTURAL QUESTIONS

Department of Anthropology

Whether a student is looking to dig up an invigorating class or simply has some free time, the Department of Anthropology is one of the many exciting places on campus that should not be overlooked.

Students can find the anthropology department headquarters on the main level of Davenport Hall, as well as the offices of many professors brimming with information about their special field of study. "I think a lot of people do not have a full sense of what anthropology is," said Andrew Orta, associate professor of anthropology. "Anthropology is very broad, and it encompasses logical and cultural areas as well as linguistics and archeology."

Though this might seem overwhelming, Orta hopes students do not shy away from learning more about anthropology. "In cultural anthropology, I look at a broad range of societies, and I want students to ask questions about their culture and their lives that they would not have asked before, and these are not easy questions to ask," Orta said.

Anthropology professors encourage students to explore their options and consider the opportunities that studying anthropology could bring them.

"I suppose what many people do not know about the department and its subject matter is the scope it offers for theory and analysis," said Frederic K. Lehman, professor of linguistics.



Above: Graduate teaching assistant, Talia Melber, shows this ANTH 102 Human Origins and Culture discussion class rocks and artifacts.

Opposite: The Natural History Building is also home to the Geology Museum, where many interesting exhibits can be seen.

Lehman says anthropology has much to offer students. "I want [students] to get two things at least — some insight into their own society and culture and into the way human beings think and live... and then some sense of intellectual and aesthetic fascination with the differences and similarities amongst cultures," Lehman said.

Whatever a student may be interested in, anthropology has something to offer. "Anthropology encompasses everything," said Alma Gottlieb, professor of anthropology. "People study Filipino drag queens, ethnic wars in Los Angeles, child rearing around the world, Native American pow-wows, missionaries in Bolivia, the epidemic of rape on the U.S.-Mexican border and hip-hop in Cuba. There's a huge range of things to study."

One student took the bait. Catherine Keane, freshman in Liberal Arts and Sciences, was interested in becoming an archeologist. She enrolled in two anthropology classes and has really enjoyed her experience thus far.

"I went to Ireland two years ago and Rome a year ago, and it just peaked my obsession with past civilizations and the ruins we have today," Keane said. "People think the world is running out of things to discover, but that's not true at all."

Keane said she was interested in anthropology is because it is a major that offers her a lot of options.

"I hope students understand there are a variety of ways of living in the world." Orta said. "I hope they ask new questions and think about changing the world."



story by · Theresa Laumann

photos by · Susie Lee

SURVIVING STRESS

Students avoid cracking under academic stress by relying on their imperatives

Academic life on campus can cause stress to ooze out every student's pores. In order to keep this stress to a minimum, students depend on their essentials, their "must haves." They are what every student cannot live without, or his or her world would be turned upside down. For some, it comes down to coffee and cigarettes. Others, however, turn to different sources of sustenance.

"Since my second semester freshmen year, I have been involved with at least one Shakespearean play per semester. Going to rehearsal every night has become reflex rather than habit," said Kenneth Nazarian, senior in Liberal Arts and Sciences.

Nazarian, like many other students, found his tranquility in student clubs and organizations on campus. Not only do organizations often benefit a greater cause, they also profit their members by relieving the focus of academic stress.

"The art of theater allows me to escape for a little while from the tedium of the everyday. The [What you will Shakespeare] Company also feeds my need to constantly be a part of something that I can know and control," Nazarian said.

Academic stress not only affects students' extracurricular activities, but also their health.

"Eating is the best and easiest distraction from homework or papers, so I snack more," said Emily Carlson, sophomore in Media. Carlson also said that her refrigerator must be stocked with bagels and cream cheese.

Like Carlson, Stephanie Glavtcheff, junior in Business, shares the tendency to snack during stressful situations

"I start eating later at night and don't go to sleep till 7:00 in the morning," Glavtcheff said.

Glavtcheff's snacking throughout a stressful week, however, is also followed by her urge to burn the off the calories.

"I usually feel the need to salsa at least once a week," Glavtcheff said.

While stress outlets differ for students on campus, their motivations to study are similar. Part of what adds to the stress students undergo is their constant fear of the future. The reason for their attending the University - to secure a successful future - is both motivational and stressful.

Nazarian's biggest worry is what his life will be like after college.

"Definitely, what does my future hold, and will I be at all successful in any way? Will my life hold contentment?" Nazarian said.

No matter the major, college life is bound to take its toll on every student. Some students crack under the pressure while others embrace the essentials they need to survive. Whether it be acting or eating more, students' adaptation to stress seems necessary to avoid breakdowns.



story by · *Viviana Sapien*

photos by · *Sarah Syman*





Left: Janice Glavtcheff, junior in Business, can't possibly study without her iPod plugged into her ears.

Below: Emily Carlson, sophomore in Media, takes a break from studies and grabs one of her essentials, a warm latte.



"If I don't study, I'll fail the exam, and then fail out of school, and my parents will disown me, and I'll end up on the streets."

-Emily Carlson, sophomore in Media

"I work far better under pressure, and when I have a strict deadline, I am more focused. Granted, this could very well be my justification for constant procrastination; however, it has worked so far."

-Kenneth Nazarian, senior in LAS

BLUEPRINTING THE FUTURE OF TECHNOLOGY

Cool Engineering Projects

University engineers are changing the negative connotations attached to the idea of being called a "geek." One walk around Siebel Center demonstrates the accomplishments of former engineering students to advance the world of technology. Classes such as Artificial Intelligence (CS 440) and Computer Systems Engineering (ECE 391) may have served as springboards for these engineers.

Will Dietz, a current senior in the College of Engineering, has been developing new features for the iPhone in his spare time. His latest creation was an open-source program that helped computer science students communicate.

"I'm writing helpful programs for myself and anyone who wants it -- in particular a newsgroup client which allows myself and others to read them on the go," Dietz said. Through these newsgroups, staff could post announcements and share ideas easily.

Not only did Dietz's passion entertain him, but it also stood out in his resume. Dietz scored a summer internship with Amazon his sophomore year.

"My open-source program certainly was a topic of discussion in my first interview," Dietz said.

Matt Sachtler, a senior in the College of Engineering, was also on the road to advancing technology. Sachtler spent his time developing software for spaceships and rockets.

"A rocket has to be able to control itself, to make sure it goes where you want it to, which isn't an easy task... as well as communicate back with people on earth, talk to satellites. All that is done with computers that are on-board the rocket," Sachtler said.

In some instances, evolving technology becomes expensive for the public. Thus, many student engineers strive to make their work open-source, free for public use, so that the technological progress becomes accessible

"It's really powerful to have groups of people all working toward the same goal, to build a better whatever, with no intent of personal gain," Sachtler said.

The job market for engineers has increasingly expanded due to the increase in open-source projects. Greg Formosa, junior in the College of Engineering, acquired an internship for Motorola with his technical knowledge. While designing components for the inside of a radio tower base station, Formosa felt satisfied with his contribution to the world of technology. Though the fear of what consequences growing technology could bring surface, many engineering students remain optimistic for their future projects.

"Well, the world's a big beautiful place, and with our current lifestyles we might not be able to keep it that way. Engineering is turning more and more towards modern approaches of sustainability, or basically being able to survive in more eco-friendly and self-sustaining ways," Formosa said.

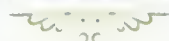
Whether inventing projects in their spare time, for a class, or for a job, creative engineers on campus are contributing to the ever-growing spectrum of technology.



story by • *Viviana Sapien*

photos by • *Alex Kim and*

Christine Chung, The Daily Illini





Above: Engineering graduate, Greg Schechler, was in a team that designed "Schedule," a program created to help students organize their class schedules.

Right: Senior Mickey Mangan, freshman Melrssa Sorensen, sophomore Jimmy Kryger and junior Justin Johnson are all students in Engineering and members of the Illinois Rube Goldberg team. They pose with their Rube Goldberg machine that won the Regional Rube Goldberg Machine Contest at Purdue University in March 9, 2009.





FINALIZING FUTURES IN FINE ARTS

College of Fine & Applied Arts provides canvas for artistic expression

Theater, dance, art and music are just a few of the majors found within the College of Fine and Applied Arts (FAA). Students in FAA programs exhibit both their talents and dedication to shape their future career goals.

Alyssa Schoeneman, junior in dance, said she realized that career anxieties were not enough to stop her from pursuing her passion for dance.

"Obviously, dance is not the most financially lucrative career," said Schoeneman. "But I think U of I in particular does a really good job of producing well-educated dancers. There's so many different academic options that they give us."

Fear of a stable future with a major in FAA is not the only concern for FAA students. Caroline Corboy, sophomore in graphic design and photography,

expressed her dissatisfaction with the stigma that is attached to the idea of being an FAA student.

"A lot of non-FAA people think that FAA is just a cake walk, and it's really not. Critiques are really rough, and since it's something you create, you always take it personally. It's just as difficult as any other major," Corboy said.

Aside from the issues found within FAA, students also illustrated their satisfaction in sharpening their artistic talents. Sara Maletta, junior in music education, said she wants to teach music after graduation.

"I have the chance to help the youth grow into themselves, prepare them for the world, help shape them, and give them a good foundation through music," Maletta said.

Students who demonstrated a drive similar to Maletta's were successful in obtaining a degree through FAA. Emphasizing this notion was dance professor Linda Lehovec, who said that the most important characteristics needed to triumph in FAA were perseverance, dedication and passion.

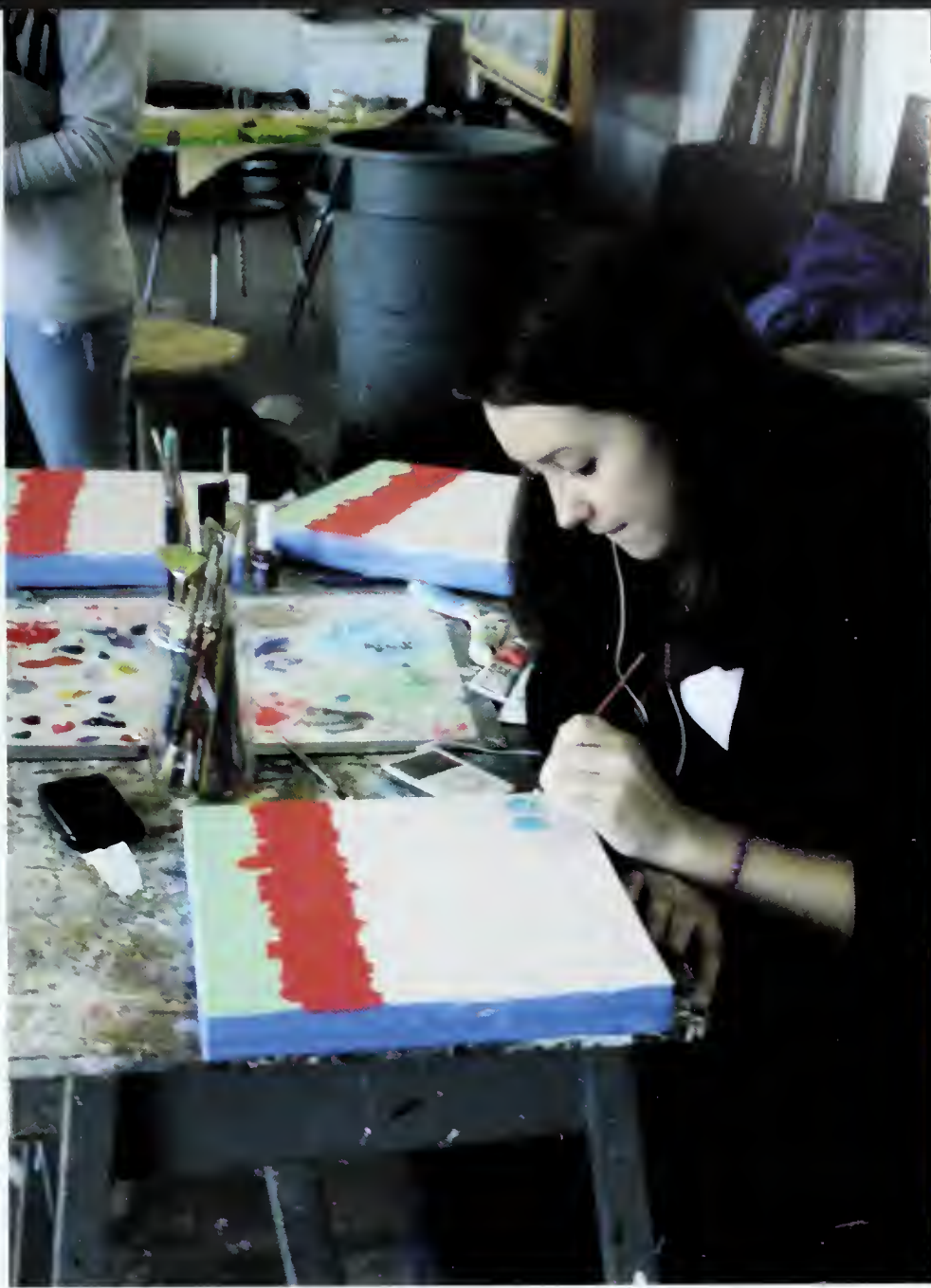
"Of course it's lovely to have a natural talent, but I've seen many students get really far by digging in and fighting for what they know they want. It's hard work, but it's really rewarding in the end," Lehovec said. Though in a rural setting, FAA students still receive the same amount of attention they would at a high-end arts school.

"Our facilities are unparalleled in the region," said Robert Ramirez, assistant professor of theatre. "Working in the Krannert Center provides our students with a setting that is equal to some of the biggest, most highly attended theatre venues in America."

The College of Fine and Applied Arts has become a haven for students who wish to turn their artistic aspirations into careers.



story by · *Viriana Sapien*
photos by · *Sarah Syman*



Above: Painting major Tessie Gerard, sophomore in FAA, works on her painting final.
Opposite: Industrial Design student Adam Fabianski, sophomore in FAA, works on sketches and carving a foam model of a product he created.

"FAA is super diverse, and I think it's unique in itself. You can find a really tight knit community in FAA."

- Sara Maletta, junior in music education

"Classes are very self driven because everyone's project is different."

- Caroline Corboy, sophomore in graphic design and photography

"The dance department really nurtures the intelligent dancer."

- Alyssa Schoeneman, junior in dance

"My students are also a great inspiration and motivation to me. Their presence and our relationship in the classroom has helped to keep me honest about my goals and desires as an artist."

- Robert Ramirez, assistant professor of theatre

STEREOTYPES ON CAMPUS

Looking Beyond The Surface

False stereotypes can plague every college campus, and the University of Illinois is no exception. Angela Foster, a counselor in the Office of Minority Student Affairs, says she has to help students cope with stereotypes that simply won't go away.

"Students — sometimes freshmen, too — often bring stereotypes regarding certain subjects, majors and even professors before, they even start their term here. We don't know where they learn these, but they definitely affect their time here," Foster said.

In addition to casual chatter and gossip on campus, there are many ways students circulate stereotypes. Web sites like Ratemyprofessors.com and Facebook.com make it easy for students to influence fellow peers.

Malevolent labels trail all fields of study at the University. The following are just a few stereotypes students face concerning college majors:

"I think theatre majors are all pot heads," Jack Kennedy, a junior in the College of Liberal Arts and Sciences, said.

"I think girls majoring in advertising are all in it for the glamor, and nothing else," Ankit Chandra, a graduate student in Business, said.

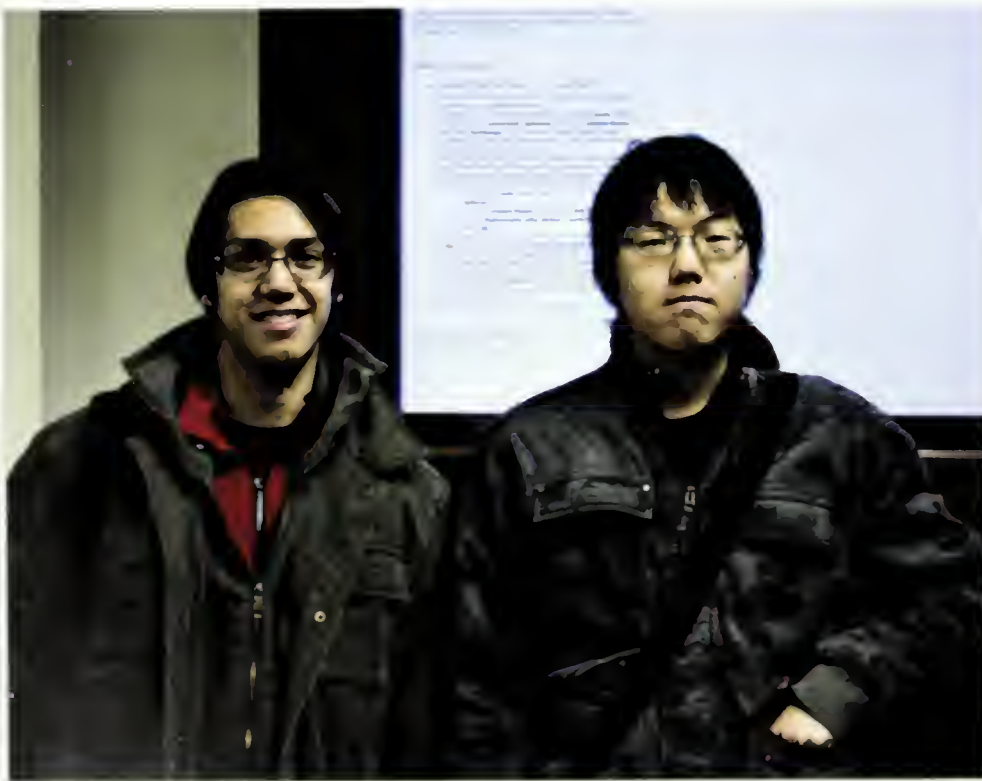
"I think business majors have personalities that are too aggressive," Nicolette Khuans, freshman in news-editorial journalism, said.

"I have always believed that being an English major equals to a non-paying job in the future — because of which I did not take it up," James Bethune, a junior in the College of Business, said.

"I have this image in my mind that all students studying engineering are white or Asians, and all they do is stay in and study," Debonna Harper, a junior in Community Health, said.

Students may also believe delusive stereotypes about which career paths make "easy money" after college. Lynn Holley, the academic programs coordinator for the College of Media, warns students that searching for a job in the real world is not just a piece of cake.

"A lot of students who enroll for journalism as a major fail to realize that it is not an easy job to land, and you often have to work in small towns for several years to be able to reach the big market positions like Chicago and New York," Holley said. "Students too





Above: Clarahell Hoag and Giselle Vaca, seniors in FAA, sell hand-made cups to raise money for their ceramics club.

Opposite: Hao Wei and Wonho Choi, juniors in Engineering discuss diversity.

often hold on to the opinion that they will work in huge cities and be paid good money from the very start."

Richard Leskosky, the Interim Director for the Cinema Studies program at the University, agrees.

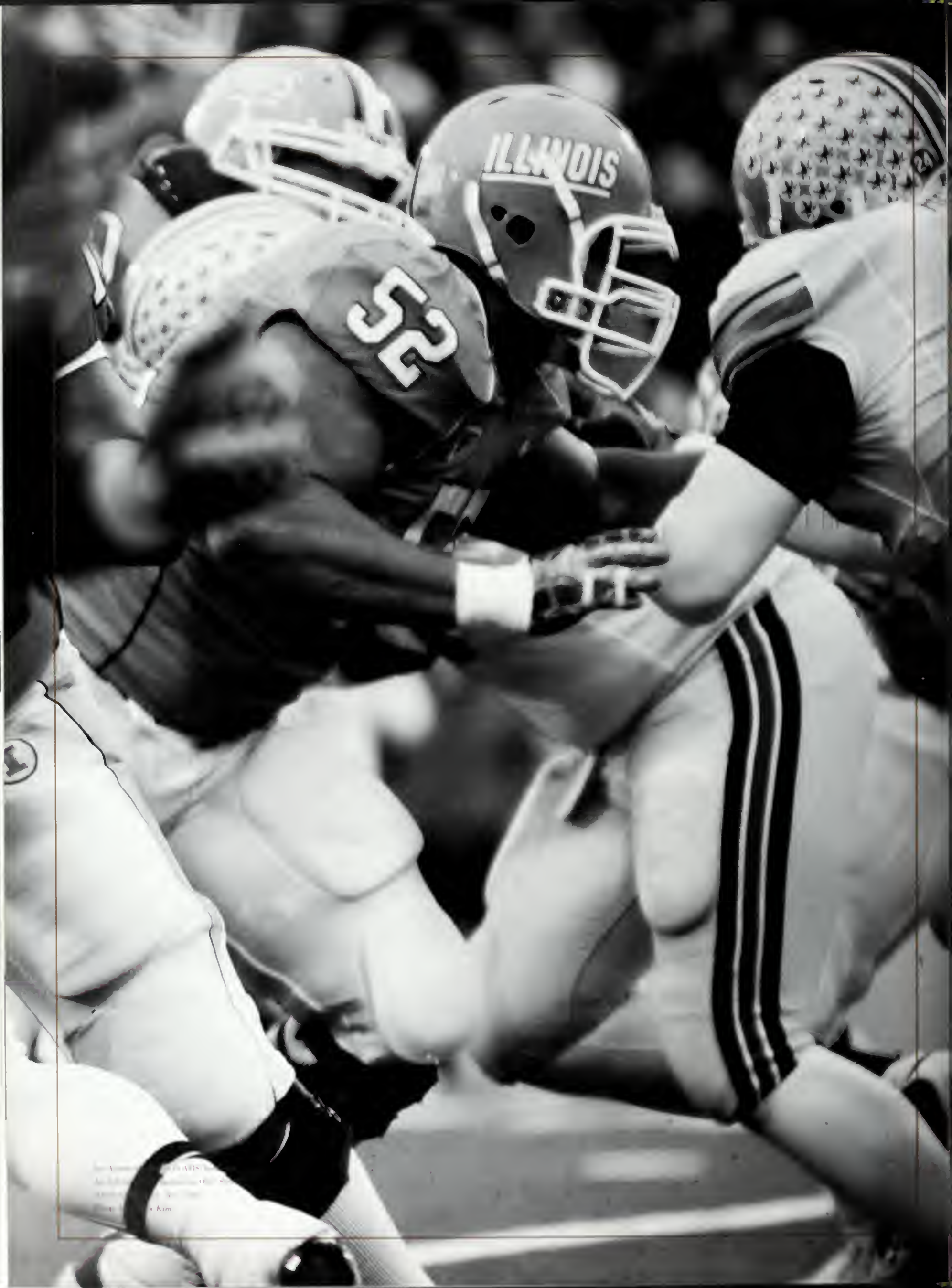
"I deal with students and parents all the time who believe that a degree in Cinema Studies is a sure shot entry into the film and media industry," Leskosky said. "That's just not true."

Stereotypes won't go away in a day. But if the college community is willing to open more discussion on the deeper truths of college majors and careers, the false stereotypes may begin to dissipate.



story by · *Melissa Chua*
photos by · *Rebekah Nelson*





Linebacker JAMES HARRIS (52) tackles running back JIMMY JOHNSON (24) during the game between the Illinois Fighting Illini and the Michigan Wolverines at the University of Michigan Stadium in Ann Arbor, Mich., Sept. 11, 1993. Harris is wearing a dark jersey with the number 52. Johnson is wearing a light-colored jersey with the number 24. The helmet of the player being tackled has "ILLINOIS" written on it. The helmet of the player on the right has a star pattern on it.

ATHLETICS



FOOTBALL

The Road to Success

Orange and blue spirit was not enough to carry the Illini to Pasadena, Cali. for a second Rosebowl during the 2008 season.

Living up to expectations proved difficult for the fighting Illini, who finished the season with a 5-7 record.

"Coming off the Rosebowl I knew we had made progress," head coach Ron Zook said. "We just are not there yet."

He attributed the team's issues in part to the fact that after having such a successful 2007 season, the players and coaching staff may have thought they were further ahead than they were, and did not have the right attitude going into 2008.

"We weren't happy with last season," Whitney Mercilus, freshman defensive lineman, said. "But its time to start over and time to start fresh."

Mercilus said he was excited about getting the younger team members together and playing as a team.

He added that he felt the Illini were going back to basics, re-learning the fundamentals of how to be a team and growing for the future.

"If you don't go to a bowl game, that's not good," Zook said. "Lets just say we're not going through that again."

Zook said the season was a learning experience and that the team would continue to grow and work together as a program each year.



"Any season you are going to have adversity," he said.
"It's just about how you deal with it."

Zook reflected on several games that were a close match and that the Illini lost due to a turnover or a referee call.

"It is really a minute's difference between playing successfully and not," he said.

Zook said the team is lifting, running and trying to get mentally tough in preparation for the 2009 season.

"Chemistry is a hard thing to predict," Zook said.
"But this is the best it's really been."

Playing at a stadium packed with screaming fans painted in their Illini orange and blue can really make a difference for the next year.

"We have some great fans; it's a great place to play," he said.

Zook was excited about the possibilities to come in the 2009 season due to the team's new attitude, relationships between players and the level of recruiting.

"We've really got a chance to be an exciting football team," he said.

Goals for the 2009 season include continuing to work as a team and compete for a place in the Big Ten Conference.

Eric Block, senior offensive lineman, also mentions some excitement about the team's new offensive coordinator.

"We did some good things last year," Block said.
"We just didn't live up to our potential."

Block added that he was expecting more of himself and of the team and was more disappointed than anything else at the end of last season.

"We've come together as a team, and I really feel good," Block said. "There's no limit to what we can accomplish now."



story by • *Melissa Silverberg*

photos by • *Alex Kim*



Above: Wide receiver Jeff Cumberland looks to the coaches for his assignment.
Opposite: Quarterback Juice Williams makes a pass out to his right.



ATHLETIC TRAINERS

Sideline Support



After gruesome practices, drills and games, student athletes find themselves with aches and pains throughout their bodies. Worse yet, the athletes in the midst of a season can suffer from injuries and need a speedy recovery to get back out and play. This is where the role of student athletic trainers comes in.

With complete confidence and an in-depth knowledge of treatment for injuries, a student trainer's duties consist of a variety of jobs.

"As student trainers, our main duties and responsibilities include preventing, helping to treat injuries, rehab and immediate care, and a little evaluation and diagnosis of athletic injuries," said Jennifer Ludwig, a junior in Applied Health Sciences.

When an athlete is injured, they go to the student trainers for care. The injury, depending on how serious, can require different treatments.

"We do a lot of tape jobs, administering of ice, hydration, stretching, massaging sore muscles and help with rehab exercises," Ludwig said.

This requires the trainers to be around their assigned teams during all team events in order for them to completely understand the situation of the injury and to give the athlete the proper amount of attention.

"So much of my time is dedicated to actually being with the sports teams during competition and practices, in addition to studying for all the athletic training curriculum classes," said Kristine Vins, junior in AHS.

Being a student athletic trainer requires the time commitment of a job, but without the pay. However, it does fulfill 200 hands-on hours of athletic training required for kinesiology.

After being admitted into the athletic training program, students have the opportunity to work with different sports teams on campus ranging from football and basketball to volleyball and cheerleading. Depending on the team, student athletes and trainers can become close friends and a support system for one another.

"It's smaller teams like the tennis or volleyball that you'll get to learn all the players, and maybe even become good friends. With larger sports teams, like football for example, you may not get to know them all, but you'll know the certain players you work with the most," said Ludwig.

Student trainers are able to gain valuable hands on experience, good friends, as well as many essential life skills such as time management. Keeping up with a team's practices and games as well as school work, jobs, and extracurricular activities can lead to a full schedule.

"You definitely need to be able to balance your time between practices and games, your other responsibilities and having a social life. Your planner definitely becomes one of your friends," said Vins.

The life of a student trainer is busy, but is worth every minute to the athletes in their care. Student trainers are the sideline support athletes find as a necessity to a successful season.



story by · Kate McMullan

photo by · Christine Chung, *The Daily Illini*





An Illinois athletic trainer assists an injured athlete at the Illinois Invite at the University of Illinois Outdoor Track Stadium on May 2, 2009.

WOMEN'S VOLLEYBALL

Set For Success



Above: Illinois' Lizzio Buzzetta sets the ball for Abby Nelson during the State Farm Classic game against North Carolina at Huff Hall on Fri., Aug. 29, 2008.
Opposite: Illinois swept their second match of the NCAA by winning three sets in a row over the Cincinnati Bearcats at Huff Hall in Champaign-Urbana.

On and off the court, the University's volleyball team seems to be all about teamwork.

"One reason we've been successful this season is because of our unification. It's so exciting how well we've worked together," said setter Hillary Haen, sophomore in Business.

Their unity and dedication led the team to the Sweet 16 round of the 2008 NCAA Tournament. The Fighting Illini hosted the first and second rounds of the tournament, where they beat Milwaukee and Cincinnati to advance to the Sweet 16 round.

In addition to their accomplishments in the tournament, head coach Don Hardin said the regular season proved to be one of the best in recent history. The team had the sixth most difficult schedule in the nation, and they faced that challenge with great success.

"This is the highest number of nationally ranked teams we've beat in almost a decade," Hardin said.

For Hardin, the victories show his team's progress and hard work throughout the entire season.

"Our greatest success has been our steady improvement match by match," Hardin said.

The end of the season was bittersweet for Hardin, as one of his career's most successful seasons will also be his last. When Hardin announced his retirement in early December, Haen knew they had to keep working together just as hard for his last season.

"Coach Hardin has helped every girl on the team improve," Haen said. "He's so awesome."

Hardin will leave after 13 years as head coach with a 232-162 record overall, 26 of those wins coming this past season. His lessons will be remembered not only on the volleyball court, but also in life situations, said outside hitter Michelle Bartsch, freshman in Applied Health Sciences.



"He helps us with whatever we need; he's a great teacher," Bartsch said.

In his efforts to motivate his players, Hardin had help from the many die-hard fans who cheer at every home game.

"We have a loyal fan base that comes through thick and thin; it's really made a difference for us," Hardin said.

The end of the season can be difficult for any team, but Hardin said his team was prepared.

"When we make an effort to stay healthy and not get too emotional, we can have a very strong run at the end of the season," Hardin said.

Haen said that focusing on playing the best possible volleyball helps with the pressure when it comes down to the last few serves.

"We try not to focus on winning, losing or being perfect. We just play our best and try to improve everyday," Haen said.

Bartsch said the team chemistry carries them through the season as well as in their lives off the court.

"We work together and get along all the time," Bartsch said.

As one of the team's four freshmen, Bartsch is optimistic about what the future holds for her, her teammates and Fighting Illini volleyball.

"Over the next few years we're going to be even better. We're just going to keep getting better," Bartsch said.



story by · *Megan Schaefer*

photos by · *Jeremy Berg, The Daily Illini*



CHEERING WITHOUT LIMITS

Squad Practices Towards Perfection

Responsible for rallying fans and celebrating sports events, cheerleaders have an undeniable reputation for their pep and spunk. But cheerleading is more than just push-ups for touch downs and waving pom poms. Cheerleading is a full time sport with competitions of their own as well attending and cheering at other sporting events such as football and basketball. With all of this responsibility, as well as, the weekly cheer tasks of practice, lifting and study hours, the life of a cheerleader is anything but easy.

Back in March with tryouts, cheerleaders start practice in August before school begins with an invigorating one weekend camp, followed by a week-long camp. Once school hits is when the crazy schedules begins. "It's a lot of work" explains Ed Kennedy, a junior in Business and resident advisor at Bromley Hall, "and everything in cheerleading is intense because you are doing it with someone else." Each of the eight male cheerleaders is matched with a girl partner that switches with the sport season, and each one must trust and depend on the other to properly pull off the stunt they are doing for the sake of each others safety.

"Everything is timing, technique, and momentum," said Kennedy. So accompanied with weight training under the student section of the football field, cheerleading practice is mostly focused on tumbling, mounts and stunting.

With all this hard work and dedication its easy to understand that the team has big plans for next year. "The team is trying to come together to be top in the nation performance wise, and the goal is nationals next year," Kennedy said. With this hope the team keeps working towards their goal while trying to keep up with the rigors of balancing cheerleading, school and their social lives.

"It's worth it," Kennedy said. "It builds good friendships, keeps me busy, good networking in business, and is huge in interviews to separate me from other applicants."

So cheerleading is more than just football games and pom poms. It is an intense sport at the University and considered by the program to be as tough and time consuming as football and basketball. Yet surprisingly, it is the only sport on campus that does not offer any scholarship opportunities. This seems odd for those risking their lives on a daily basis by flipping, tumbling, and flying through the air. But to cheerleaders, this is neither an obstacle nor concern. The rewards of a close team, fans roaring, and a busy, crazy, fun schedule is enough to keep cheering.



story by · Kate McMullan

photos by · Chris Nixon & Rebekah Nelson





Above: Illini cheerleaders perform at half time, exciting the crowd.
 Right: Cheerleaders show off their skills during a quick time out.



MEN'S CROSS COUNTRY

Going the Distance

Tempo. Fartlek. OD. Intervals. Repeat. In the life of an Illinois cross-country runner each word is not just a workout, it's a challenge. It is a chance to push their limits in both speed and endurance to eventually achieve their ultimate goal of competing at nationals.

With the team roster at 23 men, almost half of which are freshman, only six were able to compete at the NCAA Regional Championships this season due to illness and injury.

"It was disheartening to have so many injuries on the team," said Kyle Engnell, freshman in Engineering. Although it was a tough season for the men, there is a renewed hope for next year. After all, four of the six regional runners were freshman and gained experience in high competition.

Seeing potential for success in the very near future, the team practices hard year round. The men run anywhere from 5-16 miles in a practice, which is scheduled for every afternoon at 3:00. In spring, however, most of the team start to participate in distance events for indoor and the outdoor track season.

"It's all about building a base by running miles," Engnell said. With experience and hard work, the team is preparing itself for nationals next year. "Everyone competing is really good, so we have to do everything to stay on top of things," Engnell said. This includes extra time lifting, analyzing splits and working together to push themselves. Not to mention, the team has both the third and fourth fastest freshman in the region.



"Everyone is returning who is in contention for regionals and nationals," Engnell said. With all of this under their belts the team looks forward to a solid year of training and a competitive season.

However, cross country is more than just running. These team members are a close knit community all living together, working out together, and even eating together. "These guys are cool to be around and there's always something going on with the guys on the team," said Tom Achten, a freshman in community health.

So with a solid, youthful team, the men's cross-country team has completed a season and looks forward to another memorable season next year. Until then, they will be keeping up the hard work, running through the daily workouts as always, and pushing through the pain to fulfill their potential.



story by · Kate McMullan

photos by · Jeremy Berg, *The Daily Illini*



Above: Illinois' Jeremy Stevens crosses the finish line first overall followed closely by Jim Riddle who finished second overall during the Illini Challenge at the UI Arboretum on Friday August 29, 2003.

Opposite: Illinois' Men's Cross Country Team prepare at the starting line at the Illini Challenge at the University of Illinois Arboretum on Friday, August 29, 2003.





WOMEN'S CROSS COUNTRY

Raising the Standard

For the past five years, the women's cross country team has qualified for the NCAA Championships. This year was no different. It was the fourth consecutive year that the Fighting Illini placed in the nation's top ten. Despite setbacks and the loss of last season's top runner, Danelle Woods, red shirted due to injury, the team continued to strive for their goals.

"Our goal was to continue a trend that the team has been able to set—all top 10 at nationals," said head coach Jeremy Rasmussen. Stanford is the only other team in the country to have top ten finishes in each of the last four seasons.

At nationals, the Orange and Blue were led by junior Angela Bizzarri and senior Katie Engel, who both

earned All-American accolades in the same season for the first time in school history.

"What separates All-Americans from other runners is the confidence they have in themselves and the maturity in racing in good situations," Rasmussen said.

Bizzarri placed sixth overall to tie the Illinois record with Marianne Dickerson from the 1981 national meet, for the best NCAA Championships finish in school history. She earned All-American honors for the third year in a row with a personal best 6K time of 19:59. Engel placed 22nd overall with a 6K time of 20:31.

The team continued to raise the bar, as five individuals were All-Region, which is only the second time in



Above: A pack of Illini cross country runners are chased by Natalie Scatena, a junior on the Illinois State University team, during the Illini Open which was held at the Arboretum. The Illini team as a whole was very successful, beating both Illinois State University and Northwestern to win the meet.

Opposite: Illinois' Elizabeth Boyle, left and Kate Tysse, right, lead the pack of runners during the Illini Challenge at the UI Arboretum on Fri., Aug. 29, 2008.

school history. While nationals was a major highlight for the team, this season included two home meets, the Illini Challenge and the Illini Open, which were held at the University of Illinois Arboretum.

"To be able to run in front of a home crowd allows the runners to feel the support of the community," Rasmussen said.

The team swept the Illini Open with a 19 point finish. Freshman Amber Stack placed first overall with a 5K time of 18:44, a personal best by over one minute. The freshmen proved to be a great team asset, as freshman Kristen Sutherland became the team's third runner during the season.

The success of the team attests to the dedication of the runners on and off the course, but this season the team embodied camaraderie unlike past seasons.

"Our group came together as a whole. There was no separation between training groups. All of the girls on the team were committed towards achieving our goals and to looking out for what is best for the team, not themselves as individuals," said Theresa Brokaw, junior in Applied Health Sciences.

While the women's cross country team made headlines this season for victories and defeats, they were also successful in other aspects of their lives.

"Not only are they good runners and great athletes, they are an all American academic team with distinction," Rasmussen said. "The women live a lifestyle of a great student athlete."



story by • Lauren Whalley

photos by • Trevor Greene, *The Daily Illini*



EMILY ZURRER SCORES LIFE LONG GOALS

First Illini Soccer Player In The Olympic Games

Emily Zurrer remembers watching the Olympic Games from a young age and telling her family that she would be an Olympic athlete one day. At 21 years old, Zurrer has achieved her goal. She was named to the Canadian National Soccer Team for the 2008 Beijing Olympics on July 15, 2008.

While Zurrer spent most of her summer traveling with the national team, she admits she was not expecting to be selected for the Olympics.

"I thought the team was complete. But the coaches wanted to give me a chance after I trained with the team," Zurrer said.

Emily Zurrer's soccer career began during elementary school recess. At the age of seven, she was on youth national soccer teams. From 2002 through 2004, she was a member of the U-16, U-17 and U-19 Canadian National Teams. She played as an offensive forward player until her U-19 team introduced her to what she is now best known for: defense.

Colleges across the country recruited the Vancouver Island native to play soccer.

"I knew I wanted to come to the States. The University of Illinois felt right. I loved the coaches. I loved the team," Zurrer said.

Emily Zurrer, senior in Media, is the first women's soccer player in school history to represent Illinois at the Olympics. She was also the first three-time All-American in program history and earned first-team All-Big Ten honors three years in a row.

"Emily's ability to keep life, sports and competition in perspective, but still go after her dreams is a unique quality I have seen in very few athletes; especially ones as young and as talented as Emily," said head coach of Illini women's soccer, Janet Rayfield.

Her collegiate soccer seasons attest to her motivation and skill that allowed her to compete at the 2008

Olympics, which she considers to be her most meaningful achievement.

The Canada National Team arrived in Singapore a week early to get adjusted to the humid weather and start training. Their first game against Argentina was two days before the opening ceremony. The remaining games against China, Sweden and the U.S. were in three different cities. Zurrer did not know what to expect and was overwhelmed at first. She told herself to pretend it's just another game.

The highlight of Zurrer's Olympic experience was the second game against China.

"We were obviously playing the host country, and we were the second game of the night, so the stadium was packed. Everyone was cheering and it didn't even matter that most fans were rooting for China," Zurrer said. "It was an insane experience."

Canada lost to the U.S. in overtime in the quarterfinal game, and Zurrer experienced disappointment but was satisfied with her team's efforts.

"Of course we didn't want to lose, but otherwise I have no regrets," Zurrer said.

The Canadian athlete blogged throughout the Olympics keeping her fellow Illini informed of her journey. She completed her Olympic experience by attending other sporting events as well as the closing ceremonies.

The 2012 Olympics in London are a few years away, but Emily Zurrer is ready. The 2008 Olympics marked the beginning of the rest of her soccer career.



story by • *Lauren Whalley*

photo by • *Brennan Caughron, The Daily Illini*



Illinois' Emily Zurrier dribbles the ball along the sideline versus Ohio State.
Zurrier was on the pitch for the duration of the Illini 2-0 win.

WOMEN'S GOLF

Competition on the Course

Both on and off the course, the Fighting Illini women's golf team went through many new experiences this season. For the team's seven freshmen, adjusting to their first year at the University made the 2008-2009 season a great opportunity to grow and build their young team.

"This year has been quite a transition year for our program. As we continue building, by the time we are juniors and seniors, we hope for great things," Renee Slone, the head coach, said.

As the team continues to improve, individual golfers stood out this season as well. Freshman Samantha Sloan had the second best fall 2008 stroke-average of 77.93. Sloan also won the Big Ten Golfer of the Week accolade after achieving her first career top ten finish (8th) at the Islander Spring Classic in Corpus Christi, Texas. Sloan led the Illini to sixth place overall in the tournament, their best finish of the year.

Hailey Koschmann, also a freshman, shot a 69 in the first round of the Badger Invitational in Verona, Wisconsin, tying the fourth-lowest single round in school history.

"It's always great to see the girls achieve individual success," Slone said. "Now we just need to get that team experience and look towards finishing it off."

The team also had one senior, Nancy Featherstone, who finished her Illini golf career with a career-low stroke-average of 79.75 in fall 2008.

As a team, the Illini shot under 300 twice, once at the Windy City Classic in Skokie, Ill. and again at the Eagle Landing Invitational in Jacksonville, Fla. Slone said the score was a great accomplishment for the team as they made their way through the season.





Above: Senior Nancy Featherstone makes a putt during practice at the Champaign Country Club on Sept. 18, 2008.

Opposite: Kaitlyn Wampler practices with the rest of the golf team at the Stone Creek Golf Course.

"For this year, 300 is a really solid round for the team. In future years, we want to build upon it," Slone said.

Matt Wille, spokesperson for the team, said that rather than trying to win every tournament, the team has been focusing on improving their scores each day.

"With a young team, they're not as worried about placing yet. They want to focus more on going out and improving as a team for every tournament," Wille said.

As the Illini headed to finish off the 2008-2009 season and into the off-season, they were optimistic about gaining experience and the seasons to come.

"Right now we are gaining experience in the Big Ten and seeing where we fit in. It will be extremely helpful in the years to come," Slone said.

Slone also said ending the season on a high note is important, so the team can hit the ground running when August rolls around.

"Sending everyone into the summer playing well and full of confidence is important, as we look forward to next year and building upon the foundation we've set so far," Slone said.



story by · *Megan Schaefer*

photos by · *Rebekah Nelson & Wesley Fane,*
The Daily Illini



MEN'S GOLF

Tee Time Success

The men's golf team had an impressive year so far and keeps their goals high for the end of the season Big Ten Championship.

The seven-man team is fairly young, with no seniors and only three juniors. However, they have still managed to make an all school record with six tournament wins. And they do it all in polos and with a humble attitude.

"Even with all those wins that we've had we are still really working hard for the Big Ten, regionals and nationals," Scott Langley, sophomore in accounting, said.

Chris DeForest, a sophomore in recreation, sport and tourism, also has positive things to say about the season.

"The season has been going very well. We finished last year very strong. We had some good showings in Big

Tens and NCAA's and we really jumped up in the rankings. This year we really wanted to continue what we had going," DeForest said.

Along with breaking the all school record of most tournament wins, the men's golf team has also been featured in *Golfweek* as the team on the rise. Also, head coach Mike Small received *Golf World* national coach of the year. Langley won Big Ten Golfer of the Week three times.

"It feels good," Langley said of winning the awards. "In the end, though, it's just an award and I recognize that but anytime you get that it's just a sign that you are doing things right. In the end I'm just trying to play as hard as I can for my teammates."

Junior Zach Barlow also made headlines for winning the Illinois State Amateur award. He is the first University of Illinois student to do so since 1999.

According to DeForest, one of the most memorable tournaments for the team was the Fighting Illini Olympia Fields Invitational. The Illini took on some of the best teams in the nation, including three of the top five, and came out on top.

"There was a tournament this year that we hosted at Olympia Fields that we won. It's one of the strongest fields in the entire country. For us to go out and win and beat some of the top teams is probably our most memorable moment as a team," DeForest said.

"Hopefully our best tournaments are yet to come," Langley said.



story by • Morgan Bonges

photos by • Wesley Fane, *The Daily Illini*



Above: Junior Matt Hoffman practices at the University of Illinois Golf Course in Savoy on Sept. 16, 2008.
Opposite: Illinois' Zach Barlow practices at the University of Illinois Golf Course Sept. 16, 2008.



HOCKEY

Victories and World University Games

The 2008-09 season led to victories and World University Games.

The Illini men's hockey team played their 2008-09 season with 13 new first year players, and endured three weeks of their season while five of their players were in Harbin, China for the World University Games. Their high points included having two players named to the National Tournament First Team — Goalie #1 Mike Burda, and Forward #19 Jordan Pringle, and two players named to the National Tournament Second Team — defenseman #2 Gabe Heller and forward #22 Johnny Liang.

Assistant coach, Darin Trulock said, "Every year, as a team, we have the same three team goals: win the Central States Collegiate Hockey League (CSCHL) regular season title, win the CSCHL league playoff championship, and win the American Collegiate Hockey Association (ACHA) National Tournament. We did not accomplish any of those goals this season."

Ultimately, the team finished third in the CSCHL

regular season, fourth in the CSCHL playoffs and second in the ACHA national tournament.

Mark Ergun, junior in the College of Agricultural, Consumer and Environmental Sciences and forward on the team, said, "This year we had to rely on contributions from every player on the team. In the past few years we have had a number of absolutely outstanding players who could carry the team; this year we needed a complete team effort to succeed."

According to Ergun, the team was honored to have five of their players play for the U.S. National Team in the World University Games in Harbin, China: Jordan Pringle, Johnny Liang, JJ Heredia, Brad Hoelzer and Pierce Butler. Johnny Liang's performance overseas made the team proud when he was named captain of Team USA and led them in points during the tournament.

The Hockey program at the University is one of the many programs that offers students more than just a hobby after class. "I would say that there are two

things that stand out the most to me about the program. First is that playing here at the University allows me to continue my competitive hockey career, which is something that I am very thankful for. The second is the sense of family that is created from the team. We all pretty much live on the same block. We all hang out together, and we are friends both on and off the ice. The guys on the team are a very close knit group of people," Ergun said.

With the shadow of their 38-0 season from last year, the Illini Hockey team struggled to maintain their notoriety. Their overall record consisted of 29 wins, nine losses and one overtime loss. Though team goals were not met, the team finished third in their league standings and fourth in the league playoffs.



story by · *Vivianna Sapien*
photos by · *Carter Henricks*



Above: Illini forward Brad Messersmith, freshman, controls the puck in the Illini's last regular season home game against the Illinois State Redbirds.

Top: Sophomore Joe Cardona travels the ice during the Illini's last regular season home game.

Opposite: Junior Matt Jennings faces off against the Illinois State Redbirds.



WOMEN'S SOCCER

Illinois soccer finishes strong with winning season and post season play

Ending with a winning season (11-8-1) and advancement to the third round of the NCAA, the Illinois women's soccer team played a year to be proud of.

Head coach Janet Rayfield told her athletes that "athletics is sort of a microcosm of life in general. You put yourself out there; go after something with everything that you have, risking that you, at some point, might fail."

The ladies of this year's team proved they were listening to their coach. After a series of losses near the end of the season, the team kept their heads up and succeeded in an impressive NCAA showing.

This year was Rayfield's seventh season as a head coach and her fifth straight season leading the Illini to the NCAA.

The Illini entered the first round of the NCAA tournament in a game against the University of Memphis at Missouri on Friday, Nov. 14. The Illini fought the Tigers into double overtime, defeating them with a goal from sophomore Jordan Hilbrands.

The second round of the NCAA brought the Illini to fourth-seeded Missouri on Nov. 16. The Illini held on through double overtime, obtaining their 4-3 victory in penalty kicks.

The ladies advanced to their third and final round to play top-seeded Tar Heels at Chapel Hill where they lost 3-0. However, despite the loss, playing the Tar Heels was an accomplishment in itself.

"We put ourselves in the position to upset a team that was going to play for a national championship," Rayfield said.

Along with their impressive show in the NCAA, the Illini have other accomplishments to cheer about.

Junior goalkeeper Alexandra Kapicka let in only 19 goals, marking this the second lowest goals-against season in the team's history



Above: Illinois' Charlotte Cooke lines up a shot against Ohio State. The Illini won 2-0.
Opposite: Illinois women soccer players prepare for practice.

Senior defender Emily Zurrer earned All American Honors for the third time in a row, becoming the team's first three-time All American winner. Zurrer helped lead the Illini's young, yet impressive, defense.

When the ladies were not playing games, they were practicing. The team trained for about three hours, five days a week, and had an average of one game a week.

"It takes a lot of different things to be an athlete at this level. Obviously it takes a gift of talent, but

more than that it's the passion to play the sport. Passion is what allows you to commit the kind of time and energy that it takes," Rayfield said .

Despite the incredibly packed practice schedule, the team still managed to let loose.

"There's a pretty extensive locker room dancing scene that I'm not privy to. The video cameras have been there, so I've seen bits and pieces, but I've never experienced it live," Rayfield said.

Rayfield understands what makes a team great - the relationship they have not only on the field, but off.

This, she believes, will be the greatest challenge in attempting to fill the spots left by the graduating seniors.

"If we can replace her on the field is one thing, but whether we can replace her maturity, her experience, that piece of the puzzle that she brings, that will be the greater challenge," said Rayfield.



story by · *Morgan Bonges*

photos by · *Brennan Caughron*
and *Adam Babcock, The Daily Illini*





THE MARCHING ILLINI

The Best Band in the Land

Members of the Marching Illini aim to uphold the band's reputation through hard work and dedication.

The Marching Illini has focused on tradition and entertainment since its debut long ago. Today, the different components that vary from flags to dancers are what make the Marching Illini so diverse. According to the members of the Marching Illini, each section comes complete with competitive auditions and endless hardwork throughout the semester.

Emily Davis, junior in Liberal Arts and Sciences, has been playing the trombone in the Marching Illini for two years.

"Being in MI is just like having a part time job; it takes up at least nine hours a week," Davis said "We put in

a lot of effort and time to make the halftime shows happen every week."

The Marching Illini not only centers on the band, but also on the Illinettes. Kristen Bloch, junior in LAS, has been part of the Illinette Dance Team for three years. She said her dedication and talent are constantly put to test in learning all of the choreography. Nevertheless, she said that after perfecting the routines, the audience reaction is worth the effort.

"Performing in the halftime shows is an amazing experience. It is so much fun to be part of such a large ensemble and perform in front of so many people," Bloch said

Aside from generating crowd pleasing shows, they are the first college marching band to record and release



a CD based on their performance pieces, according to the Marching Illini's official site. In 2003, they released the album, "Here Comes the Illini."

Experiencing the Marching Illini for the first time this year was Ted Allen, sophomore in Engineering, who plays the symbols in the drum line. Though he is a new member to the ensemble, he has first handedly seen what, in his opinion, makes the group so unique.

"The Marching Illini is so successful because everyone who's there wants to be there. Whether you're a music major or not, it's all people who love to play and are good at what they do," said Allen.

The Marching Illini is a dedicated group, maintaining their status as part of the Big Ten bands. Their combination of dance and music gives crowds more than one reason to see a football game.



story by · *Vivianna Sapien*
photos by · *Trevor Greene, The Daily Illini*



Above: Mark Smith, a junior in the college of ACES, came to band practice on the South Quad in a suit and an Illini baseball cap after attending an ACES career fair.

Right: Colleen Hester, a freshman biology major and a member of the Marching Illini, marches during band practice on the South Quad.

Opposite: Joe Rush, a junior studying music education and a music section leader for the Marching Illini, leads the trombone players during band practice on the South Quad.



CHRIS ROBINSON

An Illini in the Olympics



Above: Canada's Chris Robinson of Dorchester, Ont., left, has words with the umpire after striking out in the 10th inning against Japan at the Beijing Olympics in Beijing, China, Monday, Aug. 18, 2008. Canada lost the game 1-0.

Right: Scott Dorman #30 of Canada is congratulated by teammates Chris Robinson #30 and Jimmy Vanosstrand #29 after hitting a three-run home run against China in the third inning during their preliminary baseball game at the Wukesong Sports Centre Baseball Field during Day 1 of the Beijing 2008 Olympic Games on August 13, 2008 in Beijing, China.

Baseball players dream of playing professional ball. Chris Robinson, University alumni, is working to realize his dream. After playing baseball as a catcher at the University for three years, Robinson joined the Detroit Tigers minor league system in 2005 and later that year was traded to a Cubs minor league organization.

"Everybody's goal is to get to the big leagues," Robinson said. "I'm shooting for my dreams, my goals." This past summer he played with the Canadian Olympic team. Although the team had a frustrating tournament, as they lost five games by one run, Robinson said the experience was incredible.

The opportunity to play in the Olympics was unexpected, although he played with the Canadian junior and senior national teams while he was growing up. "It was a great honor...every time you can wear your country's name on your chest," Robinson said. "I won't get another opportunity in my life to be part of something that big." Robinson said he loved the opening ceremony and enjoyed meeting athletes from around the world. He said everyone in Beijing was excited. "It's almost like the city just stops for 14 days," Robinson added.

University baseball coach Dan Hartleb said Robinson has been successful because of his leadership skills and his personal character, as well as his physical abilities. "He makes a pitching staff better because of his leaderships and the trust that the pitching staff have in him," Hartleb said. "He was one of the first players to the field, one of the last to leave."

Robinson's former Illinois teammate Joe Bonadonna, senior in Business, said Robinson helped the younger players and worked with the other catchers in order to help the team improve. Robinson is a great reflection on the University because he is a great person, Hartleb said. Hartleb said Robinson is loyal to the University and always traces his roots back to Illinois. "You're



part of the family," Robinson said. "We're always watching the team every year and hoping they're doing well. There's a lot of pride in it."

"Any time you have players that have achieved success at the national and international level it's great exposure," Hartleb said. As a high school player in Canada, Robinson received interest from the University, Hartleb said. "We felt like it was a good fit," Robinson said. "They had to make the big long trek to Canada to see me."

Hartleb said he could tell that Robinson was a special person when he watched him in a high school game. He conducted himself like a leader and controlled the game, he said. "Leaders are not easy to come by," Robinson said.

Robinson said the Illinois coaching staff played a big role in his being drafted by a professional team after his junior year. "It set the base for my professional career," he said. Having former Illini succeed in professional baseball and in the Olympics helps motivate current University players, Bonadonna said. "They provide a lot of helpful feedback," he said. "They know what it's like and they can pass on the knowledge."



story by · Alissa Groeninger

photo courtesy of · Jonathon Hayward, *The Canadian Press*
and Streeter Lecka, *Getty Images*



INTRAMURAL SPORTS

Having a Ball



With opportunities for intramural teams ranging from broomball to video game tournaments, Campus Recreation at the University provide students with a chance to compete and stay active.

"Intramural participants are all University students and Campus Recreation members. Residence Hall floors create teams, RSO's will create teams, groups of friends, Greek houses, students in the same classes or majors and colleges," said Erik Riha, lead assistant director of marketing for Campus Recreation.

Since there was such a wide variety of sports offered as intramural sports, it was up to students to create and maintain their team. They also had to choose how seriously they would compete.

"Some students take it very seriously, probably too seriously, and others are just out to have fun and be with their friends. Most sports have different competitive levels so players can select how competitive they want to be," Riha said.

Before the school year even began, Ellie Spitz, sophomore in Agricultural, Consumer and Environmental Sciences knew she wanted to get a women's flag football team together. Spitz made an announcement to her sorority, Alpha Epsilon Phi, the week before the school year began and welcomed any woman to join the team, which was called the Blue Barracudas. Spitz took to position of team captain, which meant she was responsible for making sure all of her teammates attended games. If a full team failed to attend the game, it was Spitz's responsibility to pay a fine. She was also responsible for her team and fan's sportsmanship throughout the game.

Spitz chose to create a flag football team because of her longtime love of the sport.

"We all love football, and we will play it at any opportunity," said Spitz.

Stacey Tandet, junior in Applied Health Sciences and a member of the Blue Barracudas, already has experience with intramural sports at the University. She previously played indoor soccer with her team, the Fighting Giraffes.



"I was an athlete in high school and played sports all my life, so it's a way to keep playing without being on a varsity team," Tandet said.

The highlight of the season with the Blue Barracudas was during a game against the sorority Alpha Gamma Delta.

"They have an amazing quarterback. She was sprinting up with the ball and I was able to get her flag before she gained any yardage," Tandet said.

Sarah Segal, sophomore in ACES, joined Tandet on both the indoor soccer team and the flag football team. Segal said that intramural sports were a vital part of her experience at the University.

"It's a fun way to stay active and play sports at a semi-competitive level," Segal said.

Above: Jennifer Reiss, senior in Business, gets ready for a kick as she plays indoor soccer.

Opposite: Stacey Tandet, junior in AHS, demonstrates her defense during a Fighting Giraffes indoor soccer match.



story by · *Julia Litz*

photos by · *Rebekah Nelson*





Above: Illinois' Anna Johnson is congratulated by a teammate after swimming the last leg of the 200 yard freestyle relay during the meet in the ARC pool against Illinois State University on Saturday, Jan. 24th. Illinois beat Illinois state 219 to 81.
Opposite: Illinois' Laura Adrian leaps into the pool to start the 200 yard freestyle relay during the meet in the ARC pool against Illinois State University on Saturday, Jan. 24th. Illinois beat Illinois state 219 to 81.

SWIMMING AND DIVING

Record Setting Season



One thing that made this swimming and diving season different from years past was that the girls had the chance to practice and compete at home compared to what the traveling the team had to do the past four years. This year, the girls finally got to step into the newly renovated Activities and Recreation Center pool. Being back at home provided the team with an atmosphere that helped the girls prepare for the season.

"This was a new year for us. We were finally back in the ARC pool, after being away for four years. In the past we have had to train at several pools, some being an hour away and every meet was away," senior Ali Keehn said. "This year we were back in the pool, and were able to be on a consistent schedule as well as compete with a home crowd."

While practices can become intense, the girls had some favorite memories of the season which included being able to have fun together as well as practicing to make improvements. A favorite memory of many on the team was their training trip to Puerto Rico, where the girls bonded as a team, but also trained.

"I had so much fun on our training trip in Puerto Rico," sophomore Ann Miller said. "Sue gave us a team bonding activity in which we were split up into three separate teams and given different tasks."

Their willingness to support one another and also have fun is one reason why the team was able to set so many personal bests this season.

"One of our team goals was to have a winning dual meet year, which we completed by beating Nebraska, MSU, ISU twice and Iowa State. Another team goal was for some school records to be broke, and Marissa Clapp had an outstanding Big Ten's and broke 3 school records," junior Kelly Smithwick said. "Also, a goal was to have season best times and lifetime

best times broken by everyone on the team, which we also completed."

With so many goals and personal bests set, the team has a lot to look forward to for next year. For the seniors though, the one thing they will miss is the closeness of the team and the atmosphere that finally being back at home has given them. The girls had an outstanding season and not only met individual goals, but also worked hard together as a team to make sure each girl learned something.

"I think the seniors will miss the team atmosphere the most. Between 30 girls we can have a lot of fun and can learn a lot from each other," Keehn said.



story by · *Shelby Milton*

photos by · *Trevor Greene, The Daily Illini*



WRESTLING

A Force to be Reckoned With

The Illinois wrestling team completed this season with a bang, coming in second in the Big Ten tournament. With all of the team members dedicating themselves to wrestling, the team expects to do even better next season and even anticipates some All-American wrestlers on the team. As Kyle Dooley says, "our team had one of the most successful seasons in recent memory."

"For nationals, we qualified nine out of ten wrestlers and want to come home with not only a team title, but some All-Americans and national champs this year and next," Benji Friedl, sophomore in Liberal Arts and Sciences, said.

Not only are many individuals succeeding, but wrestling still remains a team sport.

"You have to compete alone and isolated on the mat but your effort and performance directly affect your team. Duals and tournaments are scored by points which are determined by the results of individual matches," Friedl said. "You compete to win your match but also might have to push yourself to get extra points or not give up points to help your team to a victory."

In order for the team to be successful, each member is required to weight lift and run three times a week, as well as attend daily three hour practices to get one of the ten competing spots each tournament allows.

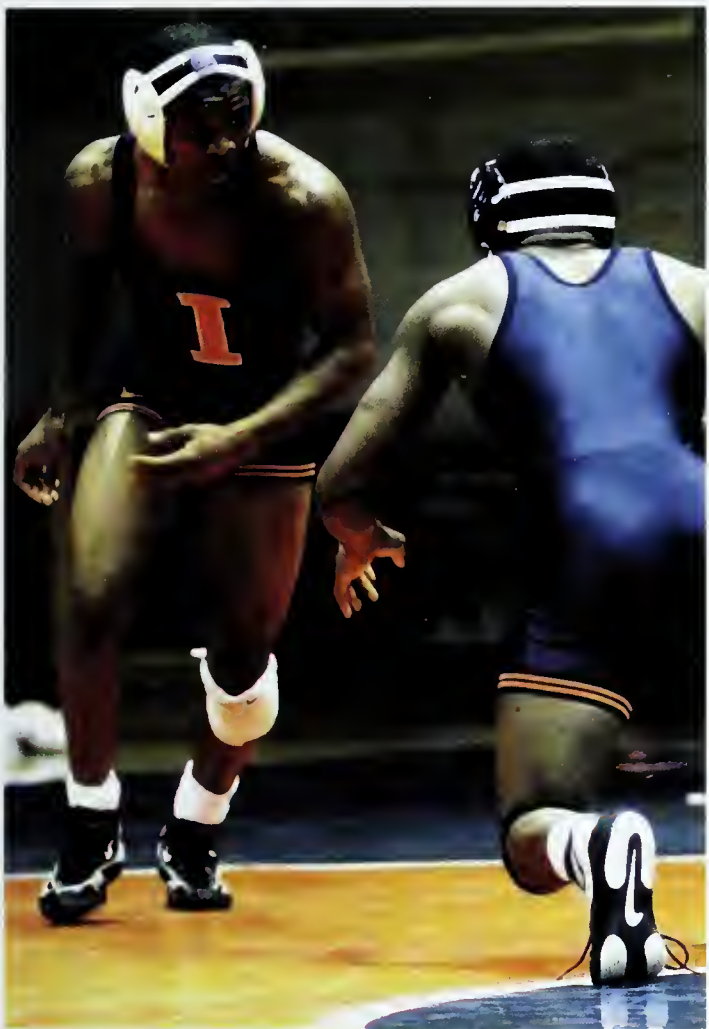
"We have such a physical sport that if you are not good enough or party too much, you will just get beat up enough everyday that you will quit," Friedl said.

Not only does wrestling require time and practice, but weight watching. To compete at a desired competitive level, it is necessary to make one's weight class.



"That is probably one of the hardest parts of the actual sport," Friedl said. "At U of I we get to meet with a nutritionist at the beginning of every year and random appointments to create a diet and schedule of food in order to maintain weight."

Each element is essential in order to be successful, and each Illinois wrestler is motivated to do what it takes to achieve his goals. But that doesn't mean they don't get to enjoy the full college experience.



"We just hang out at houses on campus doing things from four-square and bags to mini golf or just sitting around making fun of each other," Friedl said. As a result many friendships are formed. As Jordan Blanton says, "being on a team with all of my friends has been a great experience, and we have grown close over the year".

With such a combined team effort, the Illinois wrestling team has been very successful this year. With the same effort and another year of experience, the team plans to do even better next year and has every intention to overtake their rival, Iowa's, spot in the top ten.

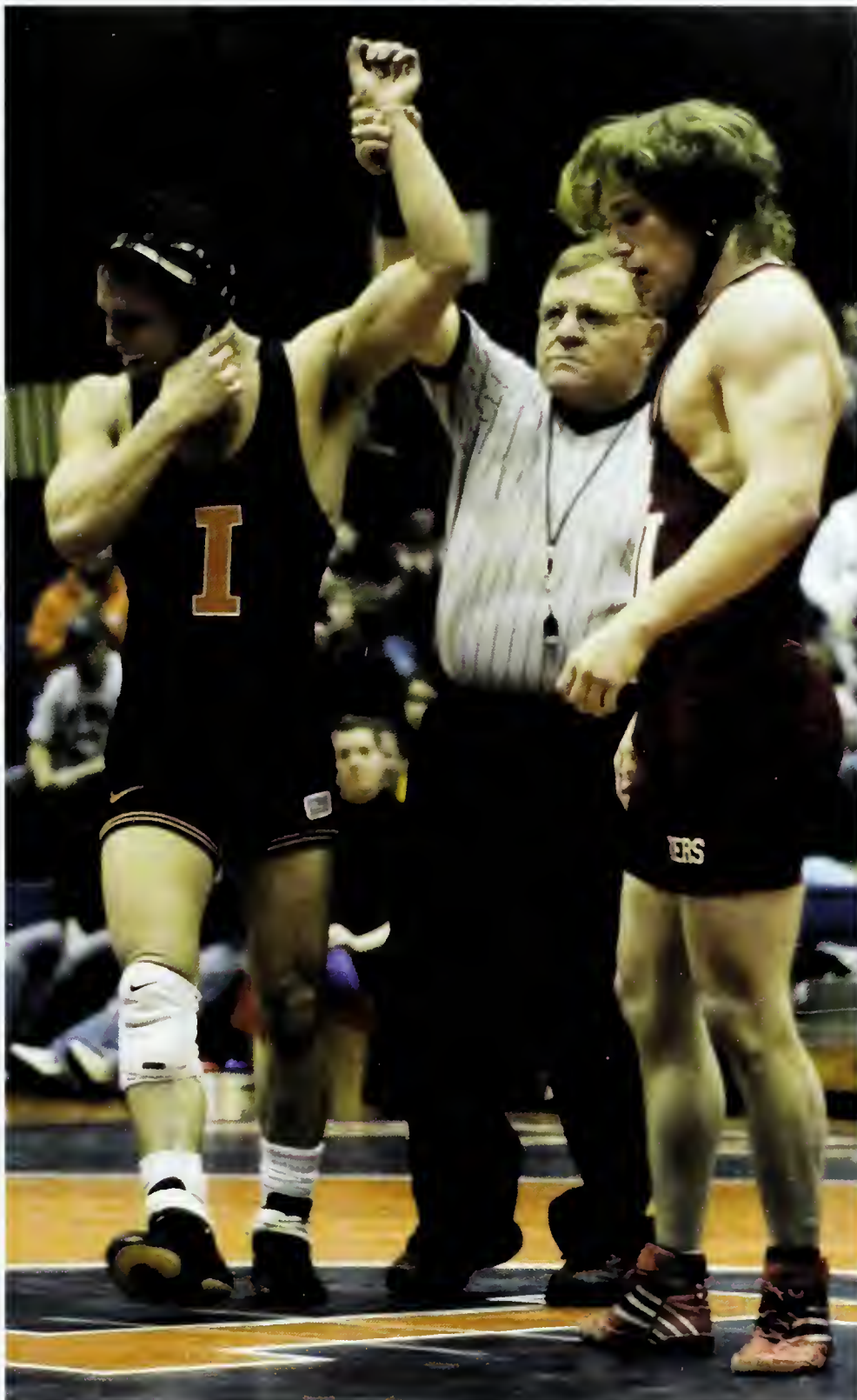
"Iowa has the bull's-eye on their back," Friedl said.

With All-Americans backing the team, Illinois may be a force to be reckoned with next season.



story by · *Kate McMullan*

photos by · *Alex Kim & Ramzi Dressen, The Daily Illini*



Above: Illinois' Mike Poeta defeats Indiana's Kurt Kinser 9-3 at Huff Hall on Friday, Feb. 13th, 2009. The Illini defeated the Hoosiers 25-6 to improve to 4-1 in the Big Ten.

Top Left: Freshman wrestler B.J. Furrell (left) in his bout against freshman Daryl Thomas (right) at 125 pounds in Huff Hall, Saturday, Nov. 8, 2008. Thomas would emerge the victor.

Opposite: The coach watches the wrestling match as his players perform on the mat.



MEN'S TRACK

Circling the Armory

Most teams are excited to begin their season after they have just seen one of their own run in the Olympics. That is exactly what the Illinois' men's track and field team experienced.

Gakologelwang Masheto came to Illinois to be a part of the men's track and field team from Muan, Botswana. Two years later he was in Beijing representing Botswana in the 2008 Summer Olympics. An Olympic appearance is just one of the many accomplishments that the team has experienced so far in the season. Others include All-American and Big Ten Honors, school record-breaking

scores, a winning performance in Baltimore at the Morgan St. Legacy Meet, and the overall pride in improving as a team.

However, the outcome of the team's overall goal has yet to be determined.

"Conference Championship is the meet we train for all year. All the hard work you put in all year, that's what that's for, to go and compete and win a Big Ten title," Andrew Zollner, a fifth year senior in environmental sciences, said.



The Big Ten Conference meet is not until the middle of May.

"The team would like to have a top five performance in the Big Ten Championship," Rob Pykosz, a senior in finance, said.

In order to obtain one of these coveted spots, the team trains non-stop.

"We literally train for seven, eight, nine months out of the year, so it's pretty much a full-time job. Although we can only practice 20 hours a week, a lot of the times we leave for a meet Wednesday or Thursday and don't get back till Sunday, so it's a tremendous commitment," Pykosz said.

In the meantime, the Illini have been staying on the radar. Freshman Andrew Riley, from Kingston, Jamaica, has won All-American, first-team all Big Ten Honors, Big Ten Freshman of the Year, and set the school record for the 60m hurdles. Junior Gary Miller, from Penn., along with Masheto, also

received first-team all Big Ten Honors. Other team members have stood out this year, making it a memorable one for the Illini.

"We've got more regional qualifiers now than we've had in a long time and they are adding up each week so I think we'll probably take a pretty large crew to the regional championships, so it's looking pretty good right now," Zullner said.

As the team spends its time practicing and traveling—some of their destinations include Baltimore, California, Arizona, Georgia and Florida. They continue to rack up honors and stay focused on the Big Ten Championship.

"The best is yet to come," Zollner said.



story by · *Morgan Bonges*

photos by · *Brad Meyer, The Daily Illini*



Left: Illinois' Graham Farnsworth rounds a corner, taking the 1,000m in a time of 2:32.00 at the Carle/Heath Alliance Invite at the Armory on Jan. 24th, 2009.

Above: Lesiba Masheto sprints ahead in the men's 4x100m relay.





WOMEN'S TRACK

Meeting Their Goals

The women's track and field team started preparing for their spring season with indoor practices at the Armory, and their spring break trip to Orlando. The Florida weather allowed the team to practice events outside that cannot be practiced as effectively inside. In addition to practicing, the team also competed in the UCF Invitational. Senior Deserea Brown and junior Aja Evans both qualified for the NCAA Regional Championship at the meet, in the 400-meter hurdles and the shot put respectively.

Brown, a senior in kinesiology, said her next goal is "to be the Regional Championship" in her event.

The team also competed in the Sun Angel Classic in Arizona, which led to sophomore Tamika Robinson qualifying for the Regional Championship in the 100-meter hurdles, and junior Angela Bizzarri in the 1,500 meters.

According to Brown, one of the best parts about being on the team is being able to travel all over the U.S.

"The experience has allowed me to see tons of new places and meet new people," Brown said.

The team added more Regional Championship qualifiers at the Mt. SAC Relays in California bringing the number of qualifiers to thirteen. This will be the first time competing in the Regional Championship for eight of the girls.

Brown said she looks forward to preparing for future meets, as well as the Big Ten Conference Meet and Regional Championship by "training in the mornings and bonding with the team during the day."

The team hopes to attain their goal of placing in the top three at the Big Ten Conference Meet.



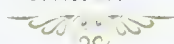
Above: Junior Alecia Beckford-Stewart runs the 60-meter hurdle at the 2009 Carle/Health Alliance Invite at the Armory.

Opposite: Illinois' Grace Lien runs the women's 3000 meter during the Carle/Health Alliance Invite at the Armory.



story by · Jorie Johnson

photos by · Dean Santarinale & Jeremy Berg,
The Daily Illini



TATYANA MCFADDEN

An Illini in the Paralympics

Tatyana McFadden, a freshman in the College of Agriculture, Consumer and Environmental Sciences, is one athlete on campus that turned her dreams into a reality.

From September 6th through the 17th Tatyana competed in wheelchair racing in Beijing, China, in the 2008 Paralympics. Although Tatyana also competed at the age of 15 in the 2004 Paralympics hosted in Athens, she remained one of the youngest athletes competing in track and field.

"I love track, I love to compete, and I love the butterflies in my stomach," Tatyana said.

Her love for track gained Tatyana two medals at the 2004 Paralympics, a silver in the 100-meter race and a bronze in the 200-meter. But she was far from done.

"Beijing was definitely overwhelming but exciting," Tatyana said. "This year I won silver medals in the 200-meter and 800-meter, and a bronze in the 100-meter race and the 4 x 100 meter relay."

Without her drive and love for competition, none of this would have been possible.

"I was born with spina bifida. I had a hole in my spine so it's a miracle that I lived," Tatyana said.

But Mrs. McFadden adopted Tatyana from Russia, at the age of 6, and showered her with full support.

"I can do anything myself," Tatyana said. "But if it wasn't for my mom, I wouldn't be here now."

Once it was established that Tatyana could do anything on her own, she had no limits.



Tatyana McFadden poses with fellow Olympic gold medalist Michael Phelps and Governor of Maryland Martin O'Malley.

"She is a can-do person," Mrs. McFadden said. "You can't pre-determine what people can do."

In 2004 and again in 2008, it was Tatyana's time to shine.

"There were 91,000 people in the stands everyday and all of them were cheering loudly. It was amazing to see that many people cheering on athletes and my daughter was one of them," Mrs. McFadden said. "It made me cry seeing my daughter on the medal stand and the flag of the United States of America going up. It was pure emotion."

Tatyana's family was present in Beijing to watch her take on some of the fastest wheelchair racers in the world. All 17 of them wore matching t-shirts that said "Go Tatyana, Go!"

"My role model would be my mom, but also my family in general. They have helped me through the worst and been there for the best," Tatyana said.

Adam Bleakney, the men's and women's wheelchair track coach at the university, is a strong supporter as well.

"Tatyana is extremely motivated and self-driven," Bleakney said. "That's the reason that she's been so successful."

Bleakney agrees with Mrs. McFadden that Tatyana is a talented individual, who will stop at nothing.

"She's intense and willing to do whatever it takes to win," Bleakney said. "She understands what's necessary to be successful at that level and she puts in the work."

Tatyana plans to train hard so she can attend the 2012 Paralympics in London, England.

"Right now I'm studying to be a registered dietitian, but I'll be getting back into my racing wheelchair as it gets closer," Tatyana said. "I have a few more Paralympics left in me."



story by • Theresa Laumann

photo courtesy of • Tatyana McFadden

ILLINI ATHLETES IN THE PARAOLYMPICS

Jessica Galli (graduate student)
Won silver in the 100m, silver in the 200m, gold in the 400m, silver in the 800m and 4 x 100m bronze

Amanda McGroary (senior)
Won gold in the 5000m, silver in the marathon and 4 x 100m bronze

Anjali Forber-Pratt (Ph.D. student)
Won bronze in the 400m and 4 x 100m bronze

Joshua George (alumni)
Won gold in the 100m and silver in the 800m

"I think the world needs to know that paralympic sports exists. We are all athletes aspiring to the same goals, to set world records, and to win gold medals. The sport can't move forward without the support of everyone else."

— Anjali Forber-Pratt

"The general public assumes that the sport is tainted, that it's not as competitive. The biggest thing that we all try to convey is that we are athletes first. We're really good athletes. We push our bodies and we would like to be viewed as an athlete instead of a disabled person."

— Joshua George

WOMEN'S TENNIS

Work Ethic Leads

Nine players, two coaches and a whole lot of energy. These are the factors that have contributed to the successful season of the women's tennis team.

With an overall record of 17 wins and eight losses, this team has worked hard all year and their season is not over yet. With all the training these young women have done, they hope to extend their season as long as possible by performing at their highest level of potential in the Big Ten Tournament April 24th to the 27th in Madison, Wisconsin, and the NCAA tournament starting on May 8th.

"This year's team had an increased work ethic and willingness to do what it took to get to the next level," Michelle Dasso, the team's head coach, said. "Team chemistry was also one of our biggest strengths."

With the drive to achieve their goals and work as a unit, it is no wonder this team is ranked 34th in the Nation and 3rd in the Big Ten.

"Our proudest moment as a team this year would have to be our win over Ohio State. It was a total team effort that allowed us to come out on top," Marisa Lambropoulos, sophomore and member of the Women's Tennis team, said. "We all showed great fight and support for each other."

Coach Dasso agreed that the win over Ohio State University really brought out the intensity of her team.

"We lost the doubles point and fought back to come away with a 5-2 win in one of the most exciting, dramatic, and hard-fought matches of our season," Dasso said. "Each of my players displayed their strong character and will to win."

Although winning is important to the women's tennis team, it isn't everything.



Abover Illinois: Annie McCarthy serves during doubles play against Kansas University at the Atkins Tennis Center on Friday, Feb. 6, 2009. The Illini swept the Jayhawks 7-0 in singles play.

Opposite Illinois: Marisa Lambropoulos follows through with a swing during a doubles set against Minnesota at the Khan Outdoor Tennis Complex in Urbana on Saturday, Apr. 4, 2009. The Illini beat Minnesota 7-0.



"My teammates and I are a family. We spend every waking moment with each other and know everything about one another," Lambropoulos said. "In a team of nine we seem to have every different type of personality on the team, and it definitely keeps things interesting."

Interesting can also be used to describe the coaching staff, or maybe just plain competitive.

"Our coaches still play in during our practices and can beat every one of us," Lambropoulos said. "It's so motivating to have coaches who will push us to become the best we can be."

And that is exactly Dasso's goal.

"There is no substitute for working hard, but you also need to enjoy what you are doing and appreciate the opportunities and people you are surrounded by," Dasso said. "The biggest setback this year was playing Michigan for the #2 spot in the Big Ten in the last regular season match at home and falling short."

But the ladies have a chance to redeem themselves.

"There has been more emphasis on each individual being prepared for their opponents since we know who our competition will be at the Big Ten Tournament," Dasso said.

And these ladies deserve it.

"We are treating each match we play in the post season with the same mental toughness and mentality that got us to this point," Dasso said.



story by · Theresa Laumann

photos by · Ned Mulka & David Fullartin,

The Daily Illini



MEN'S TENNIS

Fitness Breeds Success

Despite finishing tied for second in both the Big Ten regular season and the Big Ten tournament in the 2007-08 season, men's tennis coach Brad Dancer said last year was pretty painful. Even though the team made their seventh straight Sweet 16 appearance in the NCAA tournament, last year's finish was their lowest in seven years.

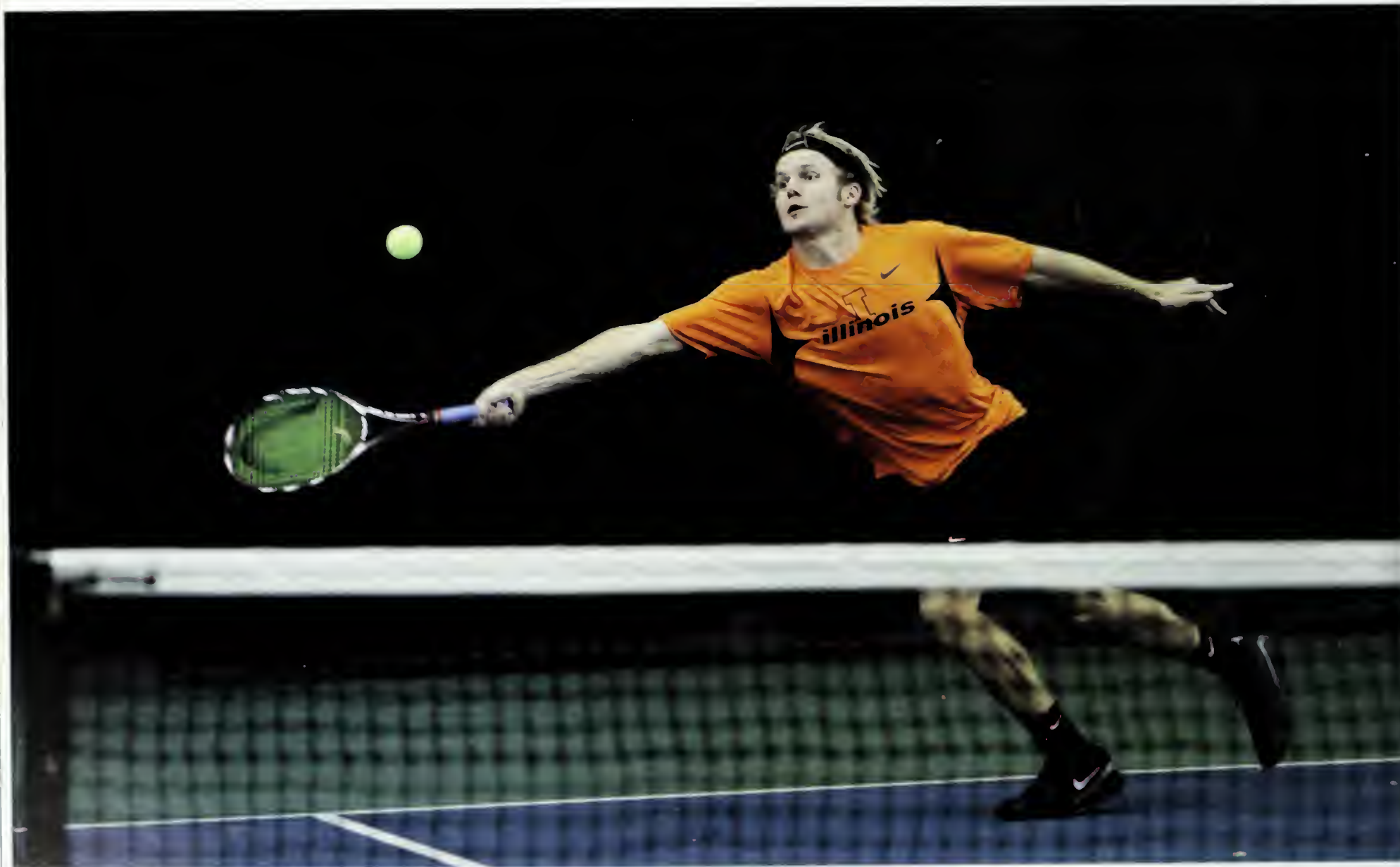
With a disappointing season behind them, the team set new and challenging goals.

"We want to win the Big Ten regular season, the Big Ten tournament and the NCAA tournament," Dancer said. "We are an elite program with elite standards

that the guys adhere to. There is a strong tradition that we are proud to maintain."

In order to succeed, the team needed tremendous leadership from their older guys while the younger guys had to step up their games as well.

"Our emerging leaders, like Abe (Souza) or Marek (Czerwinski), along with Marc (Spicijaric) and Brian (Livingston), need to set an example from a practice standpoint, from a nutrition standpoint — all the way across the board," Dancer said. "This is how you live your life as an Illinois tennis player."



Marc Spicijaric's, senior in Applied Health Sciences, leadership was evident all season long when he came up with and enforced the teams' motto: Pound the rock.

Connor Roth, sophomore in Business, said the motto is just another way for guys to improve their game.

"You just got to keep chipping away," Roth said. "If you pound the rock, you will get better and better every day."

Roy Kalmanovich, a sophomore in Liberal Arts and Sciences, noticed his teammate's lifestyle on and off the court.

"There has been a huge emphasis on physical fitness," Kalmanovich said. "We want to be one of the most fit teams in the Big Ten."

Greg Husack, associate head coach in his second season, said the team worked extra hard on their fitness running short distances in the Armory.

"They had to do all 15 200-meter dashes in less than 33 seconds with only one minute breaks in between each one," Husack said.

Other than leadership, the team wanted to capitalize on their depth, something Dancer described as their top strength. The team had so many solid players this season, Dancer was forced to cut a couple of athletes, which he said was one of the toughest decisions he had to make in his four years as the Illinois tennis coach.

Even with the depth, the team was inexperienced, Husack said their inexperience gives the team the opportunity to grow for years to come.

The players and the coaches were not the only ones noticing the team's effort this season. As of April, according to the Intercollegiate Tennis Association, the Illini ranked fourth in overall attendance among Division 1 schools with 3,047 fans coming to the Illini's first 12 home matches.



story by · Jacob Hurwith

photos by · Dean Santarinola, Ramzi Dreessen,
Ned Mulka, The Daily Illini



Above: Ryan Roelofse, a freshman, and Billy Heiser, a junior, take a break between sets during doubles play at the Illini's meet against Wisconsin on Saturday, Mar. 7, 2009 at Atkins Tennis Center in Urbana.

Top: Illinois' Marc Spicijaric hits a backhand during doubles play against Ohio State at the Khan Outdoor Tennis Complex on Sunday, Apr. 12, 2009 in Urbana. The No. 11 Illini fell to the No. 3 Buckeyes 6-1.

Opposite: Illinois' Marek Czerwinski lunges for the ball during a doubles match against Tennessee on Saturday, Feb. 9, 2009 at the Atkins Tennis Center. Czerwinski and partner Waylon Chin lost 8-6, while the Illini fell, 4-3, overall.



BASEBALL

Experience Erases Sour Reputation



With a disappointing season behind them, the men's baseball team entered the 2009 season with a chip on their shoulders. With only one player gone from last year's team, the squad used their experience to learn how to better play the game of baseball. Coming into the season, the team had three goals: compete for the Big Ten Championship, win 40 games and make it to a regional, something the team has not done since 2001.

One goal that wasn't on that list was beating the No. 1 team in the nation. Wes Braun, junior in Liberal Arts and Sciences and relief pitcher, said beating LSU was by far the best moment of 2009.

Coming into the series, LSU outscored their opponents 109-25 in their first nine games. The ending of the game could not have been scripted any better. With two outs in the top of the ninth inning, Illinois junior catcher Aaron Johnson came up to plate. Johnson crushed a two-run homer over the left-center field wall to give the team a 3-1 lead. The rest was history.

"We went into a brand new stadium with 10,000 screaming fans," Braun said. "It was so exciting.



The silence at the end of the game was incredible." It was LSU's first loss in their new home, Alex Box Stadium.

This year, the team has stepped up their pitching. In the past three years, the Illini had one of the worst ERAs in the Big Ten. Through April, the team was in the top five ERAs for the conference.

"Our starting pitching is easily one of our strengths," Braun said. "When we pitch well as a bullpen, we dominate."

Another strength the team displayed all season was their team effort. Braun said the team unity was strong this season.

"The incoming freshman really bought into the philosophy of the coaches," Braun said. "This is the best chemistry I have ever experienced on a team."

With strengths come weaknesses. One of their biggest hardships this season was their past reputation. Braun said that in the past, the team was not expected to go anywhere. He added that because of this sour reputation, the team would get overexcited when they succeeded. As a result of this, the team would sometimes look past the weaker teams that Braun said they would beat on any other day.

To get past that bitter stature, the team concentrated this off-season on their speed and core. Braun said it was a priority for all pitchers to be able to increase their endurance so they could pitch more innings.

"A pitcher's endurance comes from the legs," Braun added.

Even though the team will be losing a lot of guys due to graduation and the MLB draft, Braun said he thinks the team will strive next year as well.

"We have a good freshman class coming in," Braun said. "Even though we could lose a lot of our guys, we have the right people to replace them. I see success for next year as well."



story by • Jacob Hurwitz

photos by • Donald Eggert, Ramzi Dressen,
Brennan Caughron, The Daily Illini



Above: Illinois Corey Kimes (31) delivers a pitch during the Apr. 7, 2009 game against Bradley University. The Illini won 11-9.

Opposite Right: Brandon Wikoff turns a double play during the Illini's fourth game against Akron at Illinois Field in Urbana, Mar. 15, 2009.

Opposite Left: Illinois' pitcher Will Strack (37) celebrates with teammate Josh Parr (9) after defeating Michigan State 3-0 on Sunday, Mar. 29, 2009 at Illinois Field.





SOFTBALL

Traditions Keep Team Going

One goal the women's softball team had this year was to make it to the playoffs, an opportunity that they had missed out on in recent years. They planned to meet their goal with the help of nine new faces to the team and also with team unity and communication on the field.

"One of the biggest challenges this year was the fact that we had nine new players on the team. We had to work hard on our team chemistry and our communication on and off the field," sophomore Hollie Pinchback said.

One way the team helped to welcome the new players was to introduce them to their traditions they have. After each victory the girls stand in a circle around home plate and sing the "Loyalty" song. Also, before every home game they all hit a "Winners Win" sign that is hanging in their locker room before they step out on the field for a pregame warm-up. It is traditions such as these that keep their spirits up and keep them unified as a team. The girls have noticed that it's a great team spirit that can help get them through some tough games together.

"I think a big challenge of our team so far this year has been overcoming adversity within a game. We have had a high number of games that have been put into extra innings, and each time we have come out with a win," freshman Monica Perry said. "Our team has also come back from behind to win the game numerous times. I feel like when we are down in a game, we overcome adversity by having someone step up to a challenge, and the rest of the team follows by example."

The team certainly had players that gave them good examples to follow. Danielle Zymkowitz, Lana Armstrong, and Pinchback were given Big Ten Player of the Week Honors during the season. Those Big Ten Honors were not the only ones the team was hoping to see, as they hope to take home the Big Ten title as a team as well.

"The team goals of this year are to have a winning record and to become Big Ten champions for the first time in program history," Perry said.

With individual and team practices that help the team come together, the girls are simply proud to be able to play the game they love. They know that hard work helps them achieve their goals, which is why they have individual time during practice and then also work together as a team to sort out any kinks they may have in their game. No matter how the team is playing, Pinchback knows one thing is always true...

"We are always loud and proud to be an Illini whenever we are on our softball field," Pinchback said.



story by · Shelby Milton

photos by · Wesley Fane, *The Daily Illini*



Above: Illinois' Hope Howell (1) slides into home as her teammate Lana Armstrong (25) signals for the runner behind her to stop during a game against Bradley. The Illini won 4-0.

Opposite: Illinois' Audrey Gallien (10) high-fives Lana Armstrong (25) during the game against Illinois State in Urbana on Apr. 7, 2009. Gallien went 3-for-4 with four RBIs to lead the Illini to a 10-9 win over Illinois State in extra innings.

MEN'S BASKETBALL

What a Difference a Year Makes

Coming into the 2008-2009 season, the men's basketball team had two goals: accomplish 24 wins and score 41 on the Matto chart. Before the season, head coach Bruce Weber said if the team achieved these numbers, they would make it into the 65 team NCAA tournament. The team didn't only finish the season with exactly 24 wins, but was also the runner-up in the Big Ten conference, led the nation in assist to basket ratio and reached the NCAA tournament.

Weber said the success of this year was due to the improvement of each player on the team.

"We had so many young guys the year before," Weber said. "Their maturity really showed this year. They were really unselfish. From that unselfishness, we really played well together. They bought into the Matto chart and that came as a direct reflection of the seniors."

One of those seniors, Chester Frazier, chose to take on an even bigger role last off-season to get rid of the taste of a disappointing 16-19 2007-2008 season. Since NCAA regulations prevent instruction by the Illini coaching staff during the summer, Frazier decided to organize his teammates' workouts. Some of the players even called him "Coach Chester."

Other than helping out off the court, Frazier played a key role on the court as well. Despite the fact that Frazier averaged 5.7 points per game, he led the team in the Matto chart and was named the team's MVP, voted on by the players and coaches. The Matto chart, named after former Illini guard Matt Heldman, tracks hustle plays such as deflections, steals, dives and loose balls to name a few. Weber indicated in the season-ending press conference that Frazier should be able to return next season as a student assistant coach.

Calvin Brock, senior in Applied Health Sciences, said another reason for the team's success this year was in part from their efforts and confidence.

"Last year, there was a certain point in games we just gave up because we knew we would lose," Brock said. "This year we fought every game the whole time and that was a difference maker for us."





The team's intensity and resistance to give up was evident in multiple games this season, but no more than in a February showdown with Big Ten rival Northwestern. Illinois trailed by 14 points with a little more than 11 minutes left to play. Sophomore Demetri McCamey led the comeback with 21 points and a game-winning bank shot with 2.9 seconds left.

The team finished the year with a 24-10 record, posting 14 of those wins at Assembly Hall. The team entered the NCAA tournament as a No. 5 seed, but lost to Western Kentucky in the first round.

Trent Meacham, senior guard in AHS, said he thinks this team should continue their success next season.

"If you play hard and listen to coach Weber and the coaching staff, there is no way this program cannot continue to rise up," Meacham said. "This should be one of the top programs for years to come."



story by · *Jacob Hurwith*
photos by · *Rebekah Nelson*



Above: Guard Trent Meacham shoots a three point shot against Purdue. The Illini won 66-18.
Left: Mike Davis goes up for a dunk against Purdue on Feb. 8, 2009.
Opposite: Mike Davis and Dominique Keller combine to block a Chicago State player on their way to an 89-50 victory.

WOMEN'S BASKETBALL

A Winning Season

The women's basketball season was marked with many highs and lows, but the lows only fueled the younger members of the team to step up, resulting in a surprising Big Ten Tournament win.

The team started out smaller than anticipated after two girls transferred and one quit before the season began. However, this did not bring the team down and the Illini won their first four games of the season.

After a strong start, however, the Illini suffered a stint of losses. The turn around came at Assembly Hall on Jan. 25th when the Illini women beat number one Indiana. Smith led the game with 24 points and 15 rebounds.

The team made another surprising victory against Penn State in the first game of the Big Ten Tournament. They later lost a hard fight against Ohio State the next day. Besides some impressive games, the season also saw many of the ladies getting recognized for their accomplishments.

Junior Whitney Toone received the Sixth Man Award, recognizing her value to the team after coming off the bench. "I really think Whitney deserved that because she really did step things up toward the end of the season and came in and gave us some points and rebounds. Anything we needed from her she stepped up and tried her best to do that," Lacey Simpson, a senior in sports management, said

All-American junior Smith scored her 1,000 career point in the second game of the season in Fort Wayne, Indiana. She also received first-team honors for the second straight season and Simpson received third-team honors

Although the season ended with a 10-21 record, Chelsea Gordon, a senior in media studies, is not fazed by the numbers "It didn't necessarily go how we hoped, but it gave a chance for our younger players





Above: Illinois' Macie Blinn drives around Michigan State's Allyssa DeHaan during the game against in Assembly Hall on Feb. 5, 2009. The Illini fell to the Spartans 50-63.
Opposite: Illinois' Jenna Smith (13) makes a rebound shot during the first half of the game against Missouri on Wednesday, Nov. 19, 2008.

to step up. A lot of good came out of this season that people couldn't see," Gordon said.

One of the chances for the younger girls to step up occurred after Gordon tore her ACL. As a senior, she said, she wasn't there to lead the younger girls on the court, so they came into their own, resulting in great things near the season's end.

Another accomplishment not recognized by the score was the UNC game in which the Illini lost 68-59. However, Gordon thinks of this game as one of the highlights of the season.

"Even though we lost to UNC in South Carolina we basically led the number two team in the country the whole game. We played as a team. I don't remember the final score, but more importantly I think that even until the end we fought and never gave up."

Gordon might have summed up not only the UNC game but the season as a whole. Throughout their ups and down, the Illini ladies kept up a fight.

Next year, the Illinois women's basketball team has one of the best recruiting classes in the country.

"I know they will step up and do great things. I'm just excited to have been a part of it, to be an Illini, that will last forever, and I'm sure the program will do great things in the future," Gordon said.



story by · *Morgan Bonges*

photos by · *Trevor Greene & Wesley Fane, The Daily Illini*



WHEELCHAIR BASKETBALL

Star Teams



Above: Illinois' Brubie Kean (24) shoots the ball at the home wheelchair basketball game on Friday, Feb. 13, 2009 held in the ARC. The women played four games over the weekend against the Whitewater Warhawk's men's and women's teams.

Opposite Top: Steve Sero looks for an open teammate to pass to during the men's wheelchair basketball game against Dallas that was held in the ARC on Saturday, Jan. 24, 2009.

Opposite Bottom: Illinois' Brubie Kean (24) shoots the ball at the home wheelchair basketball game on Friday, Feb. 13, 2009 held in the ARC. The women played four games over the weekend against the Whitewater Warhawk's men's and women's teams.

Ben Saletine, a graduate student in community health, was injured in a motor vehicle accident in high school. He found a love for wheelchair basketball after he entered the University for graduate work.

Many students from the wheelchair basketball team can relate to his story. Every year, individuals who would have been otherwise been denied the opportunity to play basketball due to their disabilities join the men's and women's wheelchair basketball teams. Players on these teams have suffered from a leg, hip or knee disability.

Tiffany Wilkinson, a senior in community health, was recruited to play for the women's wheelchair basketball team at the 2008 National Intercollegiate Wheelchair Basketball Tournament (NIWBT). She was previously a player from Arizona.

"I love the game and every aspect of it," Wilkinson said.

As an able-bodied person, she got into a wheelchair for the first time and really took to the sport. Able-bodied players have a disability but still are able to walk.

"I fell in love with it instantly" Wilkinson said.

Both men's and women's teams worked hard and were awarded second place at the national tournament. Due to the caliber of the talent and strength of the women on the wheelchair team, the women frequently compete in the men's division. The University's women are the only team that can compete in the men's division. As it is considered an honor, the women's team has energy and motivation to practice and make their playing better.

The women's wheelchair basketball team consists of 11 players and the men's 14. This season, just as in seasons past, the team features a wide variety of students from different backgrounds, talents and majors, all with stories of their own.

Wilkinson said, "Wheelchair basketball is pretty different and it takes some time getting used to a chair and pushing; it is a lot of hard work, but I love it."

The coach of the women's team, Patricia Cisneros, was very proud of her players, admiring their dedication to the sport.

"I am behind the girls. It makes them feel like they are on the right track," Cisneros said.

"Watching individual growth, especially freshmen succeed and grow in self-confidence is really rewarding," said Mike Frogley, the coach for the men's team.

"A wheelchair basketball team is like another family," Saletine said.

That feeling could be expressed within the team in wins and losses.

The men's defeat in March to the University of Wisconsin-Whitewater at the national tournament helped the family look at the situation in a different light. The captain, Steven Serio, offered inspiration and care with Frogley, through the trying times in the season.

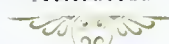
"Overall the experience has been positive and I anxiously anticipate next year and the new changes that will come with a new season," Saletine said.

Students and coaches agree that winning comes from within. The challenges and defeats have taught them to become better at wheelchair basketball and to seek personal growth.



story by · Debbie Liu

photos by · Brad Meyer, *The Daily Illini*



MEN'S GYMNASTICS

Balancing on the Beams

The 2009 men's gymnastics season marked the 100th season at the University. More than 100 former gymnasts returned to Huff Hall during the Mar. 7th meet. The alumni were celebrated, yet the current 21 members had reason to commemorate their own 2009 season.

"This team is very committed and has good leadership from upperclassmen. They work hard and have an excellent attitude and competitiveness," Yoshi Hayasaki, the head coach, said.

The dedication from the team and coaches led to an undefeated rank in dual meets and the highest average season score in the region along with the third highest in the nation.



The team earned their first Big Ten title since 2004 after an impressive comeback in the last three events. Behind Michigan by 2.35 points, the last event propelled them ahead. It was the highest total on still rings this season with 59.100 points. Despite a controversial score change after the meet, the team tied with Michigan for the Big Ten title. The Conference Championship also happens to be the 24th in Illinois history—the most among any Big Ten school.

Hayasaki was named Big Ten Coach of the Year for the fourth time in his 33-year career at Illinois. He attributed the honor to the result of a successful season.

"The gymnasts followed all of my training plans and instructions and worked very hard to achieve our goal of winning the Big Ten," said Hayasaki.

Hayasaki recognized the support from his two assistant coaches: Justin Spring, an Olympic Bronze medalist, and Ivan Iankov, a former two-time world all-around champion.

Sophomore Paul Ruggeri received event titles on floor exercise and parallel bars. Junior Luke Stannard won on pommel horse. Both men received their first Big Ten individual titles and first team All-Big Ten Honors. The Illini had 13 top ten finishes during the Big Ten competition.

After an accomplished season with honors across the board, Dan Ribeiro, sophomore in Business, reflected on how he knew the team prided itself on being the closest team in the country.

"It's one thing to believe but another to experience the formation of a new family of brothers that you truly grow to love," Ribeiro said.

The bond of the team with freshmen to senior members fostered the goals and desire to win throughout the season.

Ribeiro admitted to the struggle of pain and injury but said, "We do, for each other. We do it to win Championships."

The men's gymnastics team finished the 2009 season with a fifth place finish at the NCAA Championships. Hayasaki celebrated his final meet as head coach with the success of Paul Ruggeri and Daniel Ribeiro. Both sophomores earned individual national titles. Ruggeri defended his NCAA high bar title and earned a NCAA parallel bar title. Ribeiro took home the national title on pommel horse.

Ribeiro highlighted the team's goal of a Big Ten win and said, "The Illini legacy of team unity will always be the foundation of Illini Gymnastics, but the Big Ten championship that we accomplished by using that mentality is what made this team special."



story by · *Lauren Whalley*

photos by · *Donald Eggert, The Daily Illini*



Above: Illinois' Chris Lung competes on the pommel horse during the gymnastics meet against UIC on Saturday, Mar. 7, 2009 at Huff Hall. Illinois defeated

Opposite: Illinois' Paul Ruggeri performs on the vault at the gymnastics meet at Huff Hall on Saturday, Jan. 24 2009. Ruggeri won the all-around, helping the Illinois' men's team to defeat Ohio State.





Emma Nordin, Iowa, performs on the balance beam during the meet against Iowa in Huff Hall on Sunday, Jan. 24th. The Illini fell to the Hawkeyes 194-400 to 194-950.

WOMEN'S GYMNASTICS

Sticking to It



Whether it is the vault, bars, beams or a floor routine, these ladies know just how to stick it.

The 2009 Women's Gymnastics team had a thrilling season, and they even made Illinois history by competing in the NCAA Championship from April 16th to the 18th. For these Fighting Illini, the season was all about dedication and achieving their goals.

"This team had a goal last year to be the first Illini team to make it to the NCAA Championships," Bob Starkell, head coach of the Women's Gymnastics Team, said. "They were so close at the end last season that they made it a point to do whatever it would take to make it to nationals this year."

This proved to be a very realistic goal. "This year's squad went out of their way to do the little things to make a quality team," Starkell said. "Each member stayed true to her goal and worked on her consistency throughout the season."

This is one group of young ladies that really embodied the meaning of teamwork. "Our team chemistry is rare and one that many teams only dream of having," Marijka Botterman, senior in the College of Media, said. "I'm lucky to have such an amazing group of girls around me, pushing me to be my best." No matter how many practices a week the team attended, nothing beats teamwork.

"They put aside all their individual goals and solely thought about team goals," Starkell said. "They are a close group both in and out of the gym." With the common goal of competing in the NCAA Championship, these girls fought to bring this dream to life.

"The best part was going to our NCAA Regional meet with the mindset that this was our time to shine," Starkell said. "Every athlete performed at their highest level that night."

One squad member became the first Illini women's gymnast to compete in the NCAA Championship individual event finals. "My proudest moment this season was watching my teammate, Melissa Fernandez, make history becoming the first Illini gymnast to make first team All-American at NCAA's," Botterman said.

Fernandez earned a 9.8375 out of 10 for her beam routine, qualifying her for a tie for 7th place. "It was so great after seeing the dramatic improvements that this team has made over the last 4 years," said Lindsey Smith, Senior in Applied Health Sciences.

However, not only were the team members recognized for their outstanding performance at the NCAA Championship, but Coach Starkell was also named National Coach of the Year. In addition, his assistants Kim Landrus and Amy Kruse were named co-assistant Coaches of the Year by the National Association of Collegiate Gymnastics Coaches for Women.

"I think we have a well-balanced coaching staff. They all have personalities and coaching styles that compliment each other. This makes for a winning combination," Smith said.

After a fantastic season, it will be hard to leave the memories behind. "I think that being a gymnast at Illinois was one of the most rewarding experiences of my life," Botterman said. "The team means everything to me. All the girls, coaches, advice and growing experiences have made me who I am today."



story by · Theresa Laumann

photo by · Trevor Greene, The Daily Illini



BIG TEN NETWORK

Top sporting events find home on their own network

The Big Ten Network is the place for Big Ten competition. Launched on Aug. 30, 2007, the Big Ten Network (BTN) now televises approximately 400 live events. This includes such sports as football, men's and women's basketball and other NCAA sponsored sports.

With so many NCAA sponsored sports, BTN needs to decide which sports to televise.

"Games are chosen in concert with other television partners and contracts, those being ABC and ESPN for football and CBS for basketball," said Steven Greene, the University's contact for the Big Ten Network.

"ABC gets first choice, then ESPN and Big Ten Network alternates other selections for Big Ten games."

In addition to showing just Big Ten games, BTN also shows Olympic sports.

"With Olympic sports, [BTN] covers what is appealing and popular in the conference, taking into account match ups," Greene said.

With over 170 NCAA-sponsored events in both men's and women's sports, it makes it difficult to feature each sport equally.

"All sports are not shown equally," Green said. "Some sports such as football and men's and women's basketball have more broadcasts."

Another function of BTN is streaming via the Internet. According to the BTN Web site, all men's



exhibition basketball games, a limited number of men's non-conference basketball games and approximately 56 women's basketball games are streamed on the Internet. While other conferences charge a fee to stream games, the BTN Web site has no costs.

Ron Guenther, director of athletics at the University, said BTN serves another function besides broadcasting Big Ten games.

"The publicity is excellent, and the exposure to the academic programs is helping as well," Guenther said.

The publicity of the BTN affects the athletes as well. Chelsea Gordon, senior forward on the women's basketball team, said she loves having her games broadcast on BTN.

"I like having the exposure all over the country," Gordon said. "It gives our families a chance to watch the game and whenever the game is broadcasted, we get a bigger crowd."

Live events are just one part of BTN. BTN goes further in giving the fans more access to their teams.

This past fall, BTN aired its second year of "The Journey." The show follows one Big Ten team during the course of the season. BTN goes into locker rooms, press conferences, buses and practices. This year, BTN chose the Illinois football team to participate in "The Journey."

Other than "The Journey," BTN airs shows such as "Friday Night Tailgate," where they pick a different Big Ten school every week and try to capture the campus' local flavor. BTN also airs "Big Ten Tonight," which is BTN's own version of Sportscenter.

Having only been in existence for two years, BTN has been successful.

"I wouldn't make any changes," Guenther said. "I just know it will get better every year."



Above: Cameraman at men's basketball game films some footage for BigTen coverage.

Opposite: Big Ten Network sponsors Illinois sports teams and encourages fans to tune in to the Big Ten Network to watch their favorite teams.



story by · *Jacob Hurwith*
photos by · *Rebekah Nelson*



2008-2009 FIGHTING ILLINI TEAM PHOTOS

CHEERLEADING



First row: Annie Finnelli, Kathleen Pump, Kristina Anderson, Katie Lowry, Lindsay O'Keefe, Kelly Graham Second row: Heather Mahoney, Ashley Cruz, Caitlin Golden, Cara Gallagher, Shaela Elsaesser, Ellen Hope, Kenzie Knop Third row: Landon Winter, Jimmy Winter, Ed Kennedy, Brad Engelbarts, Matt Malone, Chris Salvatori, Ryan Copeland, Tony Massery

MEN'S GYMNASTICS



Front row: Tyler Mizoguchi, Devin Regan, Nate Luketin, C.J. Padera, Kyle Moe, Roger Pasek, Daniel Ribeiro, Johnny Schell, Paul Ruggeri, Maxwell Portocarrero, Anthony Sacramento, Austin Phillips **Back row:** Brian Liscovitz, Tyler Williamson, Ross Bradley, Luke Stannard, Chris Lung, Chad Weist, Kyle Padera, Andres Saavedra, Nick Stango

WOMEN'S GYMNASTICS



Front Row: Julie Crall, Kelsey Joannides, Nicole Cowart, Melissa Fernandez, Lindsey Smith, Laura Woolf
Back row: Samantha Perino, Kim Kruk, Lashlee Morris, Sarah Schmidt, Alyssa Harmon, Allison Buckley, Hannah Welker, Marijka Botterman

WOMEN'S VOLLEYBALL



Front row: Rachel Feldman, Catherine Culligan, Lizzie Bazzetta, Hillary Haen, Laura DeBruler, Ashley Edinger, Kristine Anderson Back row: Head Coach Don Hardin, Volunteer Assistant Melissa David, Kylie McCulley, Nicole Kump, Keelin Bourne, Michelle Bartsch, Abby Nelson, Kayani Turner, Johannah Bangert, Assistant Coach Jen Oldenburg, Assistant Coach Kevin Hambly

MEN'S BASKETBALL



Front row: Tyler Mizoguchi, Devin Regan, Nate Luketin, C.J. Padera, Kyle Moe, Roger Pasek, Daniel Ribeiro, Johnny Schell, Paul Ruggeri, Maxwell Portocarrero, Anthony Sacramento, Austin Phillips **Back row:** Brian Liscovitz, Tyler Williamson, Ross Bradley, Luke Stannard, Chris Lung, Chad Weist, Kyle Padera, Andres Saavedra, Nick Stango

WOMEN'S BASKETBALL



Front row: Strength and Conditioning Coach Jimmy Price, Video Coordinator Andre Johnson, Assistant Coach Tamika Louis, Assistant Coach Karen Middleton, Head Coach Jolette Law, Assistant Coach Patrick Klein, Assistant to the Head Coach Diane Hobin, Athletic Trainer Paul Schmidt **Back row:** Eboni Mitchell, Lydia McCully, Macie Blinn, Lacey Simpson, Jenna Smith, Lana Rukavina, Chelsea Gordon, Whitney Toone, Fabiola Josil

WOMEN'S SOCCER



First row: Marissa Mykines, Julie Ewing, Jessica Levitt, Brittany Garrett, Jackie Guerra, Jordan Hilbrands
 Second row: Athletic Trainer Carrie McKiddy, Jamie Alvis, Marti Desjarlais, Jenna Carosio, Courtney Bell, Student Trainer
 Third row: Manager Billy Barmes, Caitlin Dombart, Lauren Levitt, Chichi Nweke, Charlotte Cooke, Student Trainer
 Fourth row: Head Coach Janet Rayfield, Alexandra Kapicka, Jackie Santacaterina, Cory Steigherwald, Christina Sahly, Assistant Coach Leisha Alcia
 Fifth row: Manager Sebastian Burset, Emily Zurrer, Laura Knutson, Krystin Miller, Danielle Kot, Assistant Coach Christian Michner

MEN'S TENNIS



Front row: Dennis Nevolo, Marc Spicijaric, Billy Heiser, Calon Alpar, Roy Kalmanovich, Waylon Chin **Back row:** Ruan Roelofse, Abe Souza, Connor Roth, Jordan Knue, Marek Czerwinski, Meedo El Tabakh **Not pictured:** Brian Livingston

WOMEN'S TENNIS



Front row: Chelcie Abajian, Shivani Davé, Leigh Finnegan, Marisa Lambropoulos, Amy Allin **Back row:** Annie McCarthy, Christine Stromberg, Kristina Minor, Megan Fudge

SWIMMING & DIVING



First row: Jen Ivarson, Caitlin Conroy, Kelly Kunkel, Ali Keehn, Bridget Keeley, Britni Fisher, Elaine Wilkinson, Kyla Bachtell, Morgan Gilman, Amy Forsberg, Michelle Mehnert, Lindsey Shirley **Second row:** Rachel Japp, Kelly Smithwick, Sara Stoneburg, Anna Johnson, Marissa Clapp, Knsten Kloeckener, Brittany McGowan, Amy Holmstrom, Katie Theissen, Amy Johnson, Courtney Spivak, Lauren Frendreis **Third row:** Diving Coach Chris Waters, Head Coach Sue Novitsky, Meghan Mason, Corey Kasten, Torrey Loper, April McKee, Nikki Spillone, Laura Adrian, Knsten Manias, CeCe Marizu, Ann Miller, Associate Head Coach Steve Farnau **Fourth row:** Manager Sebastian Burset, Emily Zurrer, Laura Knutson, Krystin Miller, Danielle Kot, Assistant Coach Christian Michner

MEN'S GOLF



Front row: Zach Barlow, Larry Blatt, Matt Hoffman, Assistant Coach Zach Guthrie **Back row:** Head Coach Mike Small, Scott Langley, Chris DeForest, Luke Guthrie, Clayton Parkhill, Mason Jacobs

WOMEN'S GOLF



Front row: Raquel Hopton, Hailey Koschmann, Nora Lucas, Samantha Sloan, Abby Cotter **Back row:** Head Coach Renee Slone, Maureen Liddy, Nancy Featherstone, Kaitlyn Wampler, Katelin Dilger

WOMEN'S TRACK & FIELD



First row: Head Coach Tonja Buford-Bailey, Theresa Brokaw, Deserea Brown, Krystelle Lim, Mara Horwitz, Jamie Brusa, Kaitlin Vicari, Grace Lien, Cheria Morgan, Kendall Nemeth, Ashley Kelly, Ryisha Boyd, Assistant coach Jeremy Rasmussen
Second row: Assistant Coach Mike Erb, Edirin Davis, Alecia Beckford-Stewart, Amber Stack, LaToya Griffith, Kristin Sutherland, Angela Bizzarri, Omoye Ugiagbe, Tamika Robinson, Kelly Washington, Alexandria Smith, Stephanie Baliga, Christina Beard, Maggie Carroll, Jackie Owusu
Third row: Ashley Thompson, Carolyn Tysse, Maggie Mulchrone, Shannon Phelan, Danelle Woods, Nikkita Holder, Kate Tysse, Katie Engel, Chantelle Groenewoud, Casey Miller, Stephanie Meyers, Paris Streeter
Fourth row: Elizabeth Boyle, Jessica Penney, Kendall McCaugherty, Taylor Bennett, Melissa Bates, Jayla McArthur, Briana Cunningham, Danyelle Michelini, Aja Evans, Jackie Ziegler, Joyce Otuwa

MEN'S CROSS COUNTRY



Front row: Colin Mickow, Nathan Troester, Jim Riddle, Tom Achtien, Chris DeSilva, Ron Revord, Garret Weaver, Jeremy Stevens, Tim Maier, Eric Johannigmeier **Back row:** Coach Wendel McRaven, Jacob Nachel, Rob Pykosz, Dan Kremske, Mike Murray, Graham Farnsworth, Nathan Bohne, Jared Richardson, Ryne Beeson, Kyle Engnell, Volunteer Coach Andy Derks

WOMEN'S CROSS COUNTRY



First row: Jamie Brusa, Grace Lien, Stacy Hague, Kendall Nemeth, Mara Horwitz, Christina Beard, Krystelle Lim, Theresa Brokaw, Angela Bizzarri **Second row:** Maggie Carroll, Danelle Woods, Casey Miller, Kate Tysse, Shannon Phelan, Stephanie Baliga, Kristin Sutherland, Amber Stack **Third row:** Katie Engel, Chantelle Groenewoud, Maggie Mulchrone, Carolyn Tysse, Ashley Thompson, Taylor Bennett, Elizabeth Boyle, Volunteer Coach Jackie Kropp, Coach Jeremy Rasmussen

WRESTLING



First row: Matt McCarter, Tyler LePretre, Drake Rossi, Joey Kotowski, Brian Reynolds, Jake Beechy, Eric Terrazas, Dan Stelte
 Second row: Daryl Thomas, Conrad Polz, Jake Kimberlin, Troy Tirapelle, Jimmy Kennedy, Dalton Bullard, B.J. Futrell, John Deneen, Zeke Rowan, Kyle Dooley, Reese Taylor
 Third row: Jordan Blanton, Vince Vercelli, Ben Friedl, Grant Paswall, Mike Poeta, Ryan Prater, Roger Smith-Bergsrud, Clint Arlis, Joe Barczak, Martin Smith
 Fourth row: Harold White, Pat Walker, Jake Norman, John Wise, Patrick Bond, John Dergo, Clinton Polz, Adam Domanico.

SOFTBALL



First row: Kelsey Wede, Jamie Adishian, Brooke Buzard, Bailey Behrens, Ashley Conrad, Danielle Zymkowitz, Nikki Simpson
 Second row: Danielle Vahi, Katie Lute, Monica Perry, Hope Howell, Linnea Detrick, Hollie Pinchback, Audrey Gallien, Jessica
 Third row: Katrina Ross, Ashley Wright, Taylor Call, Christine Christopoulos, Meredith Harkett, Gabe Gavoni, Larla

BASEBALL



First row: Dominic Altobelli, Nick Stockwell, Jake Mathis, Craig Lutes, Aaron Johnson, Mike Santa Maria, Josh Parr, Pete Cappetta, Brandon Wikoff **Second row:** Joe Bonadonna, Blake Fairchild, Phil Haig, Matt Dittman, Lee Zerrusen, Billy Barrett, Nick Chmielewski, Bill Charvat, Ben Reeser **Third row:** Equipment Manager John Birdsell, Manager Michael Schroeder, Aaron Martin, Adam Davis, Daniel Parker, John Anderson, Bryan Roberts, Corey Kimes, Wes Braun, Mike Giller, Casey McMurray, Student Athletic Trainer Dave Schuber, Student Athletic Trainer Mike Minor **Fourth row:** Head Coach Dan Hartleb, Assistant Coach Ken Westray, Athletic Trainer Matt Fitterer, Doug Schumacher, Thomas Shelton, Will Strack, Mike Stankiewicz, Kevin Manson, Chris Montgomery, Willie Argo, Mike Sterk, Associate Head Coach Eric Snider, Volunteer Assistant Coach Drew Dickinson, Strength and Conditioning Coach Ryan Marker, Manager Tom Kirby.



Members of the Panhellenic Council meet to discuss the social calendar and recruitment for the upcoming year.
Photo by Illini Media



GROUPS AND GREEKS

THE DAILY ILLINI

137 Years of Independent Illini Coverage



First row: Melissa Siverberg, Katie Foody, Marguerite Day, Jeremy Berg, Liz Karkowski, Pam Nisivaco **Second row:** Meghan Montemurro, Jim Gray, Megan Kelly, Andrea Chang, Kara Beach, Wesley Fane **Third row:** Steve Contorno, Pat Wade, Enca Magda, Dean Santannala, Jim Vore, Eric Heilig, Andrew Mason, Katie O'Connell

YEAR FOUNDED

1871

CIRCULATION

17,000

EDITOR IN CHIEF

Steve Contorno

LOCATION

Third Floor, Illini Media Building

DEPARTMENTS

News

Sports

Photography

Graphic design

Opinions

Advertising

Features

Editing

Circulation

Promotions

Page design

Business

DEADLINE TIME

11:00 p.m.

AWARDS

2008 Associated Collegiate Press Online Pacemaker

WEB SITE

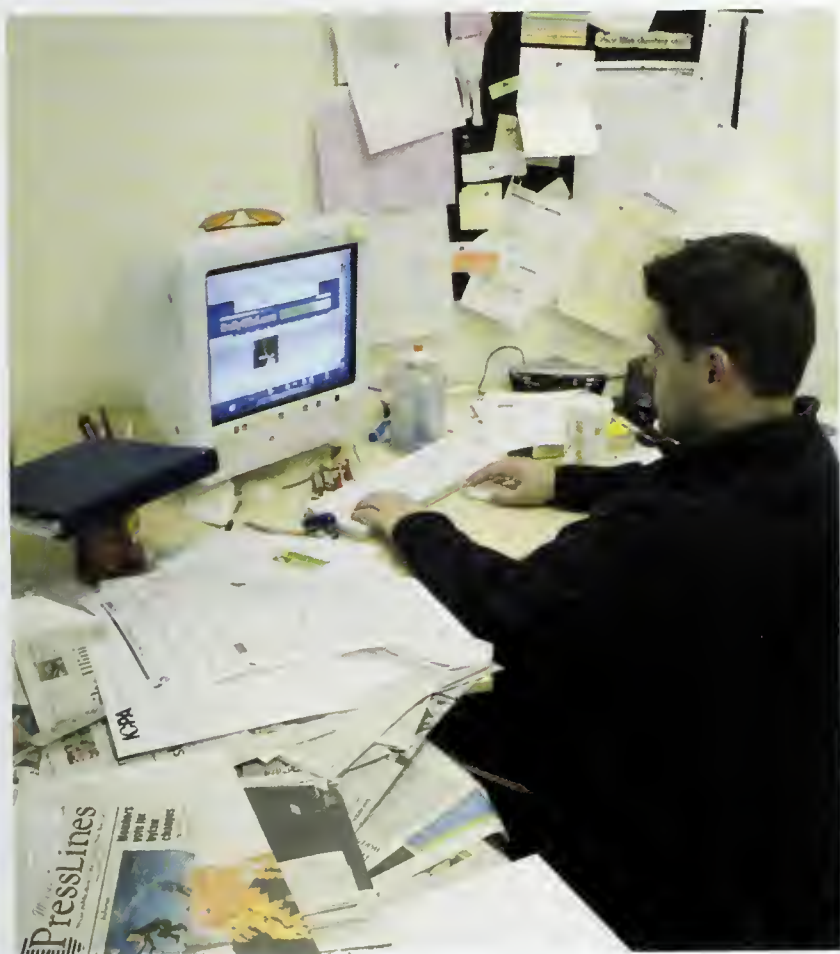
www.DailyIllini.com



For 137 years, The Daily Illini has been an institution on the University of Illinois campus. Through bright, young leadership and a dedicated group of students, it has continued the tradition of journalistic excellence. As one of the largest and most prestigious student newspapers in the country, The Daily Illini has established itself as a leader in collegiate journalism, despite operating completely independent of the University. It's students work together and cooperatively to produce an award winning newspaper, Web site and newscast, and in the process becoming a 24-hour news outlet.

But most important to The Daily Illini are the people it serves and those that hope working for it will provide meaningful experience for future careers in and out of the field of journalism. The Daily Illini has always been by students, for students. This year was historic, and The Daily Illini was there every step of the way, from the election of the first Black president to highs and lows of the football season. The Daily Illini was there for all of it, documenting it in words, pictures and sounds for the campus to absorb.

To those that work for The Daily Illini, the student newspaper isn't a club or an after school activity. It's not a hobby or something to do in their spare time. It's a full-time job, a commitment made to bringing students their news no matter the sacrifice. It's a tireless and thankless job, and one that's often scrutinized and left for criticism. Deadlines are tight and expectations are high. But no matter what, the paper is always there on campus in the morning, or in their inboxes, or on their radios for everyone to see and hear.



Above: Daily Illini reporters work to make deadline for the Nov. 21 issue of the Daily Illini. Below: Steve Contorno, editor in chief, looks over the updated DailyIllini.com Web site.

ILLINI MEDIA DEPARTMENTS

CREATIVE WORKS



Carter Henricks, Tj Cichecki, Lauren Ayers, Kellie Beckham, James Hamilton, Nirali Shah, Justin Striebel
Not pictured: Kristina Anderson, Michelle Jo, Maggie Kent, Rossitza Kotelova, Jackie Lau, Chns Perardi and Dana Schatz

MARKETING



First row: Veronica Castro, Ashley Bachman, Lindsey Davis, Denise Hietard, Mike Schneck, Ashley Godinez
 Second row: Megan Hry, Kelly Nash, Christina Kampen, Sarah Hamilton
 Third row: Brooke Rawns, Agnes Bernick, Adam Atwood, Sarah Kerley, Sofia Lyden, Carrie Kinn, Ananda Kaur
Not pictured: Amy Lovern, Grace Gordin, Erin Kestack, Courtney Liles, Dan Pizzo, David Hill, Amy Field, Lauren Kinsmith, Kira Weller, Lauren Weller, K. Weller, and others.

CLASSIFIEDS & ADVERTISING



Tim Aden, Cody Meyer, Kyle Welter, Casey Blakely, Christina Withers, Megan Burke, Eileen Kelly, Jessie Haramis **Not pictured:** Christina Giannini

PRINT ADVERTISING SALES



Front row: Raquel Meza, Deanna Moreno, Carrie Lucas, Tynan Kraft, Nolan Larson **Back row:** Meagan Brown, Sarah Gleason, Laura Huston, Davis Son, Becky Kuczynski, Alei Cook, Rachel Wright, Omair Ahmed
Not pictured: Ali Anselmo, Caleb Frankel, Rachel Krause, Chris Wirtz

BUZZ

Champaign-Urbana's Premier Entertainment, Arts and Dining Magazine



Front row: Suzanne Stern, Anne Marie Cheely, Amanda Shively, Kate Lamy Back row: Matt Harlan, Stephanie Prather, Keith Hollenkamp, Drake Baer, Michell Eloy, Bonnie Stiernberg, Tanya Boonroweng, Mark Grabowski



Buzz, a weekly entertainment magazine focuses on providing readers information on current and upcoming events, social and local issues. The magazine regularly publishes a wide variety of stories, including profiles of musical performances that played at the University as well as movie and music reviews. Young readers enjoy the publication because of the combination of comics, entertainment and intelligent social coverage.



Students Prather and Prather (left) interview student photographer Drake Baer (right) about his Buzz photo.

THE217.COM

Get Out. Sound Off. Champaign-Urbana.



Elle Destree of the217 and Stephanie Prather of Buzz announce the winners of "The Best of CU" at a celebratory party in November.



New to the Champaign-Urbana arts and music scene is the217.com. Offering the content readers can find in the Buzz magazine and listen to on WPGU 107.1 FM, it is one of Illini Media's biggest recent accomplishments. The site celebrated its first birthday, in conjunction with the Best of CU, in November. Updated throughout the day with the latest in entertainment news, the site also includes a restaurant directory and numerous campus food coupons. The217.com is what you see in Buzz and hear on WPGU -- expanded, live and in-depth.



ILLIO YEARBOOK EDITORIAL

The Yearbook Remembers the School Year Through Stories and Photos



First row: Courtney Coppernoll, Alissa Groeninger, Melissa Chua, Mariya Kossover, Sarah Syman, Shelby Milton, Dan Panno
Second row: Sarah Kowalis, Morgan Bonges, Jill Lowthian, Melissa Silverberg, Julia Litz, Deidra Osborne, Jorie Johnson, Lauren Whalley, Megan Schaefer, Debbie Liu, Susie Lee
Third row: Paula Chuchro, Adam Swiatek, Sylvia Wolak, Rebekah Nelson, Chns Nixon, Yoosuk Kim, Aravind Alwan, Enc Schmitt

YEAR FOUNDED

1894

EDITOR IN CHIEF

Adam Swiatek

LOCATION

Third Floor, Illini Media Building

DEPARTMENTS

Academics

Sports

Editing

Design

Photography

Student Life

PUBLISHER

Taylor Publishing

AWARDS

2007 Associated Collegiate
Press Yearbook Pacemaker

WEB SITE

www.IllioYearbook.com



Illio, the University's yearbook, is comprised of a staff of University students, with jobs that include writing, photography, design and editing. To correctly represent the University each year, staff members must research story topics and write stories with photographs to match. Editors work with the photographers and writers, making sure that stories are covered accurately. Designers finish the job and tie every spread together giving the yearbook a uniform look.

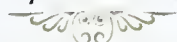
Each year the yearbook is enveloped by a uniforming theme to tie together the look and feel of the year in one recognizable theme with reemerging elements.

Like the yearbook, its staff is a cohesive unit. Each member may be as different as the spreads but all are bound together through their work.

The staff encompasses students from many different majors to help bring a diverse and interesting point of view to the stories they write, the photos they take and the spreads they design. This year the staff has students from Graphic Design, International Business, Broadcast Journalism, Photography, Kinesiology, Information Technology and Information Systems, Industrial Design, Asian Studies and many more.



Above: Courtney Coppemoll, Melissa Chua and Adam Swiatek discuss plans for the 2009 Illio at Quad Day.
Below: Courtney Coppemoll, senior in LAS, promotes the Illio while offering information for students interested in working for Illini Media.



ILLIO YEARBOOK MARKETING

Illio Yearbook Promotional and Sales Group



Jon Wong, Kelly Ciepiak, Kristen Cooksey, Sarah Durham, Christine Vonch, Amanda Chin, Jessie Sweet, Katherine Skiba



The Illio Marketing team is responsible for coordinating Senior Pictures, Groups and Greeks pages in the yearbook as well as constantly working on new and innovative marketing strategies to sell the Illio. This year's marketing team is the largest one ever composed of three marketing interns, three marketing representatives and a marketing director.



The Illio Marketing team members get together at a promotional event at Kim's Bar in November. Pictured: Jon Wong, Christine Vonch, Amanda Chin, Kelly Ciepiak, Sarah Durham and Katherine Skiba.

TECHNOGRAPH

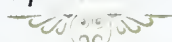
Student Run Engineering and Technology Magazine



Suzie Morgan, Gavin Rehkemper, Declan Holzman, Doug Litteken, Spencer Fullam



Technograph has always held its niche on campus. Since 1885, the magazine has provided a voice to some of the most creative and innovative students at the University of Illinois. By covering the renowned College of Engineering, Technograph has a chance to be the first source for current and relevant topics in the field. The magazine has recently featured students looking to be part of NASA's Project Constellation and others who have taken initiative in making the world a greener place. Through it all, the magazine has always had a unique spirit with the Engineering students. Technolaughs are jokes for engineers, by engineers and in the past Technograph was known for Technocuties, a way to spotlight the female engineers on campus. Technograph looks forward to continuing its tradition of diverse engineering coverage for the University.



WPGU 107.1 FM

RADIO PRODUCTION



First row: Jon Hansen **Second row:** Matt Klomparens, Janel Higgs, Whitney McGowan, Esther Hou, Nick Jones, Kristen Klootwyk, Joe Lamberson, Marcus Lundgren, Rama Vallury **Third row:** Elle Destree, Joe Smyth, Veronica Castro, Cynthia Panganiban, Ruth Huang, Bethany Steigemeyer, Patty Ortiz, Briane Goodman, Audrey Brandl, Sarah Clemmons, Matt Hennessy, Liz Rush, Justin Moy, Joey Pribyls, **Fourth row:** Maggie Marek, Josh Fields, Alyssa Kearney, Zain Lodhia, Bryan Deng, Kate Anderson, Dan Puzzo, Samantha Singer, Natalie Nowak, Christina Campos, Amanda Shively, Kelly Durkin, Will Bendix, Rishi Gupta **Fifth row:** Brent Baker, Joe Fawell, Lindsey Parker, James Kubisiak, Ron Tripp, Amanda Kaiser, Courtney Gilles, Kristina Russel, Lauren Bourdages, Amy Gurka, Chris Greene, Tony Correa, Ed Angiuoli, Frank Lam **Sixth row:** Stefan Jellicoe, Eric Flesch, Lincoln Jones, Andy Jones, Peter Diebold, Marc Maybaum, Justin Cudmore, Rachel Ganzer, Brittany Borowicz, Kate Macpherson, Dharmesh Patel, Erik Hasenberg **Seventh row:** John Han, Jay Reppert, Greg Clow, Sean Harrigan, Whitney Golden, Tim Andersen, Mat Brown, Marty Kouba, Tom Blennerhassett, Stuart Karaffa, Mike Oodlehoffen



WPGU 107.1FM is one of only a handful of radio stations in the country that is completely student operated, while also carrying a commercial broadcast license. This unique situation provides the student staff at WPGU with a learning opportunity that is unrivaled by most other stations, as students are able to learn and grow in a laboratory environment, while also gaining the actual experience of broadcasting to a 30-mile range around the Champaign-Urbana area. The station, identified on the air as "True Alternative," plays modern rock alternative music with particular focus on the local music that is played in the C-U area. With a staff of over 150 students taking on roles from DJ to audio engineer to promoter on the street, the diversity of the experience gained is a useful example of how WPGU offers what few others can deliver



RADIO SALES



Front row: Janel Higgs, Stephanie Rosa, Alyssa Kearney **Back row:** Josh Fields, Erik Reik, Chuck Allen, Dave Longwell
Bottom



This department sells advertising and promotional opportunities with WPGU 107.1 for both local and national businesses. They also assist in producing commercial advertisements and executing live promotions.



WPGU 107.1 radio personality, The Mad Hatter, entertains listeners nightly with his witty commentary.



ILLINI MEDIA BOARD

The Board of Directors Oversees the Company



Front row: Amanda Chin, Adam Swiatek, Steve Contorno, Declan Holzman, Stephanie Prather, Elle Destree Back row: Sarah Durham, Mary Cory, Melissa Pasco, Eric Jung, Tom Costello, Melinda Miller, Jordan Kull, Amara Enyia, Rich Martin, Brian Johnson, Susan Cohen, Brock Perkes Not pictured: Erik Reik, Omair Ahmed, Joe Lamberson

YEAR CHARTERED

1911

FORMERLY KNOWN AS
Illini Publishing Company

LOCATION

Illini Media Building
512 E. Green St.
Champaign, IL 61820

UNITS

The Daily Illini

Buzz

WPGU

Illio

Technograph

the217.com

YEARLY REVENUE

2.5+ million dollars

AWARDS

Numerous Pacemaker and
other journalism awards

WEB SITE

www.IlliniMedia.com

ALPHA GAMMA DELTA

YEAR FOUNDED: 1904 at Syracuse University

U OF I FOUNDED: June 12, 1918

NICKNAME: Alpha Gams, AGDS

COLORS: Red, Buff, Green



First row: Belinda Wen **Second row:** Haley Grant, Dorie Holeman, Amy Lewis, Kayleigh Johnson, Abby Walter, Carly Hermsdorf, Kellie Bradley **Third row:** Kelly Gawne, Rosie Piech, Lauren Knutsen, Tara Goodarzi, Julie Dazzo, Amanda Dexter, Robyn Kamowski, Lindsay Kamowski, Becca LaRoe, Kelsey Leingang, Mary Helmstetter

Jessica Graham, Erin Sahly, Colleen Murray, Kathleen Holly, Amanda Mueller, Lindsey Mueller, Christine Ziegenfuss, Jen Harper, Kaitlyn O'Donnell, Robyn Kamowski



First row: Julie Dazzo, Maggie Walker, Lesley Feyerherm, Sarah Pucci, Amy Charvat, Julianna Flores, Caitlin Mower, Maribeth Smerz, Megan Bandy, Mandi Luchetti **Second row:** Tara Goodarzi, Danielle Romano, Kayleigh Johnson, Michelle Payne, Elizabeth Shiley, Anna Finis, Nicole Kraus, Kaytee Roach, Jen Duffett **Third row:** Jamie Olmstead, Michele Turk, Jenn Bert, Ashley Harrison, Maegan Ellis, Katie Cameron, Christine Dodge, Amanda Dexter **Fourth row:** Jessica Prassel, Meg Daily

"Alpha Gamma Delta has inspired me to get involved with campus and community, allowed me to meet amazing people, pushed me to academic excellence, and most importantly created lasting friendships. Because of this, not only am I a part of AGD, but AGD is now a part of me."

-Emily Parrot



4-H HOUSE



YEAR FOUNDED: 1934
at Urbana, Illinois

U OF I FOUNGING: September 5, 1934

NICKNAME: Four Leaf Clovers, ETAS

COLORS: Green and White

ALPHA CHI RHO

YEAR FOUNDED: 1895
at Hartford, Connecticut

U OF I FOUNGING: May 29, 1916

NICKNAME: Crows

COLORS: Garnet and White



First row: Tim Smith, Al Wolfe, Tony Piaskowy, Brian Schmidt, Adam Wilson, Mike Kotrba **Second row:** Brian Dekoning, Ryan Pinto, Tom Fallbacher, Matthew Sykes, Justin Pacheco, Joe Urban, Patrick Tamborski, William Kormos, Jeremy Pacheco, Phil Rehani, Joe Sheahan, Kevin Flaherty **Third row:** Andrew Keeney, Jason Luksis, Keyan McCaffrey, Tim Noffke, Ben Liset, Eric Johnson

STRATFORD CHRISTIAN COOPERATIVE HOUSE

YEAR FOUNDED: 1858
at Bethany, Virginia

NICKNAME: Cross, "S" Logo, Strat

COLORS: Wine and White



Every semester, Stratford House has a day set aside called "Initiation." It's a time where all of the girls in the house will go out for a lunch together, take pictures, and partake in fellowship.

UNIVERSITY BAPTIST CHURCH



Members of University Baptist Church pose outside the church building on a beautiful Sunday morning.

YEAR FOUNDED: 1912
at Champaign, Illinois

NICKNAME: UBC

AFRICAN AMERICAN CULTURE CENTER

44th Presidential Inauguration Trip Attendees



The Bruce D. Nesbitt African American Cultural Center is a proud member of the Office of Inclusion and Intercultural Relation. The BNAACC is celebrating 40 years of service to the University of Illinois at Urbana Champaign campus and community. The photos that you see listed on these pages is just a glimpse into the many workshops, programs and services that we offer to the university and we are proud to continue the legacy for 40 years to come.

WBML Radio Station



Keenan Thompson, Stephen Schaper and Steven Jared

100 STRONG Participants 2008-2009



APLPHA DELTA PI



Alpha Delta Pi would like to recognize and honor a member who passed away earlier in the semester. Katie McGuire was a committed member, sister and friend who will be remembered and loved by many on and off campus.



Front row: Sydney Vinik, Katie Sheridan, Kara Krieg, Lauren Johnson. Back row: Mallory Holstad, Hannah Steinman, Sarah Stickel, Katie McGuire, Anne Rohrhoff, Jessie Haramis, Alyssa Wren, Lisa Gierster, and Cristina Giannini.

"ADPi has provided me with great opportunities and experiences, and I have developed strong friendships through ADPi. It has enriched my college experience, and the memories and friendships are lasting."

- Sarah Stickel, Senior Member
of Alpha Delta Pi



Suzie Spiekhout, Dana Stables and Maureen Morton work hard at the annual ADPi Pancake Dinner benefiting Ronald McDonald House.

YEAR FOUNDED: 1851
at Macon, Georgia

U OF I FOUNDING: 1912

NICKNAME: ADPi

COLORS: White and Blue



Members of the sophomore class pose after performing their skit at recruitment 2008.

STUDENT ALUMNI AMBASSADORS



Members of SAA pose in their Illini gear outside of the Alice Campbell Alumni Center.

"To me, SAA is the embodiment of the Illini spirit. Through his organization, I've met my best friends and have had amazing opportunities interacting with alumni and campus administrators. Everyone in this organization shares the same passion, and that is our love of all things Illini."

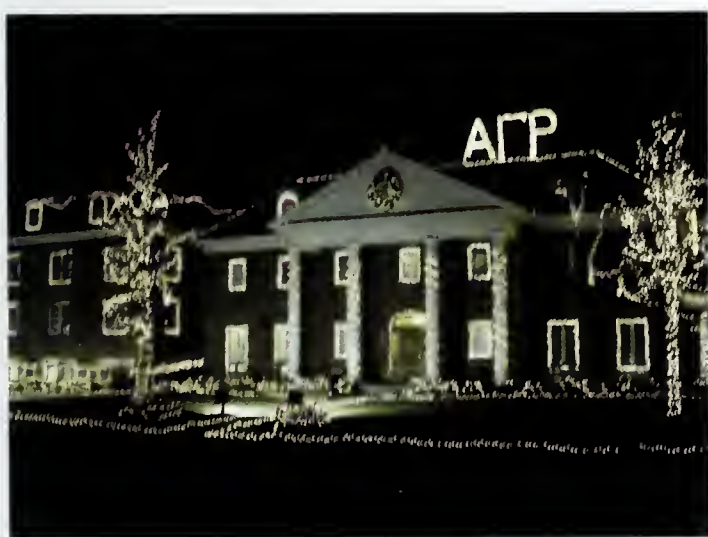
-Sarah Losh, SAA President



Front row: Ashley Soriano, Caroline Clark, Danielle Wilberg, Sarah Losh, Lisa Derus, Michelle Farag Back row: Reid Thompson, Kevin Caron, Mitch Heisler, Ellen Prentice, BJ Frobish

ALPHA GAMMA RHO

Undergraduate Members of 2008-2009



Christmas lights from 2008 at the chapter house.

YEAR FOUNDED: 1904

U OF I FOUNDING: 1906

NICKNAME: Aggers

COLORS: Green and Gold

"Alpha Gamma Rho encompasses the entire college experience. Here we have been exposed to great people and experiences that laid the groundwork for lifelong friends and amazing memories. All the meanwhile, having developed ourselves into great men with outstanding character."

ALPHA KAPPA LAMBDA

AOPI Mud Olympics



Jared Kanallakan, Ming Geng, Matt Van Egeren, Luke O'Sadnick, Andy Shallcross and Scott Deuser

YEAR FOUNDED: 1914
at Berkeley, California

U OF I FOUNDING: March 18, 1921

NICKNAME: AKL

COLORS: Purple and Gold

As we, the students of Champaign, grow in our understanding of what the college experience means to us, many perceptions change along the way. We are at the crossroads that separate the carelessness of our youth and the impending responsibilities that adulthood embraces. Along our four year journey it is only too certain that our ideas of family, friendship, care and sacrifice find their true meanings and importance in our hearts and minds.



Mike Allegretti, Eric Bellendir, Zach Raeber and Tom Hoyt

ALPHA OMICRON PI

AOP's annual Mud Olympics Philanthropy event



Illinois vs. Indiana football block

YEAR FOUNDED: 1897
at Bernard College

U OF I FOUNDED: 1911

NICKNAME: AOPi

COLOR: Cardinal Red

"These past years have been unforgettable. I have made lifelong friends and will cherish my AOP memories forever."

– Kate Minogue

ALPHA PI



Alpha Phi seniors celebrate after their last round of formal recruitment by releasing all of the balloons from third invite.

YEAR FOUNDED: 1872
at Syracuse University

U OF I FOUNING: February 11, 1922

NICKNAME: A-Phi

COLORS: Silver and Bordeaux

"I have been lucky enough to take advantage of Alpha Phi's resources and through them discover my best qualities. As I end my fourth year as an undergraduate and active sorority member, I can see that Alpha Phi has been so much more than a home, a family or even a door leading to new experiences. Alpha Phi is who I am."

— Christina Gavrilos, senior



Alpha Phi celebrates with winners Sigma Phi Epsilon after their King of Hearts philanthropy. Last year, Alpha Phi raised over \$1300

ALPHA PHI OMEGA

Spring 2009 Executive Board



Front row: Emily Frank, Tristesse Jones, Chandni Patel, Elizabeth Solomon **Back row:** Kunal Shah, Kara Fishburn, Will Meister, Ian Anderson, Lindsey Fila, Hannah Ehrenberg **Not pictured:** Krystle Baetiong, Leah Fontenot



Alpha Phi Omega Members lending a helping hand with iHelp.

YEAR FOUNDED: 1925
at Lafayette College

U OF I FOUNGING: March 31, 1932

NICKNAME: APO

COLORS: Blue and Gold

"APO provided me with some of the most meaningful experiences during my time here. It has allowed me to grow both in service and leadership while meeting an incredible group of people."

-Bryan Kapicka

ALPHA XI DELTA



Colony members celebrate joining Alpha Xi Delta on Bid Day 2008.



New Sisters Christina Ciardiello, Julie Zyrkowski, Beth Littell and Alyssa Gorski hang out together on Bid Day 2008

BETA SIGMA PSI



Some Beta Sigs having fun after a formal fraternity photograph.

CAMPUS GIRL SCOUTS



Front row: Virginia Byrne, Beth Elam, Sara Schepis, Giselle Dantes **Back row:** Samantha Gibson, Ashlee Ford, Kirstin Shafer, Carolyn Kloecker, Vickie Svazas

"The goal of Campus Girl Scouts is to provide the support to the University Campus and the girls scouts of Central Illinois Council, provide students with an opportunity with leadership skills, personal growth, personal development and to help young girls in the area to learn and grow through programs put on by Campus Girl Scouts."

-Sam Gibson

CHI OMEGA



Natalie Adamson, Reagan Darner, Jenny Curry, Rachel Rusinak, Bridget McNamara, Jessica Bretl, Stephanie Ames, Regina Rekus, Chrysan Gardner, Isabella Gutowski, Nicole DuBois, Cassie Carroll, Athi Toufexis, Jenny Coulter, Stephanie Chin, Betsy McAvoy, Ashley Lerman, Megan Brattin, Nina Gazanfari, Jessica Weil, Mandi Heckinger, Ashley Daniels, Krissy Tracey, Alyssa Klein, Colleen Kelly, Bevin Carrol, Courtney Towers, Laura Janko, Kelle Curran and Gia Marinis

Pumpkin Festival



Jillian Salisbury, Cindy Song, Kaitlin Horvath, Margaret Matte, Ashley Lutz, Krstin Knudsen, Abby Wilson, Kristin Hess and Marianne LaBelle

Tug Fest



Katherine Roarty, Brittany Anselmo, Sarah Hawkins, Kelly Gustafson and MaryPat Flanagan

Open House Recruitment



Bridget McNamara, Mandi Heckinger, Ashley Daniels and Jamie Lunt

YEAR FOUNDED: 1895
at Fayetteville, Arkansas

NICKNAME: Chi O

COLORS: Cardinal Red and Straw

DELTA CHI

DChi's Celebrate Homecoming



YEAR FOUNDED: 1890
at New York, New York

U OF I FOUNING: 1923

NICKNAME: DChi

COLORS: Red and Buff

DELTA GAMMA

*Delta Gamma Bid Day:
2009 Pledge Class*

YEAR FOUNDED: 1873
at Oxford, Mississippi

U OF I FOUNING: 1906

NICKNAME: DG

COLORS: Bronze, Pink and Blue



DELTA TAU DELTA



The champions of the annual Deltona Beach philanthropy celebrate their victory.

KAPPA DELTA

2009 Seniors



DELTA ZETA



Jilly Fairbanks, Lana Moulding, Katelyn Christopher, Lauren Myers, Jessica Erwin, Eileen Podlasek and Shelby Pohndorff cheer on the Fighting Illini.

YEAR FOUNDED: 1902

U OF I FOUNING: 1924

NICKNAME: Dee Zees

COLORS: Old Rose and Nile Green

"Words cannot express how much Delta Zeta means to me. I found a group of women who are always there, challenging and supporting me no matter what. I can honestly say that I would not be the person I am today without the friendships and memories I have made with my Delta Zeta sisters."

— Alex Noble, senior



Nicole Shenouda, Alona Bautista and Jenny Marshall



Alyssa VanAusdale, Jen Mussman, Lani Chee, Valerie Paulo, Dana Lynn and Stephanie Horton on Bid Day



Erika Zaragoza, Nadine Sheridan, Vyta Zukauskaitė, Laura Glaz, Jaclyn Johnson and Meaghan Cleary



Lana Moulding and Kate Vanek dressed up for Halloween.

ENGINEERING COUNCIL



Front row: Drew Griffiths, Vicky Schinter, Rob Grzyb, Casey Roth, Chris Reeg, Andrew Zwicky **Back row:** Chris Walton, Parag Zaveri, Tim Kennedy, Emmy Riley, Ari Blumenthal, Suzy Abou Ezzi, Ahmed Ahmed, Perri Kofkin, Yang Zhao, Dave Rockwood

YEAR FOUNDED: 1921

NICKNAME: EC

"Engineering Council has given me so many amazing opportunities over the last four years. Being involved in EC has allowed me to develop as a leader, help improve our college, and make friends along the way."

– Casey Roth



Front row: Kelsey Wuthnch, Adi Kumaran, Kelsey Enckson, Eric Gobst **Back row:** Chris Walton, Zach Tratar, Pete Servatius, Casey Barnash, Zain Devshi, Andrew Zwicky

Engineering Council's Allerton Retreat



Front row: Ahmed Ahmed, Rob Grzyb, Tim Kennedy, Andrew Zwicky, Suzy Abou Ezzi, Perri Kofkin, Dave Rockwood **Back row:** Ari Blumenthal, Drew Griffiths, Casey Roth, Emmy Riley, Chris Reeg, Chris Walton

National Association of Engineering Student Council's Regional Conference



Front row: Eric Gobst, Ari Blumenthal, Kelsey Erickson, Zain Devshi, Zach Tratar, Vicky Schinter, Kelsey Wuthrich **Back row:** Andrew Zwicky, Yang Zhao, Casey Roth, Chris Reeg, Parag Zaveri, Rob Grzyb, Pete Servatius, Tim Kennedy, Casey Barnash

FARMHOUSE FRATERNITY

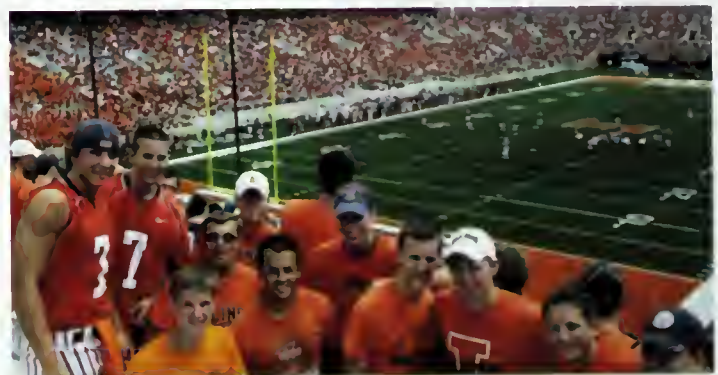


YEAR FOUNDED: 1905

U OF I FOUNDING: 1914

"Joining FarmHouse Fraternity was the best decision I made during my college career. I now have life-long friends and great memories that I will cherish forever. Go Illini!"

-Blake Ruebush



GAMMA PHI BETA



Gamma Phi Seniors Bid Day 2008.



A few Gamma Phi seniors skiing in Colorado.



Gamma Phi 12's in downtown Chicago watching Tony and Tina's Wedding.

YEAR FOUNDED: 1874
at Syracuse University

U OF I FOUNDED: 1913

NICKNAME: Gamma Phis

COLORS: Brown and Mode

ILLINI PRIDE



First row: Kimberly Koch, Mallory Martin, Timothy Ditman, Kristin Richter, Amanda Banas, Kolbe Kasper, Lunani Yen, Amy Daniels, Genevieve Wessel **Second row:** Suzzane Blanco, Rachel Blonski, Meghan McCleary, Stephanie Strack, Jason Kaye, Kristine Hanson **Third row:** Marcus Miller, Ryan Mroz, Brett Calvert, Justin Dell, Matthew LeBlanc, Maggie Moerschbaecher, Myles Hastings, Brett Zimmerman, Drew Logeman

YEAR FOUNDED: 1977

COLORS: Orange and Blue

"Joining Illini Pride is a great way to show true Illinois loyalty... When it comes to loyalty and school spirits, the members of Illini Pride are unmatched across the nation!"

– Myles Hastings, Orange Krush Foundation President



This year's Orange Krush shirts featured the slogan "We Are the Home Court Advantage" to emphasize the unique and intimidating atmosphere Orange Krush creates at every home and roadtrip game



Holding up stunt cards during a halftime performance, Block-I members follow the directions of Block-I Stunt Coordinator Matthew LeBlanc. Every game's stunts are related to the game, such as a pumpkin during Halloween and nods to dads during Dad's Weekend. For the final game, students were given orange and blue T-shirts to form two "I"s in the student section during the entire game.

Cheering on their Illini from courtside seats are members of Orange Krush. Member Kelly Cunningham is especially emotional in her reaction to a recent play on the court. To sit in these seats, it usually requires fans to wait outside hours before games and to raise enough pledges to designate as an All-American member of Orange Krush.



Rooting for the Illini against Minnesota, Block-I members wear their complimentary Zook Zone Rally Towel on their heads to combat the record-setting heat wave. The towels are an effort by Coach Ron Zook and the Division of Intercollegiate Athletics to establish Memorial Stadium as the best home field advantage in the Big Ten Conference. \$1 from every towel sold goes toward helping the fight against cancer.



INTRAFRATERNITY COUNCIL

2008 FFC Executive Board



2009 FFC Executive Board





Fraternity and sorority presidents from the Interfraternity Council, Panhellenic Council, Black Greek Council and United Greek Council gather for a photo at the 2009 Greek Leaders Retreat in Urbana.



Members of Phi Kappa Psi volunteer alongside members of Psi Upsilon at the 33rd annual Urbana Sweet Corn festival.

The Interfraternity Council of the University of Illinois is the student organization that governs and guides the 47 fraternity chapters and more than 3,200 Greek men on campus in an effort to promote the common ideals of brotherhood, scholarship and service.

ILLIDELL OF ALPHA GAMMA SIGMA



First row: Nathaniel Pluger, Zach Schmidt, Tyler Mueth, Clint Harre, Laura Shaw, John Luebbers, Patrick Henry, Dustin Snack, Tyler Zoeller, Justin Traiteur **Second row:** Jason Smith, Matt Basile, Neal Benjamin, Kevin Huelskoetter, Joe Nadler, Adam Rennegarbe, Aarron Immke, David Walker, Ed Witrig, Ryan Richards, Ross Recker, A.J. Stewart, Alex Titlow **Third row:** Kyle Meentemeyer, Josh Skelton, Adam Watkins, Jack Marshall, Justin Suhre, Taylor Hilgendorf, Brandon Brammeier, Ty Schutt, Chad Schnettgoecke, Devin Taylor



Scholarship Banquet



PANHELLENIC COUNCIL

As members of fraternities and sororities at the University of Illinois Urbana-Champaign, we are committed to ensuring our success as students and invested partners in our organizations through celebrating friendship, leadership, scholarship, service and social advancement while appreciating the diversity of our member organizations.

Panhellenic Council Executive Board 2008



Hillary Teter, Kara Holzgraefe, Brooke Hurst, Danielle Broadway, Jacqueline Wincek, Erinn Mitchell, Liz Brann, Lynne McMillan, Ashley West, Kristin Lyons

NBMBAA



Kristina Mamon, Chelsea Fuller, Kassandra Hasty, Brittany Wharton, Ashley Keeler, Tyeisha Spruiell, Ninjer Rochette, Jared Marchiando, Stevie Coleman, Yazmin Norwood, Rachel Rodgers, Ebe Osaigbovo, Ashton Clark, JeJuan Herring, Jeffery Osuji, Ryan Clark and Nick Foote

As a professional membership organization the mission of NBMBAA is to increase the number as well as the diversity of successful Blacks in the business community by: providing innovative programs, increasing awareness and facilitating access to graduate management education programs, developing the pipeline of youth by providing a framework to develop business practices. The University of Illinois' Collegiate Chapter carries out this mission by reaching out to students and providing them with intense, unique leadership development opportunities. We strive to set ourselves apart on this campus by finding novel ways to carry out the mission of the National Black MBA Association.

OFFICE OF INCLUSION AND INTERCULTURAL RELATIONS

Taste of Nevada 2008



The Office of Inclusion and Intercultural Relations seeks to improve campus climate by providing transformative learning experiences to the Illinois community that result in an appreciation for diversity and cross cultural engagement. OIIR contributes to the academic mission of the University by providing students educational opportunities about the various dimensions of diversity and intersections of identities.



Students attend the Presidential Inauguration in D.C

AACC - APAC Leadership Retreat 2008



Vivian's Art Exhibit



Fall 2008 La Casa Student Staff



ILLINI UNION BOARD

Spring Retreat 2009



Illinites



PHI ETA SIGMA

YEAR FOUNDED: 1923
at Champaign, Illinois

NICKNAME: PES

COLORS: Black and Gold

Phi Eta Sigma academic honor society hosts a variety of events related to service, philanthropy and tutoring. Our membership of over 4,000 students positively contributes to the campus and Urbana-Champaign community. Major projects undertaken this year included: The African Library Project, Relay for Life and tutoring at two local schools.



Front row: Tiffany Chan, Emily Lin, Christina Gavrilos, Kristen Oliszewicz Back row: Matthew Reed, Kara Smith, Chris Molitor, Sarah Troutman, Adam Zughayer, Sarah Ostrow, Ketan Nadkarni

SIGMA KAPPA



Kickapoo Float Trip



First row: Caroline Yoe, Ashley Grothaus, Lauren Kasl, Charlotte Fullerton **Second row:** Bailey Merrell, Holly Howard, Megan Williams, Kelly Hoyert, Jessica Roque, Claire Unger **Third row:** Renee Durack, Kim Neptune, Laura Trahey, Megan Mattucci, Jennifer Schreiber

Front row: Jenny Weith, Bailey Merrell, Susana Kim, Brooke Kennedy, Kim Neptune, Emily Dirks, Melissa Dilillo **Back row:** Amy Durack, Meghan Zaremba, Laura Trahey, Kerry Pearson, Katie Fey, Susan Dolinski, Claire Unger, Renee Durack

Barndance



Lainy Stamos, Hilary LaBrash and Charlotte Fullerton



YEAR FOUNDED: 1874
at Waterville, Maine

U OF I FOUNING: 1906

NICKNAME: Sig Kaps

COLORS: Lavender and Maroon

"Ovr the past couple years, I've realized that Sigma Kappa to me served as an opportunity to develop my leadership skills, make friends who will stick with me through anything and it gave me a place to call home."

-Amy Durack



PI BETA PHI



Members of the 2011 pledge class at their walkout event.

YEAR FOUNDED: 1867
at Monmouth, Illinois

U OF I FOUNGING: 1895

NICKNAME: Pi Phi

COLORS: Wine and Silver Blue

"Pi Beta Phi has taught me the importance of giving back to the community of Champaign-Urbana through our CARS (Champions Are Readers) program. My involvement with this organization has given me a vast amount of amazing opportunities and a collection of resources that I will use for the rest of my life. The friendships I have made through Pi Phi will last a lifetime."

— Brooke Hurst, senior



Pi Phi's participating in a spring philanthropy.

PHI KAPPA PSI



Brothers participating in Kappa Kappa Gamma's Kappatat philanthropy project.



Brothers attending the American Leadership Academy in Cabo San Lucas.

YEAR FOUNDED: 1852
at Canonsburg, Pennsylvania

U OF I FOUNDING: 1904

NICKNAME: Phi Psi

COLORS: Cardinal Red and Hunter Green

In the Spring of 2008, we started a 3-on-3 basketball tournament with all proceeds going to the Nothing But Nets Organization. We have also participated with the Illini Summer Opportunity Organization in efforts to raise money to help send kids to summer camp.

SIGMA PHI EPSILON



A group of new Sig Ep members traveled to Monticello, Illinois this past September. The trip was used as a way to get to know their brothers in the house.

YEAR FOUNDED: 1901
at Richmond, Virginia

U OF I FOUNING: 1903

NICKNAME: Sig Ep

COLORS: Purple, Red and Gold

"For the last four years, every memory I have involves someone or something from Sigma Phi Epsilon. I have truly been defined by my membership in this organization and I am better because of it. I would say that I will miss it next year, but I know that some of the friendships I've made will last a lifetime."

-Mike McDonough, senior



Members from Sig Ep came down to Illinois over Greek Reunion over the summer



Over spring break, members helped build a house through Habitat for Humanity in Foley, Alabama.



In the fall, members who live in the Sig Ep house helped put together a lock-in for the new members who had just joined the fraternity.

PHI ALPHA DELTA



Front Row: Amber Rudolphi, Paige Dowdakin, Kate Bowen, Leigh Krahenbuhl (Phi Alpha Delta President), Heidi Tucker (Phi Alpha Delta Vice President), Kristy Maes **Back Row:** Zachary Reyna (Phi Alpha Delta Secretary), Melissa Gold (Phi Alpha Delta Programming Chair), Maggie Bondi, Nick Lange, Matthew O'Malley, Matthew Fitterer, Lisa Sterba, Kamyar Moeinzadeh, Adrienne Moore, Matthew Alvis, Josette Lorig


COLORS: Purple and Gold

Phi Alpha Delta provides its members with wonderful opportunities to learn more about applying to law school and the legal profession in a fraternal setting. Our members' favorite events are Pre-Law week with the law school's chapter and Law Speed Dating with lawyers, judges, professors, law students and other members of the legal community. We participate in two service events each semester.



Photo by Carter Henricks





Students sing the Alma Mater at the U of I
Commencement ceremony at Assembly Hall
as they celebrate their graduation.
Photo by • Illini Media



SENIOR PORTRAITS



Rachel Adams
MCLEAN, IL | HISTORY, SECONDARY EDUCATION

Ross Adams
SANDWICH, IL | ANIMAL SCIENCE

Grace Addison
PARK FOREST, IL | MATHEMATICS

Titilope Ademokun
HAZELCREST, IL | HEALTH ADMINISTRATION,
HEALTH EDUCATION

Tokunbo Aderinbi
RIVERDALE, IL | HEALTH ADMINISTRATION,
HEALTH PLANNING

Tatiana Afanasyeva
CARY, IL | POLITICAL SCIENCE

Olatunde Akinwale
MARKHAM, IL | INTEGRATIVE BIOLOGY

Jillian Alberico
ARLINGTON HEIGHTS, IL | RHETORIC

Ashley Albrecht
BARRINGTON, IL | PSYCHOLOGY, ENGLISH

Grant Alexander
LIBERTYVILLE, IL | MEDIA STUDIES

Jessica Alexander
OLYMPIA FIELDS, IL | COMMUNICATION

Zachary Alexander
LEMONT, IL | GENERAL ENGINEERING

Jessica Allen
HAWTHORN WOODS, IL | POLITICAL SCIENCE

John Alvarez
CHICAGO, IL | CONSUMER ECONOMICS AND FINANCE

Aaron Anderson
CAMBRIDGE, IL | POLITICAL SCIENCE

Catherine Anderson
DOWNERS GROVE, IL | GENERAL ENGINEERING

Ellen Anderson
GENEVA, IL | HISTORY

Erika Anderson
RICHMOND, IL | CREATIVE WRITING

Jennifer Anderson
BLOOMINGTON, IL | CHEMISTRY

Wesley Anderson
NAPERVILLE, IL | ENGLISH

Danielle Anetsberger
LOMBARD, IL | ACCOUNTANCY

David Angulo
NORRIDGE, IL | COMPUTER SCIENCE

Emilia Antezana
LINCOLNWOOD, IL | INTERNATIONAL STUDIES

Summer Appling
DECATUR, IL | MOLECULAR AND CELLULAR BIOLOGY

Laura Armgardt
ARLINGTON HEIGHTS, IL | INTERNATIONAL STUDIES

Kyle Arndt
DES PLAINES, IL | CIVIL ENGINEERING

David Arnett
WASHINGTON, IL | MARKETING

Katherine Aronson
ROSCOE, IL | MATHEMATICS, PSYCHOLOGY

Krystal Arteaga
BUFFALO GROVE, IL | COMMUNICATION

Brian Atchley
URBANA, IL | ADVERTISING

David Atwood
NAPERVILLE, IL | ELECTRICAL ENGINEERING

David Ayento
CHICAGO, IL | SPEECH COMMUNICATION

Elizabeth Babcock
PEORIA, IL | PSYCHOLOGY

Jiyoun Bae
SOUTH KOREA | EAST ASIAN LANGUAGES
AND CULTURES

Amanda Baier
PACTHOLLA | ELEMENTARY EDUCATION

Mark Baker
PARK FOREST | INTERNATIONAL ADMINISTRATION

Ryan Baker
PICK GROVE VILLAGE, IL | AEROSPACE ENGINEERING

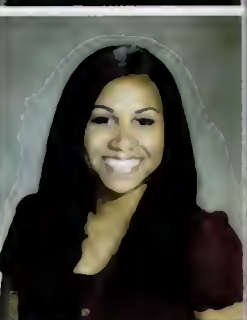
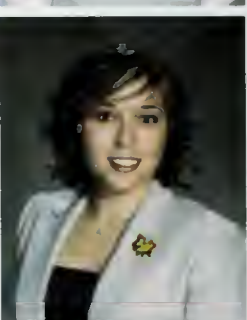
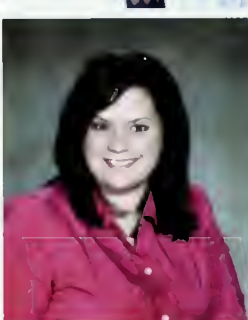
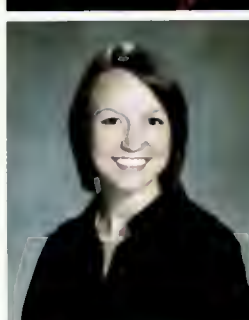
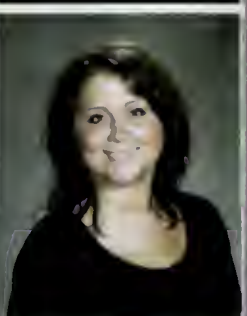
Brett Baldwin
NAPERVILLE, IL | INDUSTRIAL DESIGN

Kyle Ballerini
NEW LENOX, IL | AEROSPACE ENGINEERING

Brian Bandy
FALLON, IL | COMPUTER ENGINEERING

Cynthia Bangert
PRAIRIE RIDGE | THEATRE

Frederic Banser
LA PLANE, IL | MECHANICAL ENGINEERING





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OUNLAR, IL | MOLECULAR AND CELLULAR BIOLOGY
Jacob Barinholtz
ALCONQUIN, IL | MARKETING
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GLENDALE HEIGHTS, IL | MATHEMATICS
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Agnes Bartusiak
CHICAGO, IL | ADVERTISING

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Tara Baxter
BATAVIA, IL | ANIMAL SCIENCES
Francis Bayona
WILMETTE, IL | MOLECULAR AND CELLULAR BIOLOGY, PSYCHOLOGY
Tim Beals
OES PLAINES, IL | MOLECULAR AND CELLULAR BIOLOGY

Dakota Beavers
JACKSONVILLE, IL | ENGLISH, SECONDARY EDUCATION
James Becker
WAUKEE, IA | COMMUNICATION, PSYCHOLOGY
Jessa Becker
CARLYLE, IL | AGRICULTURAL AND CONSUMER ECONOMICS
Malgorzata Bednarz
OAK LAWN, IL | ACCOUNTANCY
Cevan Behnke
SPRINGFIELD, IL | NATURAL RESOURCES AND ENVIRONMENTAL SCIENCES
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ST. ELMO, IL | PSYCHOLOGY

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Jill Belsley
MORTON, IL | BROADCAST JOURNALISM
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TINLEY PARK, IL | GRAPHIC DESIGN
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WESTMONT, IL | CHEMICAL ENGINEERING
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HOFFMAN ESTATES, IL | SOCIOLOGY
Sarah Bennett
ELK GROVE VILLAGE, IL | ARCHITECTURE

Jessica Benzin
CAROL STREAM, IL | ELEMENTARY EDUCATION
Melissa Berena
SCHAUMBURG, IL | CIVIL AND ENVIRONMENTAL ENGINEERING
Alex Berger
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Christine Berka
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Abbey Bernardo
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Laura Bernfield
OERFIELD, IL | HUMAN DEVELOPMENT AND FAMILY STUDIES

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CARLYLE, IL | POLITICAL SCIENCE
Theron Berry
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Lisa Bleck
GENEVA, IL | ELEMENTARY EDUCATION



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AND FAMILY STUDIES

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FRENCH

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AND MANAGEMENT

Benjamin Burronghs
BURNHAM, IL | ENGINEERING





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AND FAMILY STUDIES

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Joe Carroll
CHICAGO, IL | COMPUTER SCIENCE

Meredith Carroll
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PECATONICA, IL | PSYCHOLOGY

Salvatore Catarinichia
MINONK, IL | MOLECULAR AND CELLULAR
BIOLOGY

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Jarrett Ceglinski
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ENGINEERING

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Richard Chapple
FULTS, IL | ANIMAL SCIENCES

Michael Chen
RIVER FOREST, IL | POLITICAL SCIENCE

Xianting Chen
CHICAGO, IL | ELEMENTARY EDUCATION

Rosanna Chico
INGLESIDE, IL | ELEMENTARY EDUCATION

Amanda Chin
CHICAGO, IL | COMMUNICATION

Robert Chmielewski
DARIEN, IL | ACCOUNTANCY

Brian Choi
HOFFMAN ESTATES, IL | BIOLOGY

Joyce Choi
GLENVIEW, IL | ENGLISH LITERATURE

Nichol Chontofalsky
CENTRALIA, IL | ENGLISH, CREATIVE WRITING



William Chopik
EVERGREEN PARK, IL | PSYCHOLOGY, SOCIOLOGY
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Yau Choy
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Kristine Chrapek
ORLAND PARK, IL | MOLECULAR AND CELLULAR BIOLOGY
Andrew Christensen
PALATKA, IL | COMPUTER SCIENCE
Alvin Chu
HOFFMAN LESTER, IL | FINANCE



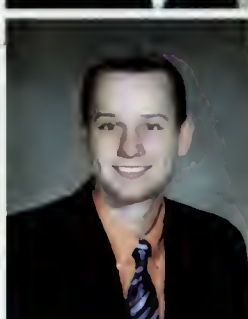
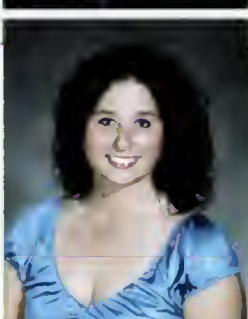
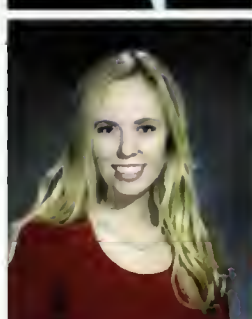
Nkiruka Chukudebelu
CHICAGO, IL | PSYCHOLOGY
Nicole Cieslak
WOOD DALE, IL | MATERIALS SCIENCE AND ENGINEERING
Michael Ciffone
ST. CHARLES, IL | AEROSPACE ENGINEERING
Adam Ciganek
BARRINGTON, IL | ECONOMICS
Jonathan Cisek
WESTERN SPRINGS, IL | GENERAL ENGINEERING
Kenyatta Clair
CHAMPAIGN, IL | SOCIOLOGY



Brian Clancy
CHICAGO, IL | MATHEMATICS
Marissa Clapp
DANVILLE, IL | KINESIOLOGY
Colin Clark
MT. VERNON, IL | POLITICAL SCIENCE, COMMUNICATION
Peter Clark
JACKSON, MS | HISTORY
Jennifer Clemons
CHAMPAIGN, IL | EDUCATIONAL POLICY STUDIES
Lisa Clemons
MALLARD, IL | ANTHROPOLOGY



Bryana Close
COLUMBIA, SC | PSYCHOLOGY
Jennifer Coates
MONMOUTH, IL | MOLECULAR AND CELLULAR BIOLOGY
Megan Coffey
CHICAGO, IL | BROADCAST JOURNALISM
Mallory Cohen
BARRINGTON, IL | CHEMISTRY
Dustin Cole
WINDSOR, IL | CROP AGRIBUSINESS
Katherine Coles
ST. CHARLES, IL | ELECTRICAL AND COMPUTER ENGINEERING



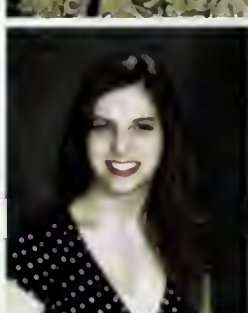
Stephanie Collazo
LAKE BLOOMINGTON, IL | ELEMENTARY EDUCATION
Raquel Collier
REVERLY CHASE, MD | MOLECULAR AND CELLULAR BIOLOGY
Timothy Collins
ELK GROVE VILLAGE, IL | HISTORY
Jonita Condra
BLUE ISLAND, IL | POLITICAL SCIENCE
Andrew Conner
BUFFALO GROVE, IL | RHETORIC
Andy Conrad
DUNLAP, IL | ECONOMICS



Joseph Conrad
CAROL STREAM, IL | PSYCHOLOGY
Steven Contorno
PARK RIDGE, IL | NEWS EDITORIAL JOURNALISM
James Conybear
TINLEY PARK, IL | ECONOMICS
Andrew Cook
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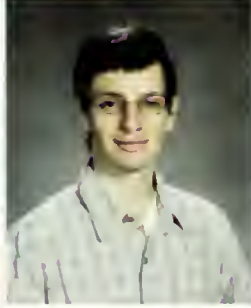
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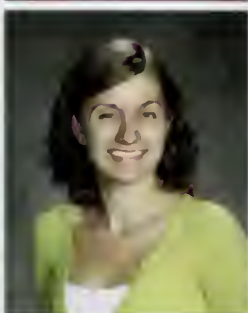
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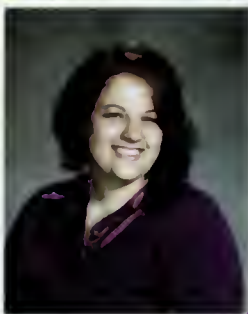
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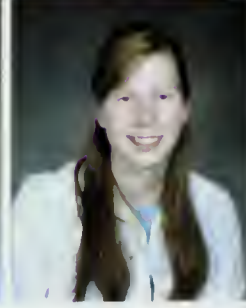
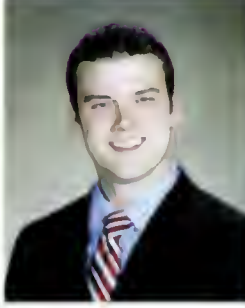
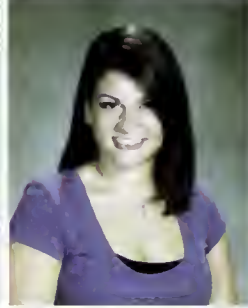
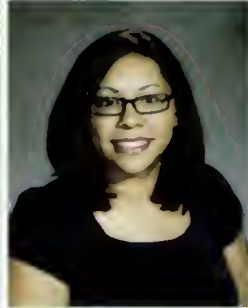
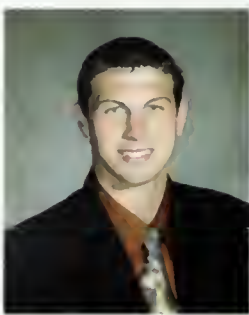
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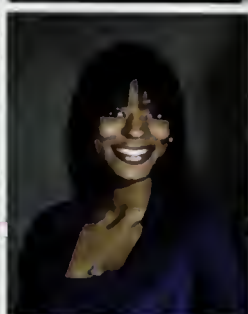
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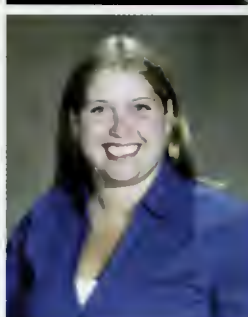
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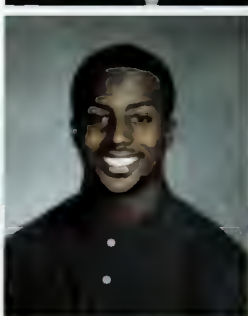
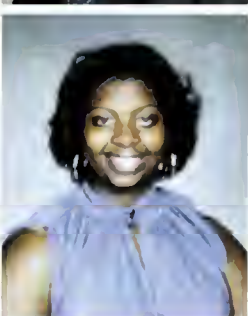
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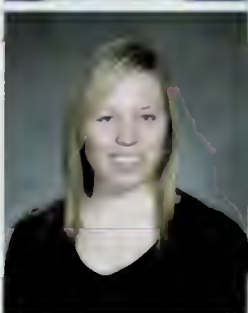
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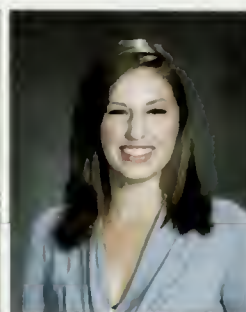
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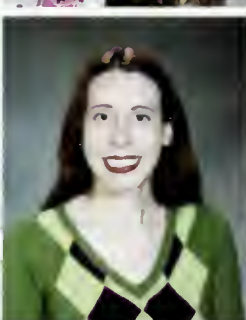
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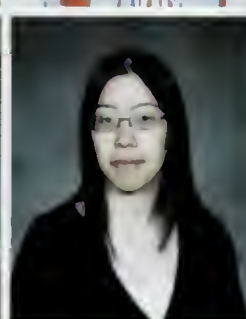
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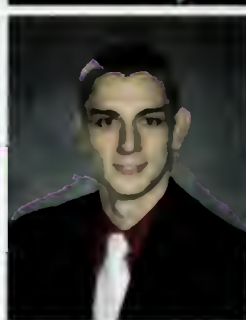
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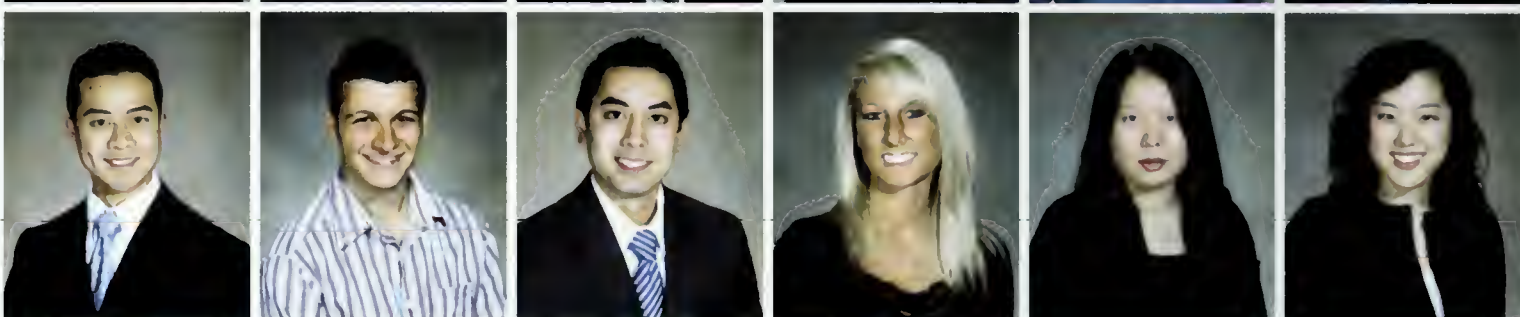
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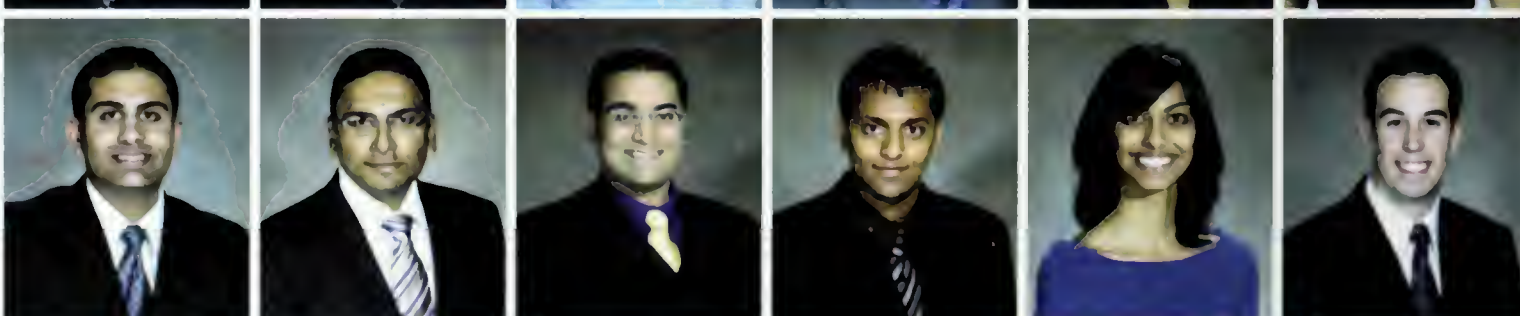
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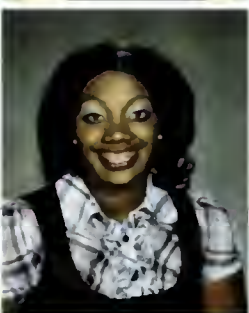
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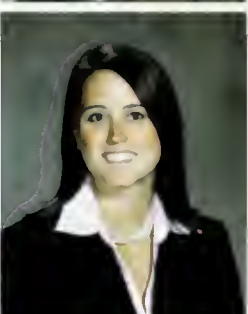
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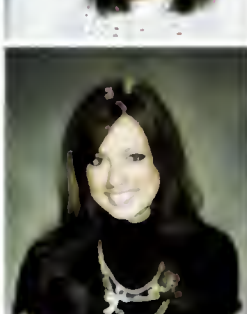
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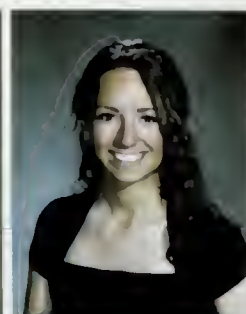
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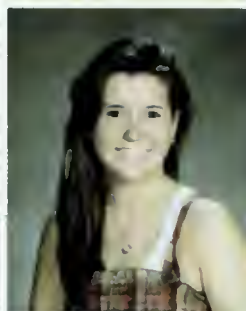
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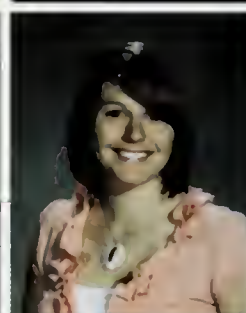
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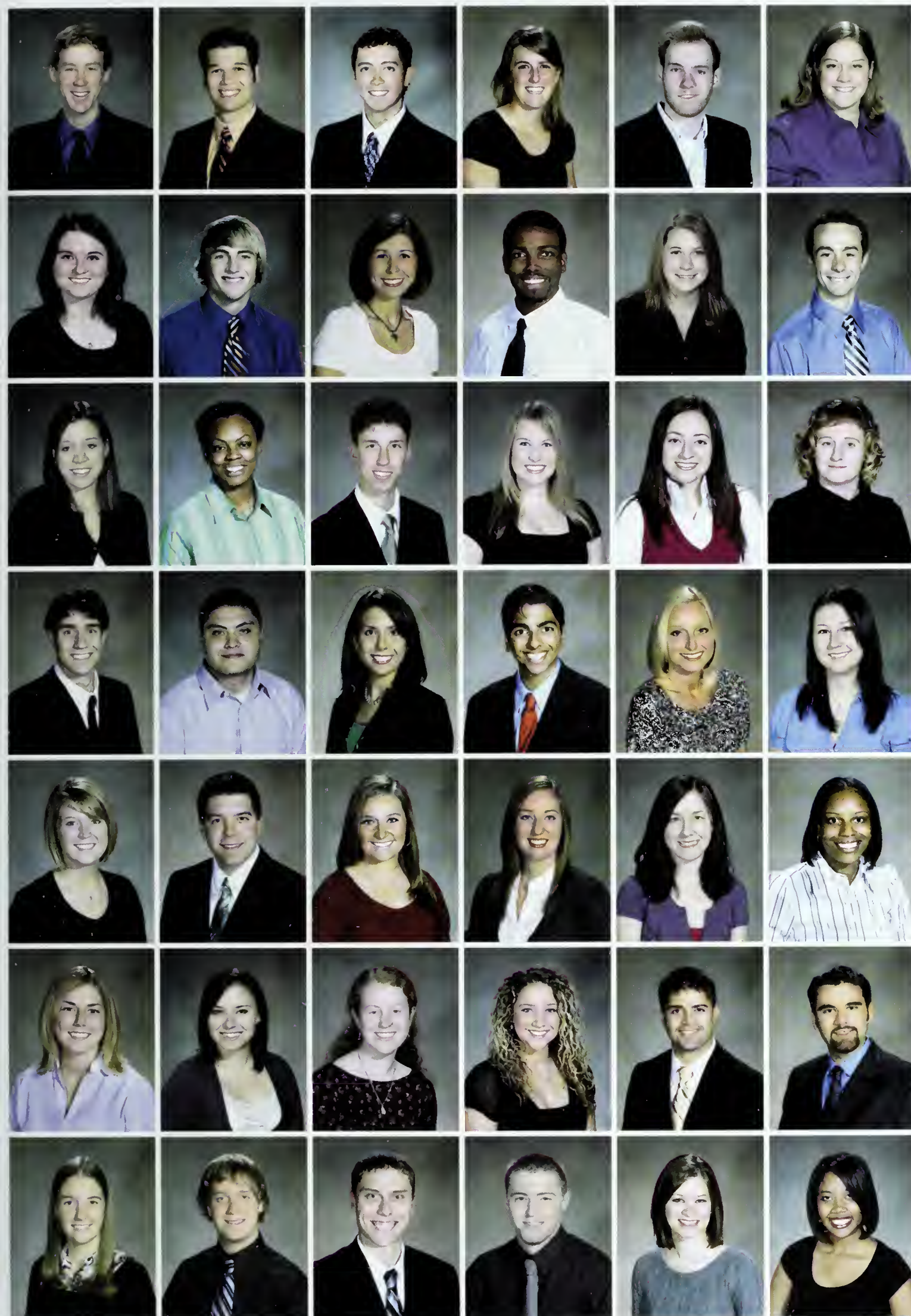


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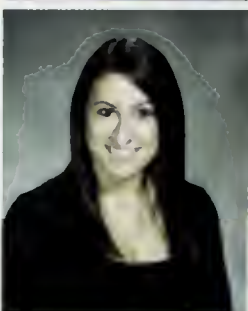
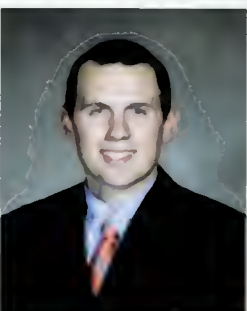
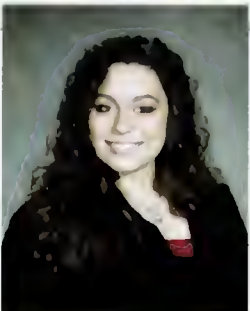
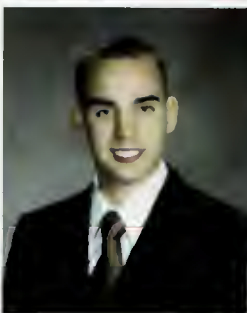
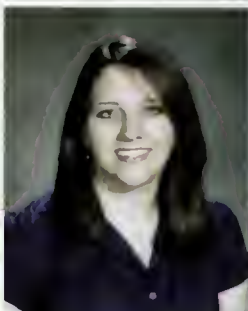
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CLOSING

Making Memories and Taking Pictures

"If you dream it, you can do it." -Walt Disney

For over 116 years, the Illio Yearbook has been capturing the memories and history of the students at the University of Illinois at Urbana-Champaign. And, I am proud to say that this volume lives up to our standard. In your hand, you are holding a piece of Memorabilia from the University. Treasure it and add it to your collection. If you are a University student, this book could be the best recollection that you could take with you from this year.

This book was created with the many hands of the Illio Yearbook and Illini Media staff. And, for all of them I am gratefully thankful. Thank you to Amanda Chin and the Illio Yearbook marketing staff for promoting our book and selling it to campus. Thank you to Mary Cory, Sarah Durham and Melinda Miller for all of the advice, the words of wisdom and the tips. Thank you to the Illini Media Board for this

opportunity both this year and next. Thank you to Jane Cluver and Pam Ringold from our publisher, Taylor. Thank you to all of the hard-working editors, Tirso Gamboa, Eric Schmitt, Jill Lowthian, Jorie Johnson, Alissa Groeninger, Melissa Chua, Courtney Coppernoll and Melissa Silverberg, you were an inspiration for our whole staff. Thank you to all of the writers, designers and photographers for making this book what it is -- with all of your stories, designs and photographs. Thank you to Creative Works, The Daily Illini and all of Illini Media, for your support and help

Thanks to my friends and teachers at Cascia Hall Preparatory School in Tulsa, Okla. who first introduced me to publications and the yearbook. Thank you, Cathy Luccock and John LaFortune. My time at Cascia Hall prepared me well for the publications and media work that I encountered at Illinois



Thank you to Mom and Dad for everything you have done for me, to Peter for being my only brother and to Petie White Sox, for being the fun-loving beagle that I call my friend. Thank you to my best friend and girlfriend, Rachel Raia, who was just as much a part of the Illio staff as my staff members. Thanks for checking the names in the senior portraits section, writing stories for the new student record, driving me to and from Illini Media, baking snacks for my late work nights and everything else. Thank you to my two friends from Tulsa, Danielle Porter and Sarah Vance, for listening to my tales about the Illio and providing their insight and advice. I love you all.

"There's a great big beautiful tomorrow shining at the end of every day." - Walt Disney

Go Illini! Go, go Illio,

Adam Swiatek

Editor-in-Chief

Top: Peter, Grace, Ray and Adam Swiatek
Bottom: Adam Swiatek and Rachel Raia



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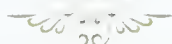
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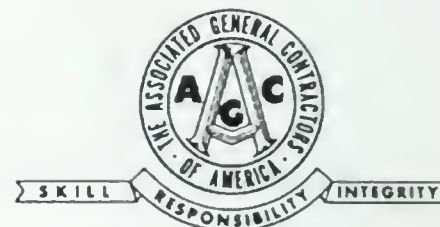


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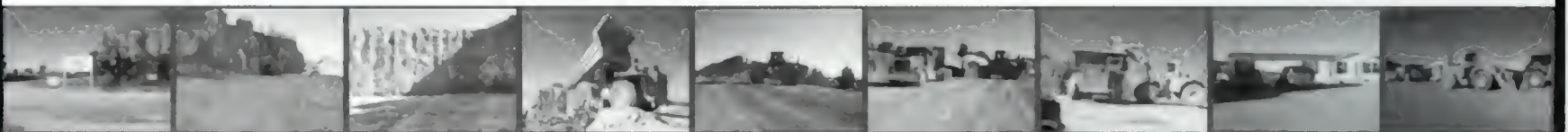
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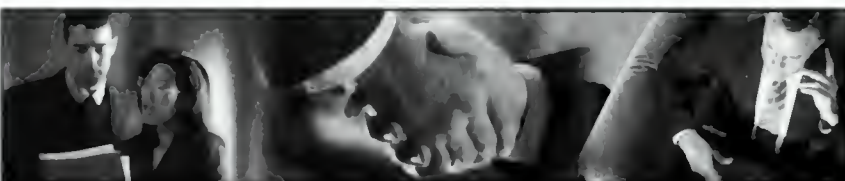
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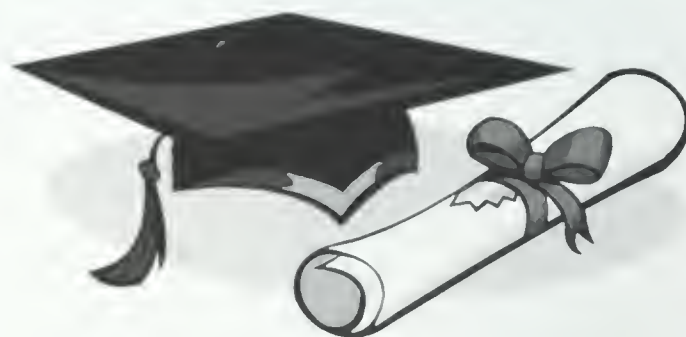
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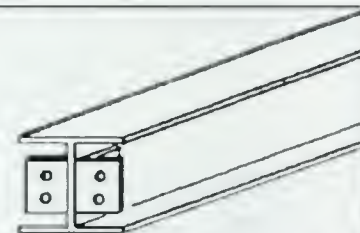
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The 2009 Illio Yearbook at the University of Illinois, Volume 116, was printed by Taylor Publishing Company in Dallas, Texas and produced with Adobe InDesign and Photoshop. Jane Cluver was the Taylor Representative for the Illio and Pam Ringold was the Customer Service Advisor. The cover was designed by the creative director and editor-in-chief. The endsheet material is 80 pound coated one side stock. All 336 pages are printed 100 pound enamel.

Typeface

Body copy for the book is 9 pt Caecilia Std 45 Light with 14 pt leading. Captions for the book are in 6 pt Bodoni Std Book. Headlines are in 40 pt Caecilia Lt Std 85 Heavy. Subheads are in 20 pt Metroscrip Regular.

Designers

Each designer designed their pages under the supervision of the creative director. The opening, division, closing and Groups and Greeks pages were designed jointly by the art director and editor-in-chief.

Photographers

Photographers from both the Illio and the Daily Illini staffs took the majority of the photos for the book. Some photos were courtesy of the University of Illinois Sports Information, the Associated Press and others, as noted on the respective spreads. The senior portraits were taken by Thornton Studios, New York, New York, and were submitted digitally.

Writers

All copy in the book was written and edited by Illini Media and Illio editorial staff writers. The editor-in-chief wrote the opening body copy. The Illio is the independent yearbook at the University of Illinois and is a publication of Illini Media. Mary Cory is the publisher and general manager. All editorial and marketing staff members were students of the University of Illinois. Advertisements were provided by Educational Services, Inc. No University of Illinois funds were used to produce this book. No part of this book may be reproduced without prior consent from Illini Media.

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